### Hindi (HIND)

#### HIND 106 - Accelerated First Year Hindi
- **Short Title:** ACCEL FIRST YEAR HINDI
- **Department:** Cntr Lang & Intercultural Comm
- **Grade Mode:** Standard Letter
- **Course Type:** Lecture
- **Distribution Group:** Distribution Group I
- **Credit Hours:** 3
- **Restrictions:** Graduate level students may not enroll.
- **Description:** Alternate first year Hindi for students who have some knowledge of spoken Hindi. This is an intensive course covering the equivalents of HIND 141 and 142. Students will be prepared for HIND 263 upon completion of the course. Placement Test is required.
- **Course URL:** [clichindi.blogs.rice.edu](http://clichindi.blogs.rice.edu)

#### HIND 141 - First Year Hindi I
- **Short Title:** FIRST YEAR HINDI I
- **Department:** Cntr Lang & Intercultural Comm
- **Grade Mode:** Standard Letter
- **Course Type:** Lecture
- **Distribution Group:** Distribution Group I
- **Credit Hours:** 3
- **Restrictions:** Graduate level students may not enroll.
- **Course Level:** Undergraduate Lower-Level
- **Description:** Development of interactional competence in Hindi (sociolinguistic and sociocultural knowledge) to communicate and interact with speakers of Hindi. The course is based on a student-centered, critical-thinking approach to language analysis/acquisition. No prior knowledge of this language is necessary. Placement Test is required. Mutually Exclusive: Credit cannot be earned for HIND 141 and HIND 161.
- **Course URL:** [hindclic.blogs.rice.edu](http://hindclic.blogs.rice.edu)

#### HIND 142 - First Year Hindi II
- **Short Title:** FIRST YEAR HINDI II
- **Department:** Cntr Lang & Intercultural Comm
- **Grade Mode:** Standard Letter
- **Course Type:** Lecture
- **Distribution Group:** Distribution Group I
- **Credit Hours:** 3
- **Restrictions:** Graduate level students may not enroll.
- **Course Level:** Undergraduate Lower-Level
- **Prerequisite(s):** HIND 141
- **Description:** Continuation of HIND 141. Development of interactional competence in Hindi (sociolinguistic and socio cultural knowledge) to communicate and interact with speakers of Hindi. The course is based on a student-centered, critical-thinking approach to language analysis/acquisition. Mutually Exclusive: Credit cannot be earned for HIND 142 and HIND 262.
- **Course URL:** [hindclic.blogs.rice.edu](http://hindclic.blogs.rice.edu)

#### HIND 263 - Second Year Hindi I
- **Short Title:** SECOND YEAR HINDI I
- **Department:** Cntr Lang & Intercultural Comm
- **Grade Mode:** Standard Letter
- **Course Type:** Lecture
- **Distribution Group:** Distribution Group I
- **Credit Hours:** 3
- **Restrictions:** Graduate level students may not enroll.
- **Course Level:** Undergraduate Lower-Level
- **Prerequisite(s):** HIND 142
- **Description:** Continuation of HIND 142. Development of interactional competence in Hindi (sociolinguistic and socio cultural knowledge) to communicate and interact with speakers of Hindi. The course is based on a student-centered, critical-thinking approach to language analysis/acquisition.
- **Course URL:** [clichindi.blogs.rice.edu](http://clichindi.blogs.rice.edu)

#### HIND 264 - Second Year Hindi II
- **Short Title:** SECOND YEAR HINDI II
- **Department:** Cntr Lang & Intercultural Comm
- **Grade Mode:** Standard Letter
- **Course Type:** Lecture
- **Distribution Group:** Distribution Group I
- **Credit Hours:** 3
- **Restrictions:** Graduate level students may not enroll.
- **Course Level:** Undergraduate Lower-Level
- **Prerequisite(s):** HIND 263
- **Description:** Continuation of HIND 263. Development of interactional competence in Hindi (sociolinguistic and socio cultural knowledge) to communicate and interact with speakers of Hindi. The course is based on a student-centered, critical-thinking approach to language analysis/acquisition.
- **Course URL:** [clichindi.blogs.rice.edu](http://clichindi.blogs.rice.edu)

#### HIND 301 - Third Year Hindi I
- **Short Title:** THIRD YEAR HINDI I
- **Department:** Cntr Lang & Intercultural Comm
- **Grade Mode:** Standard Letter
- **Course Type:** Lecture
- **Distribution Group:** Distribution Group I
- **Credit Hours:** 3
- **Restrictions:** Graduate level students may not enroll.
- **Course Level:** Undergraduate Upper-Level
- **Prerequisite(s):** HIND 264
- **Description:** Continuation of HIND 264. Emphasis on developing reading and writing ability as more authentic materials and socio-cultural topics are introduced.
- **Course URL:** [clichindi.blogs.rice.edu](http://clichindi.blogs.rice.edu)

#### HIND 302 - Third Year Hindi II
- **Short Title:** THIRD YEAR HINDI II
- **Department:** Cntr Lang & Intercultural Comm
- **Grade Mode:** Standard Letter
- **Course Type:** Lecture
- **Credit Hours:** 3
- **Restrictions:** Graduate level students may not enroll.
- **Course Level:** Undergraduate Upper-Level
- **Prerequisite(s):** HIND 301
- **Description:** Continuation of HIND 301. Emphasis on developing reading and writing ability as more authentic materials and socio-cultural topics are introduced.
- **Course URL:** [clichindi.blogs.rice.edu](http://clichindi.blogs.rice.edu)
HIND 398 - HINDI TEACHING PRACTICUM
Short Title: HINDI TEACHING PRACTICUM
Department: Cntr Lang & Intercultural Comm
Grade Mode: Standard Letter
Course Type: Internship/Practicum
Credit Hours: 1-6
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: Students will work with instructor closely to acquire teaching skills in tutoring in Hindi. Instructor Permission Required. Repeatable for Credit.

HIND 399 - HINDI TEACHING PRACTICUM
Short Title: HINDI TEACHING PRACTICUM
Department: Cntr Lang & Intercultural Comm
Grade Mode: Standard Letter
Course Type: Internship/Practicum
Credit Hours: 1-6
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: Students will work with instructor closely to acquire teaching skills in tutoring in Hindi. Instructor Permission Required. Repeatable for Credit.