LEAD 102 - INTRODUCTION TO CIVIC LEADERSHIP
Short Title: INTRO TO CIVIC LEADERSHIP
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 3
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Lower-Level
Description: LEAD 102 will increase students’ understanding of civic leadership in theory and practice. Simulations and case studies will examine how public leaders effect societal change while projects on campus and in the community will provide the opportunity to work in small groups to analyze and address leadership challenges and present findings to stakeholders.
Course URL: ccl.rice.edu

LEAD 150 - LEADERSHIP IN PROFESSIONAL CONTEXT
Short Title: LEADERSHIP IN PROF. CONTEXT
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hour: 1
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Lower-Level
Description: This course prepares students for self-selected internships by familiarizing them with essential leadership concepts and keys to success in professional contexts. Approval required by Leadership Rice. Pre-requisite: Leading Edge Workshop. Instructor Permission Required. Repeatable for Credit.
Course URL: leadership.rice.edu

LEAD 238 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Seminar, Lecture
Credit Hours: 1-4
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Lower-Level
Description: Topics and credit hours vary each semester. Contact department for current semester’s topic(s). Repeatable for Credit.

LEAD 250 - LEADERSHIP AND PROFESSIONAL EXCELLENCE
Short Title: LEADERSHIP AND PROF EXCELLENCE
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 2
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Lower-Level
Description: This course develops knowledge and skills to exercise civic leadership in professional settings. Students will strengthen capacities for recognizing how values, skills, and interests relate to the capacity to exercise effective leadership; for establishing meaningful relationships with mentors, co-workers, and cohort peers and for understanding the interconnectedness of civic leadership in professional contexts. Required of and limited to Leadership Rice Mentorship Experience Fellows placed in mandatory associated internship. Instructor Permission Required.
Course URL: leadership.rice.edu

LEAD 301 - HISTORICAL AND INTELLECTUAL FOUNDATIONS OF LEADERSHIP
Short Title: FOUNDATIONS OF LEADERSHIP
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group I
Credit Hours: 3
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: The focus of this course is to construct a historically informed philosophy of leadership that encompasses not just what leadership is but why it is valued, when it is legitimate, what its moral purpose is, and how it both shapes and reflects societal norms. Cross-list: HUMA 312.
Course URL: leadership.rice.edu

LEAD 309 - LEADERSHIP: THEORY TO PRACTICE
Short Title: LEADERSHIP THEORY TO PRACTICE
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: This course is designed to help students develop a conceptual, practical, and personal understanding of leadership. By reviewing research and case studies, students will learn leadership skills such as building self-knowledge, dealing with ethical challenges, developing networks, and leading change. Students will also explore their own leadership capabilities and potential.
Course URL: leadership.rice.edu
LEAD 311 - LEADERSHIP AND CREATIVITY  
Short Title: LEADERSHIP AND CREATIVITY  
Department: Center for Civic Leadership  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hour: 1  
Restrictions: Graduate level students may not enroll.  
Course Level: Undergraduate Upper-Level  
Description: Do creative people become leaders? Does the process of leadership require creativity? We will explore these questions by reviewing research and case studies and by engaging in experiential exercises. Students will also learn about the role of leadership in fostering creativity in groups, organizations, and within their own decision making.  
Course URL: [leadership.rice.edu](http://leadership.rice.edu)

LEAD 313 - ENTREPRENEURIAL LEADERSHIP  
Short Title: ENTREPRENEURIAL LEADERSHIP  
Department: Center for Civic Leadership  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 2  
Restrictions: Graduate level students may not enroll.  
Course Level: Undergraduate Upper-Level  
Description: Entrepreneurial Leadership provides students with a survey of leadership issues and practices in an entrepreneurial business and social context, along with an understanding of fundamental business elements of importance to entrepreneurs and social entrepreneurs. Through discussions with established entrepreneurial leaders in the Houston community, ongoing readings, group discussions, and special presentations, students experience the challenging interplay between business demands and effective leadership. Delano Brissett is the Founder and CEO of Wynston, an online career and technical education start-up. He was recently named one of 50 under 40 emerging social entrepreneurs by the Social Enterprise Alliance and American Express.

LEAD 320 - RHETORIC OF LEADERSHIP  
Short Title: RHETORIC OF LEADERSHIP  
Department: Center for Civic Leadership  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 3  
Restrictions: Graduate level students may not enroll.  
Course Level: Undergraduate Upper-Level  
Description: This course explores leadership theories as they relate to persuasive and informative communication strategies deployed by leaders. The class will focus on analyzing speeches, advertisement campaigns, political campaigns, and other leadership-oriented material in order to understand the rhetorical construction of leadership. Cross-list: HUMA 311.

LEAD 321 - LEADERSHIP COMMUNICATION  
Short Title: LEADERSHIP COMMUNICATION  
Department: Center for Civic Leadership  
Grade Mode: Standard Letter  
Course Type: Lecture  
Credit Hours: 3  
Restrictions: Graduate level students may not enroll.  
Course Level: Undergraduate Upper-Level  
Description: Powerful communication skills are essential for effective leadership, and LEAD 321 equips students to articulate ideas with poise, confidence, and clarity. Students develop written, oral, interpersonal, and team skills while developing an understanding of leadership communication in different contexts, including specific fields of study. The Leadership Communication class gives students the opportunity to practice the types of communication that will be required of them in the workplace and that will be crucial for their success.

LEAD 325 - APPLIED LEADERSHIP: POWER; INFLUENCE, AND PERSUASION  
Short Title: APPLIED LEADERSHIP  
Department: Center for Civic Leadership  
Grade Mode: Standard Letter  
Course Type: Lecture/Laboratory  
Credit Hours: 3  
Restrictions: Graduate level students may not enroll.  
Course Level: Undergraduate Upper-Level  
Description: This leadership skills development course focuses on practical applications in negotiations, consulting, and professional communication with the goal of helping students to motivate and collaborate with diverse stakeholders in nonprofit or for profit organizations. Students practice conflict management, change management, and group facilitation. Recommended for Certificate in Civic Leadership.

LEAD 330 - LEADERSHIP IN HIGHER EDUCATION  
Short Title: LEADERSHIP IN HIGHER EDUCATION  
Department: Center for Civic Leadership  
Grade Mode: Standard Letter  
Course Type: Lecture  
Credit Hour: 1  
Restrictions: Students with a class of Freshman may not enroll. Graduate level students may not enroll.  
Course Level: Undergraduate Upper-Level  
Description: Higher education is a challenging environment for leaders - when transformative changes are desired, the process of leadership offers the only possibility for change that is viewed as legitimate. This course uses a case study approach to understand leadership through the lenses of strategic choice, governance, organizational change, culture and values, leader transitions, and crisis.
LEAD 335 - CRISIS LEADERSHIP
Short Title: CRISIS LEADERSHIP
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hour: 1
Restrictions: Students with a class of Freshman may not enroll. Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: It feels like we live in perpetual whitewater these days. We lurch from crisis to crisis, many of which might have been avoided. This course examines major public crises resulting from low-probability, high-consequence events. The core premise is that effective leadership improves the likelihood of avoiding or mitigating the consequences of crises, and allows us to take advantage of the opportunities that disasters create.

LEAD 340 - PHILANTHROPY IN THEORY AND PRACTICE
Short Title: PHILANTHROPY T & L
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: Study of the history, philosophy, and practice of philanthropy in addressing public need with an introduction to ethics and importance of financial giving and community investment. Students will spend substantial time working with local nonprofits in order to select a recipient for a grant awarded by the class.

LEAD 350 - ADVANCED LEADERSHIP PRACTICUM
Short Title: ADVANCED LEADERSHIP PRACTICUM
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 2
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Prerequisite(s): LEAD 150
Description: This course prepares teaching assistants to mentor and coach students enrolled in LEAD 150. TA’s will develop a deep understanding of current leadership literature, analyze challenges facing young leaders today, develop ways to apply leadership concepts to build skills, and apply strategies for coaching and mentoring. Approval required by Leadership Rice. Instructor Permission Required.
Course URL: leadership.rice.edu

LEAD 545 - STRATEGIC THINKING FOR COMPLEX PROBLEM SOLVING
Short Title: STRATEGIC THINKING
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course shows how to solve complex, ill-defined, non-immediate problems. It explains how to combine innovative and critical thinking to: -1- frame the problem, -2- diagnose the problem, -3- identify potential solutions, and -4- choose a solution and implement it. The approach is based on cases, each student will work on a project of their choosing. The course is equally applicable to academic and non-academic projects (such as consulting) in an industry; as such, it is open to students from all schools and departments. It is a part of a larger professional development initiative at Rice to equip students with skills that employers are specifically asking for. Cross-list: ENGI 545.