# **CENTER FOR CIVIC LEADERSHIP (LEAD)**

LEAD 102 - INTRODUCTION TO CIVIC LEADERSHIP

Short Title: INTRO TO CIVIC LEADERSHIP Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Lecture/Laboratory

Credit Hours: 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Lower-Level

**Description:** LEAD 102 will increase students' understanding of civic leadership in theory and practice as related to their academic experience and future goals. Students will explore the concept of civic professionalism and identify potential integrations of civic and community engagement within their majors and academic courses to translate those concepts to be effective peer leaders. Through meetings with faculty, community and campus professionals and other peer leaders, students will gain skills and knowledge that prepares them to think about the civic components of leadership. **Course URL:** ccl.rice.edu (http://ccl.rice.edu)

#### LEAD 215 - ALTERNATIVE SPRING BREAK LEADERSHIP I

Short Title: ASB LEADERSHIP

Department: Center for Civic Leadership Grade Mode: Standard Letter

Course Type: Seminar

Credit Hours: 2

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Lower-Level

**Description:** LEAD 215 is required of all Alternative Spring Break student site leaders. This course consists of weekly 1.5 hour meetings that will include lectures, discussions, group activities, work sessions, and panel presentations. Instructor Permission Required. Repeatable for Credit.

#### LEAD 216 - ALTERNATIVE SPRING BREAK LEADERSHIP II

Short Title: ASB LEADERSHIP II

Department: Center for Civic Leadership Grade Mode: Standard Letter

Course Type: Seminar

Credit Hour: 1

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Lower-Level

**Description:** The course aims to: 1) analyze service philosophy and mechanisms for implementing a mutually beneficial short-term service program. 2) equip students with the knowledge, skills, and confidence necessary to lead a group of their peers, 3) provide a platform for reflection and an opportunity for personal and professional development for student leaders. Repeatable for Credit.

## LEAD 238 - SPECIAL TOPICS

Short Title: SPECIAL TOPICS

Department: Center for Civic Leadership

Grade Mode: Standard Letter

Course Type: Internship/Practicum, Lecture, Seminar, Independent Study, Lecture/Laboratory, Laboratory

Credit Hours: 1-4

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students. Course Level: Undergraduate Lower-Level Description: Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

## LEAD 250 - LEADERSHIP AND CIVIC PROFESSIONALISM

Short Title: LEADERSHIP AND CIVIC PROF Department: Center for Civic Leadership Grade Mode: Standard Letter

Course Type: Internship/Practicum

Credit Hours: 2

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students. **Course Level:** Undergraduate Lower-Level

**Description:** This course develops knowledge and skills to exercise civic leadership in professional settings. Students will strengthen capacities for recognizing how values, skills, and interests relate to the capacity to exercise effective leadership; for establishing meaningful relationships with mentors, co-workers, and cohort peers and for understanding the interconnectedness of civic leadership in professional contexts. Required of and limited to Leadership Rice Mentorship Experience Fellows placed in mandatory associated internship. Instructor Permission Required. **Course URL:** <u>ccl.rice.edu (http://ccl.rice.edu)</u>

## LEAD 260 - ADVOCATING FOR IDEAS TO CHANGE THE WORLD

Short Title: ADVOCATING FOR CHANGE Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Lecture Distribution Group: Distribution Group II

Credit Hours: 3

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Lower-Level

**Description:** Advocating for change is an experiential learning course that teaches students how to engage in issue advocacy as a method of social change. Students work in teams with faculty mentors to develop and implement an advocacy plan for a particular cause or policy of interest. Cross-list: POLI 260.

#### LEAD 305 - INTERNATIONAL SERVICE

Short Title: INTERNATIONAL SERVICE Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Seminar

Credit Hours: 2

**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Upper-Level

**Description:** This course is required for participation in the CCL international fellowship. Objectives are to (1) examine the history of international service and service ethics, (2) develop broad knowledge of history, culture, and politics related to the country of service, and to (3) engage students in conversations about global society and international experiences. Instructor Permission Required. Repeatable for Credit.

#### **LEAD 321 - LEADERSHIP COMMUNICATION**

Short Title: LEADERSHIP COMMUNICATION Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Lecture

Credit Hours: 3

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students. Course Level: Undergraduate Upper-Level

Description: Effective and inclusive communication skills are essential for leadership. LEAD 321 equips students with skills to analyze communication contexts and messaging for intended audiences. Students will understand the ethical responsibilities of communicating as a leader and the role of listening as a communication skill essential to leadership. Students will gain practice in forms of deliberative dialogue and persuasive communication, and will engage in an experiential communication project to practice civic leadership.

#### LEAD 330 - LEADERSHIP IN HIGHER EDUCATION

Short Title: LEADERSHIP IN HIGHER EDUCATION Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Lecture Credit Hour: 1 Restrictions: Students with a class of Freshman may not enroll. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Upper-Level

**Description:** Higher education is a challenging environment for leaders - when transformative changes are desired, the process of leadership offers the only possibility for change that is viewed as legitimate. This course uses a case study approach to understand leadership through the lenses of strategic choice, governance, organizational change, culture and values, leader transitions, and crisis.

## LEAD 333 - STEM (SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS) OUTREACH: INTRO TO CIVIC SCIENCE

Short Title: STEM OUTREACH Department: Center for Civic Leadership

Grade Mode: Standard Letter

Course Type: Internship/Practicum

Credit Hours: 3

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Upper-Level

Description: Students meet with instructor to determine appropriate outreach lessons and activities for community members or schools. Purpose of the course is to translate science, technology, math, and engineering concepts for a public audience.

#### LEAD 335 - CRISIS LEADERSHIP

Short Title: CRISIS LEADERSHIP Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Lecture Credit Hour: 1

Restrictions: Students with a class of Freshman may not enroll. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Upper-Level

Description: It feels like we live in perpetual whitewater these days. We lurch from crisis to crisis, many of which might have been avoided. This course examines major public crises resulting from low-probability, high-consequence events. The core premise is that effective leadership improves the likelihood of avoiding or mitigating the consequences of crises, and allows us to take advantage of the opportunities that disasters create.

## LEAD 340 - PHILANTHROPY IN THEORY AND PRACTICE

Short Title: PHILANTHROPY T & L

Department: Center for Civic Leadership

Grade Mode: Standard Letter

Course Type: Lecture

Credit Hours: 3

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Upper-Level

**Description:** Study of the history, philosophy, and practice of philanthropy in addressing public need with an introduction to ethics and importance of financial giving and community investment. Students will spend substantial time working with local nonprofits in order to select a recipient for a grant awarded by the class.

#### LEAD 402 - CIVIC LEADERSHIP CAPSTONE I

Short Title: CIVIC LEADERSHIP CAPSTONE I Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Seminar

Credit Hours: 3

Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.

Course Level: Undergraduate Upper-Level

Description: LEAD 402 is a requirement for the Certificate in Civic Leadership. The course prepares students to develop and implement high-level, independent, community-based projects, and enhances students' capacity to lead in diverse community settings. Students are required to develop a project proposal in collaboration with a community partner and faculty advisor. Instructor Permission Required.

#### LEAD 403 - CIVIC LEADERSHIP CAPSTONE II

Short Title: CIVIC LEADERSHIP CAPSTONE II Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Seminar Credit Hours: 3 Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students. Course Level: Undergraduate Upper-Level Prerequisite(s): LEAD 402 Description: LEAD 403 is a requirement for the Certificate in Civic Leadership. This course requires students to implement and complete their capstone project, present their findings at a conference or symposium, and submit a final reflection paper. Instructor Permission Required. **LEAD 477 - SPECIAL TOPICS** Short Title: SPECIAL TOPICS

#### Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Seminar, Lecture, Laboratory, Internship/Practicum Credit Hours: 1-4 Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students. Course Level: Undergraduate Upper-Level Description: Topics and credit hours may vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

#### **LEAD 677 - SPECIAL TOPICS**

Short Title: SPECIAL TOPICS Department: Center for Civic Leadership Grade Mode: Standard Letter Course Type: Internship/Practicum, Laboratory, Lecture, Seminar, Independent Study Credit Hours: 1-4 Restrictions: Enrollment is limited to Graduate or Visiting Graduate level students. Course Level: Graduate Description: Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.