**CENTER FOR CIVIC LEADERSHIP (LEAD)**

**LEAD 102 - INTRODUCTION TO CIVIC LEADERSHIP**
*Short Title:* INTRO TO CIVIC LEADERSHIP  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture/Laboratory  
*Credit Hours:* 3  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Lower-Level  
*Description:* LEAD 102 will increase students’ understanding of civic leadership in theory and practice. Simulations and case studies will examine how public leaders effect societal change while projects on campus and in the community will provide the opportunity to work in small groups to analyze and address leadership challenges and present findings to stakeholders.  
*Course URL:* [ccl.rice.edu](http://ccl.rice.edu)

**LEAD 238 - SPECIAL TOPICS**
*Short Title:* SPECIAL TOPICS  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Internship/Practicum, Seminar, Lecture  
*Credit Hours:* 1-4  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Lower-Level  
*Description:* Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

**LEAD 250 - LEADERSHIP AND CIVIC PROFESSIONALISM**
*Short Title:* LEADERSHIP AND CIVIC PROF  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture/Laboratory  
*Credit Hours:* 2  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Lower-Level  
*Description:* This course develops knowledge and skills to exercise civic leadership in professional settings. Students will strengthen capacities for recognizing how values, skills, and interests relate to the capacity to exercise effective leadership; for establishing meaningful relationships with mentors, co-workers, and cohort peers and for understanding the interconnectedness of civic leadership in professional contexts. Required of and limited to Leadership Rice Mentorship Experience Fellows placed in mandatory associated internship. Instructor Permission Required.  
*Course URL:* [leadership.rice.edu](http://leadership.rice.edu)

**LEAD 260 - ADVOCATING FOR IDEAS TO CHANGE THE WORLD**
*Short Title:* ADVOCATING FOR CHANGE  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture  
*Credit Hours:* 3  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Lower-Level  
*Description:* Advocating for change is an experiential learning course that teaches students how to engage in issue advocacy as a method of social change. Students work in teams with faculty mentors to develop and implement an advocacy plan for a particular cause or policy of interest. Cross-list: POLI 260.

**LEAD 301 - HISTORICAL AND INTELLECTUAL FOUNDATIONS OF LEADERSHIP**
*Short Title:* FOUNDATIONS OF LEADERSHIP  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture  
*Distribution Group:* Distribution Group I  
*Credit Hours:* 3  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Upper-Level  
*Description:* The focus of this course is to construct a historically informed philosophy of leadership that encompasses not just what leadership is but why it is valued, when it is legitimate, what its moral purpose is, and how it both shapes and reflects societal norms. Cross-list: HUMA 312.  
*Course URL:* [leadership.rice.edu](http://leadership.rice.edu)

**LEAD 320 - RHETORIC OF LEADERSHIP**
*Short Title:* RHETORIC OF LEADERSHIP  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Seminar  
*Credit Hours:* 3  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Upper-Level  
*Description:* This course explores leadership theories as they relate to persuasive and informative communication strategies deployed by leaders. The class will focus on analyzing speeches, advertisement campaigns, political campaigns, and other leadership-oriented material in order to understand the rhetorical construction of leadership. Cross-list: HUMA 311.
**LEAD 321 - LEADERSHIP COMMUNICATION**
*Short Title:* LEADERSHIP COMMUNICATION  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture  
*Credit Hours:* 3  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Upper-Level  
*Description:* Powerful communication skills are essential for effective leadership, and LEAD 321 equips students to articulate ideas with poise, confidence, and clarity. Students develop written, oral, interpersonal, and team skills while developing an understanding of leadership communication in different contexts, including specific fields of study. The Leadership Communication class gives students the opportunity to practice the types of communication that will be required of them in the workplace and that will be crucial for their success.

**LEAD 330 - LEADERSHIP IN HIGHER EDUCATION**
*Short Title:* LEADERSHIP IN HIGHER EDUCATION  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture  
*Credit Hour:* 1  
*Restrictions:* Students with a class of Freshman may not enroll.  
*Course Level:* Undergraduate Upper-Level  
*Description:* Higher education is a challenging environment for leaders when transformative changes are desired, the process of leadership offers the only possibility for change that is viewed as legitimate. This course uses a case study approach to understand leadership through the lenses of strategic choice, governance, organizational change, culture and values, leader transitions, and crisis.

**LEAD 333 - STEM (SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS) OUTREACH: INTRO TO CIVIC SCIENCE**
*Short Title:* STEM OUTREACH  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Internship/Practicicum  
*Credit Hours:* 3  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Upper-Level  
*Description:* Students teach prepared 4th-grade science lessons in Houston area elementary schools. Students meet weekly with faculty to practice implementing the activities, discuss pedagogical techniques, and delve into issues relating to education and our community. The culminating project is writing a proposal to address a need in education, education policy, and/or community issues.

**LEAD 335 - CRISIS LEADERSHIP**
*Short Title:* CRISIS LEADERSHIP  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture  
*Credit Hour:* 1  
*Restrictions:* Students with a class of Freshman may not enroll.  
*Course Level:* Undergraduate Upper-Level  
*Description:* It feels like we live in perpetual whitewater these days. We lurch from crisis to crisis, many of which might have been avoided. This course examines major public crises resulting from low-probability, high-consequence events. The core premise is that effective leadership improves the likelihood of avoiding or mitigating the consequences of crises, and allows us to take advantage of the opportunities that disasters create.

**LEAD 340 - PHILANTHROPY IN THEORY AND PRACTICE**
*Short Title:* PHILANTHROPY T & L  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture  
*Credit Hours:* 3  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Upper-Level  
*Description:* Study of the history, philosophy, and practice of philanthropy in addressing public need with an introduction to ethics and importance of financial giving and community investment. Students will spend substantial time working with local nonprofits in order to select a recipient for a grant awarded by the class.

**LEAD 350 - ADVANCED LEADERSHIP PRACTICUM**
*Short Title:* ADVANCED LEADERSHIP PRACTICUM  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Lecture/Laboratory  
*Credit Hours:* 2  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Upper-Level  
*Prerequisite(s):* LEAD 150  
*Description:* This course prepares teaching assistants to mentor and coach students enrolled in LEAD 150. TA's will develop a deep understanding of current leadership literature, analyze challenges facing young leaders today, develop ways to apply leadership concepts to build skills, and apply strategies for coaching and mentoring. Approval required by Leadership Rice. Instructor Permission Required.  
*Course URL:* leadership.rice.edu

**LEAD 477 - SPECIAL TOPICS**
*Short Title:* SPECIAL TOPICS  
*Department:* Center for Civic Leadership  
*Grade Mode:* Standard Letter  
*Course Type:* Seminar, Lecture, Laboratory, Internship/Practicum  
*Credit Hours:* 1-4  
*Restrictions:* Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
*Course Level:* Undergraduate Upper-Level  
*Description:* Topics and credit hours may vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.
LEAD 677 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Lecture, Seminar, Laboratory
Credit Hours: 1-4
Restrictions: Enrollment is limited to Graduate or Visiting Graduate level students.
Course Level: Graduate
Description: Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.