NATURAL SCIENCES (NSCI)

NSCI 111 - CONCEPTS IN PHYSICS AND ASTRONOMY
Short Title: CONCEPT IN PHYSICS & ASTRONOMY
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group III
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: This course is intended as an investigation of some of the major concepts in physics and astronomy that form the basis of our modern understanding of the universe. By focusing on scientific methodology and a few universal laws, the course will help students appreciate scientific discoveries and give them the conceptual understanding to form intelligent views of contemporary scientific issues. For non-science/engineering majors.

NSCI 120 - INTRODUCTION SCIENTIFIC RESEARCH CHALLENGES
Short Title: INTR SCIENTIFIC RES CHALLENGES
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Laboratory
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: Students in NSCI 120 will solve client-based problems that require the discovery or application of scientific knowledge, specifically in the fields of biology and chemistry. Students will work in interdisciplinary teams and be involved in shaping their project and implementing the scientific method to find solutions. This course is limited to first-year students only. Mutually Exclusive: Credit cannot be earned for NSCI 120 and NSCI 312.

NSCI 199 - INDEPENDENT STUDY
Short Title: INDEPENDENT STUDY
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Independent Study
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: Independent Study in an area of science with emphasis on scientific procedures and methods. Instructor Permission Required.

NSCI 238 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Lecture, Seminar, Laboratory
Credit Hours: 1-4
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: Topics and credit hours may vary each semester. Contact department for current semester’s topic(s). Repeatable for Credit.

NSCI 305 - NEW VENTURE COMMUNICATION FOR SCIENCE AND ENGINEERING
Short Title: NEW VENTURE COMMUN FOR SCI&ENG
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hour: 1
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Teaches students in science or engineering the skills needed to discover, communicate, and promote products and services based on technological innovation or scientific research. Students learn to innovate a product or service with social or commercial application, write an early-stage business plan, and give a 10-minute financing presentation.

NSCI 320 - PUBLIC SCIENCE COMMUNICATION SEMINAR
Short Title: PUBLIC SCIENCE COMM SEMINAR
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hour: 1
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): BIOC 201 or CHEM 121 or CHEM 151 or PHYS 101 or PHYS 111 or PHYS 125
Description: Scientists are increasingly expected to communicate with the public. In this course, students learn from people who regularly communicate about science with general audiences in order to gain an appreciation for the various types of public science communication, its importance to society, and techniques used in effective public science communication. Graduate/Undergraduate Equivalency: NSCI 520. Mutually Exclusive: Credit cannot be earned for NSCI 320 and NSCI 520. Repeatable for Credit.

NSCI 399 - MEDICAL PROFESSIONALISM AND OBSERVERSHIP
Short Title: MEDICAL PROFESSIONALISM
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 1
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: NSCI 399 consists of lectures to enhance your knowledge of medical professionalism, a writing experience aimed at reflecting on your experiences in both the lectures and clinical settings, and an opportunity to shadow a physician and/or observe in the operating room, intensive care unit or other clinical unit at Houston Methodist hospital. Once enrolled, students will have the opportunity to review the experiences of past students to select a specialty that closely aligns with your goals and expectations. Please note, matching with physicians will not occur until students begin matriculating in NSCI 399. The physician selection process will be explained during class. The process and application deadlines can be found using the following link: https://goo.gl/HD7zsO. NOTE: Space is limited and registration for NSCI 309 DOES NOT GUARANTEE a seat in NSCI 399. Instructor Permission Required.
Course URL: goo.gl/HD7zsO (http://goo.gl/HD7zsO)
NSCI 410 - MEDICAL LEADERSHIP RESEARCH
Description: An introduction to the policy, ethics, politics, and legal issues that relate to science and technology - discovery and application. This course presents a framework for analyzing ethical issues in business and professional work. The course then explores the ways in which government policy and business practices can promote or inhibit advances in science and technology while influencing the ethical choices of the professionals involved. Case studies will be used. Instructor Permission Required.

NSCI 477 - SPECIAL TOPICS
Description: A weekly space seminar which serves to provide exposure to local industry leaders from the areas of oil and gas exploration, nanotechnology, and environmental management; introduce career management and business relations tools; further develop written and oral communication skills; provide a forum for students to present internship project results. Repeatable for Credit.

NSCI 501 - PROFESSIONAL MASTER'S SEMINAR
Description: Laboratory module offered in conjunction with CAAM 353 that illustrates applications of numerical analysis in the solutions of common environmental science and engineering problems. Instructor Permission Required.

NSCI 506 - ENVIRONMENTAL CASE STUDIES
Description: Seminar bringing in outside speakers from the community to address environmental issues. Exclusively for students in the Professional Master's Program in Natural Sciences. Repeatable for Credit.

NSCI 510 - PROFESSIONAL MS INTERNSHIP
Description: Enrollee works with faculty on an internship or independent project. Recommended Prerequisite(s): NSCI 505. Permission Required.

NSCI 511 - SCIENCE POLICY, AND ETHICS
Description: Topics and credit hours may vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

NSCI 512 - PROFESSIONAL MASTER'S PROJECT
Description: Professional master students present the results of their internship or independent project. Recommended Prerequisite(s): NSCI 510.
NSCI 520 - PUBLIC SCIENCE COMMUNICATION SEMINAR
Short Title: PUBLIC SCIENCE COMM SEMINAR
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hour: 1
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): BIOC 201 or CHEM 121 or CHEM 151 or PHYS 101 or PHYS 111 or PHYS 125
Description: Scientists are increasingly expected to communicate with the public. In this course, students learn from people who regularly communicate about science with general audiences in order to gain an appreciation for the various types of public science communication, its importance to society, and techniques used in effective public science communication. Graduate/Undergraduate Equivalency: NSCI 320. Mutually Exclusive: Credit cannot be earned for NSCI 520 and NSCI 320. Repeatable for Credit.

NSCI 521 - WRITING AND PUBLISHING SCIENCE
Short Title: WRITING AND PUBLISHING SCIENCE
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 2
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: To prepare graduate students for writing and publishing independent research, this course examines the genre of the primary literature article; analyzes successful writing; explores ways of managing references and avoiding plagiarism; and addresses issues of authorship, submission, and peer review. Students will receive peer feedback on documents in preparation.

NSCI 530 - THE SHAPING OF HEALTH POLICY
Short Title: THE SHAPING OF HEALTH POLICY
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Study of how health-care policy decisions are made and implemented, using an interdisciplinary approach involving government, law, ethics, economics, and history. Includes case discussions of major policy problems by faculty experts in these disciplines and guest speakers who are leading national figures in the shaping of public policy. Mutually Exclusive: Credit cannot be earned for NSCI 530 and POST 430/POST 530/SOSC 430.

NSCI 550 - APPLIED MATHEMATICS AND SCIENCE FOR TEACHERS
Short Title: APPLIED MATH FOR TEACHERS
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Rice office of STEM Engagement faculty and staff lead a discovery based course focused on 8th grade mathematics and science with a focus on the combined content of mathematics, science, and literacy (ELA) in addition to pedagogy leadership. Instructor Permission Required.

NSCI 570 - TEACHING PHYSICS VIA INQUIRY I
Short Title: TEACHING PHYSICS VIA INQUIRY I
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This is a professional development course to serve high school physics teachers. It will cover topics in kinematics and mechanics with student-centered inquiry based pedagogy. Teachers will develop laboratory and hands-on activities, learn about new developments in physics research, and share best practices. The course goal is to improve teachers’ science content knowledge related to the Texas Essential Knowledge and to provide teachers with tools to engage their students in science. Instructor Permission Required.

NSCI 573 - TEACHING PHYSICS VIA INQUIRY II, ELECTRICITY AND MAGNETISM
Short Title: TEACHING PHYSICS VIA INQUIRY II
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This is a professional development course to serve high school physics teachers. It will cover topics in electromagnetism with student-centered inquiry based pedagogy. Teachers will develop laboratory and hands-on activities, learn about new developments in physics research, and share best practices. The course goal is to improve teachers’ science content knowledge related to the Texas Essential Knowledge and to provide teachers with tools to engage their students in science. Instructor Permission Required. Recommended Prerequisite(s): NSCI 570.

NSCI 580 - CONTEMPORARY TOPICS IN ELEMENTARY SCHOOL MATHEMATICS
Short Title: CONTEM TOPICS IN ELEM MATH
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 1-6
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Mathematics topics related to and transcending elementary school mathematics. Active, student-centered, inquiry-based learning experiences using manipulatives and the latest technologies in a collaborative setting. Contemporary readings related to mathematics education. Problem-solving and motivational strategies, assessment, differentiated instruction, and questioning techniques to meet the needs of all learners. Curriculum development using the RUSMP Learning Plan.
NSCI 585 - CONTEMPORARY TOPICS IN MIDDLE SCHOOL
MATHEMATICS
Short Title: CONTEMP TOPICS IN MDL SCH MATH
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 1-6
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Mathematics topics related to and transcending middle school mathematics. Active, student-centered, inquiry-based learning experiences using manipulatives and the latest technologies in a collaborative setting. Contemporary readings related to mathematics education. Problem-solving and motivational strategies, assessment, differentiated instruction, and questioning techniques to meet the needs of all learners. Curriculum development using the RUSMP Learning Plan.

NSCI 586 - CONTEMPORARY TOPICS IN K-12 SCIENCE AND
MATHEMATICS
Short Title: CONT TOPICS IN K-12 SCI & MATH
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 1-6
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Contemporary topics in grades K-12 science and mathematics instruction and covers both content and pedagogy. Multiple sections are offered. Each section focuses on a specific areas of instruction at specified grades. All sections include field studies, inquiry, curriculum development and implementation of instructional strategies in the classroom. Students may enroll in different sections for repeated credit. Instructor Permission Required. Repeatable for Credit.

NSCI 590 - CONTEMPORARY TOPICS IN SENIOR HIGH SCHOOL
MATHEMATICS
Short Title: CONTEMP TOPICS HIGH SCHL MATH
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 1-6
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Mathematics topics related to and transcending high school mathematics. Active, student-centered, inquiry-based learning experiences using manipulatives and the latest technologies in a collaborative setting. Contemporary readings related to mathematics education. Problem-solving and motivational strategies, assessment, differentiated instruction, and questioning techniques to meet the needs of all learners. Curriculum development using the RUSMP Learning Plan.

NSCI 592 - SEMINAR IN SCIENCE FOUNDATIONS
Short Title: SEMINAR IN SCIENCE FOUNDATIONS
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: SEMINAR IN SCIENCE FOUNDATIONS ***** Seminar with a team of university faculty and community-based scientists (in fields such as medicine, space, energy, and the environment) to increase understanding of scientific principles as they are applied in the scientific community of Houston and as they relate to secondary school science.

NSCI 595 - TOPICS IN CONTEMPORARY ALGEBRA FOR IN-SERVICE
TEACHERS
Short Title: TOPICS IN CONTEMP ALGEBRA
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 1-6
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Emphasis on function concepts through multiple representations and problem solving. Algebraic thinking and symbolic reasoning, underlying mathematical processes, and connections between algebra and the other mathematical strands. Active, student-centered, inquiry-based learning experiences using manipulatives and the latest technologies in a collaborative setting. Contemporary readings related to mathematics education.

NSCI 610 - MANAGEMENT FOR SCIENCE AND ENGINEERING
Short Title: MGT FOR SCIENCE/ENGINEERING
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course is for graduate and undergraduate students who want to understand the basics of management in new and/or small technology-based businesses and is particularly relevant to students who are interested in careers in technology or entrepreneurial ventures. NSCI 610/ENGI 610 is team taught to provide insight into how technology oriented firms manage people, projects, accounting, marketing, strategy, intellectual property, organizations and entrepreneurship. Student’s active participation is essential. Students who take this course are eligible for MGMT 625. Cross-list: ENGI 610.

NSCI 677 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Natural Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture, Seminar, Internship/Practicum, Laboratory
Credit Hours: 1-4
Restrictions: Enrollment is limited to Graduate or Visiting Graduate level students.
Course Level: Graduate
Description: Topics and credit hours vary each semester. Contact department for current semester’s topic(s). Repeatable for Credit.