SOCIAL SCIENCES (SOSC)

SOSC 221 - PROFESSIONAL EXCELLENECE FOR SOCIAL SCIENCES MAJORS
Short Title: PROF EXCELLENCE FOR SS MAJORS
Department: Social Sciences Division
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hour: 1
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Lower-Level
Description: Guided professional internship course for social sciences majors. Instructor Permission Required.

SOSC 238 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Social Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 1-4
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Lower-Level
Description: Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

SOSC 250 - THINKING DIFFERENTLY: NEW APPROACHES TO IDEAS, PEOPLE, SOLUTIONS AND PROBLEMS
Short Title: THINKING DIFFERENTLY
Department: Social Sciences Division
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Seminar
Credit Hour: 1
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Lower-Level
Description: This class meets select Wednesdays from 4-5 PM followed by small group discussion. The class explores changes in the economy and information technology that give rise to questions about the future of ideas, work and careers, identity and relationships, and solutions and problems. Repeatable for Credit.

Course URL: freestylerice.org (http://freestylerice.org)

SOSC 301 - POLICY ANALYSIS
Short Title: POLICY ANALYSIS
Department: Social Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: Familiarizes students with the analytical tools necessary for evaluating and analyzing public policies. Cross-list: POLI 338. Mutually Exclusive: Credit cannot be earned for SOSC 301 and POST 338.

SOSC 322 - GATEWAY STUDY OF LEADERSHIP I
Short Title: GATEWAY STUDY OF LEADERSHIP I
Department: Social Sciences Division
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hour: 1
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: The Gateway Study of Leadership is a student-led research cohort based in the School of Social Sciences that focuses on leadership and power dynamics within academia as well as common themes in the professional development of faculty members. Students enrolled in the program will perform qualitative research through conducting and transcribing interviews with faculty members. Students will also develop their own leadership skills by attending breakfasts and lunches with prominent leaders in the Rice community and participating in retreats and workshops. Instructor Permission Required. Repeatable for Credit.

SOSC 323 - GATEWAY STUDY OF LEADERSHIP II
Short Title: GATEWAY OF LEADERSHIP II
Department: Social Sciences Division
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hour: 1
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: Continuation of the Gateway of Leadership from the fall semester. Students will continue to develop their own leadership skills by attending breakfasts and lunches with prominent leaders in the Rice community. After having conducted and transcribed interviews in the fall, students will code these interviews for common themes. Compiled research will be published as the "Turning Points" booklet series by the School of Social Sciences. Students will further produce a research paper and a poster to be presented the rice Undergraduate Research Symposium. Instructor Permission Required. Repeatable for Credit.

SOSC 330 - HEALTH CARE REFORM IN THE 50 STATES
Short Title: HEALTH CARE REFORM IN U.S.
Department: Social Sciences Division
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Graduate level students may not enroll.
Course Level: Undergraduate Upper-Level
Description: Examination of those states that have undertaken comprehensive health system reform, have carried out more limited revisions, or have failed to even begin the process, assessing successes and failures. Includes general theories of state-federal relationships and the role of the federal government in state health reform.
SOSC 405 - LAW PRACTICUM  
**Short Title:** LAW PRACTICUM  
**Department:** Social Sciences Division  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum  
**Credit Hours:** 3  
**Restrictions:** Graduate level students may not enroll.  
**Course Level:** Undergraduate Upper-Level  
**Description:** Students will participate in a semester-long "practicum" with a sitting judge (federal, or Texas appellate) in Houston. This program is designed to give select Rice undergraduates a broad and practical introduction to what lawyers do in court and how judges and the law clerks who work with them think about the questions they are asked to resolve. Instructor Permission Required. Repeatable for Credit.

SOSC 423 - FALL MEDICAL RESEARCH INTERNSHIP  
**Short Title:** FALL MEDICAL RESEARCH INTERNSHIP  
**Department:** Social Sciences Division  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum  
**Credit Hours:** 1-3  
**Restrictions:** Graduate level students may not enroll.  
**Course Level:** Undergraduate Upper-Level  
**Description:** Internship with a faculty member at Baylor College of Medicine (BCM) centering on a medical research topic involving the Social Sciences. Student-interns will spend up to 10 hours/week at BCM and will be required to submit a written report, evaluations and an example of research products (research posters, abstracts, paper drafts, manuscripts, etc.) both to their supervisor and the Office of the Dean of Social Sciences. Enrollment is limited to Rice undergraduate students who have declared a major within the School of Social Sciences and have been approved for participation in the internship partnership between Rice and BCM. Written approval of the research supervisor and the Dean of Undergraduates must be received by the Office of the Dean of Social Sciences at least 2 weeks prior to the start of classes. Instructor Permission Required.

SOSC 424 - SPRING MEDICAL RESEARCH INTERNSHIP  
**Short Title:** SPRING MEDICAL RESEARCH INTERNSHIP  
**Department:** Social Sciences Division  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum  
**Credit Hours:** 1-3  
**Restrictions:** Graduate level students may not enroll.  
**Course Level:** Undergraduate Upper-Level  
**Description:** Internship with a faculty member at Baylor College of Medicine (BCM) centering on a medical research topic involving the Social Sciences. Student-interns will spend up to 10 hours/week at BCM and will be required to submit a written report, evaluations and an example of research products (research posters, abstracts, paper drafts, manuscripts, etc.) both to their supervisor and the Office of the Dean of Social Sciences. Enrollment is limited to Rice undergraduate students who have declared a major within the School of Social Sciences and have been approved for participation in the internship partnership between Rice and BCM. Written approval of the research supervisor and the Dean of Undergraduates must be received by the Office of the Dean of Social Sciences at least 2 weeks prior to the start of classes. Department Permission Required.

SOSC 444 - CONSULTING PRACTICUM  
**Short Title:** CONSULTING PRACTICUM  
**Department:** Social Sciences Division  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum  
**Credit Hours:** 3  
**Restrictions:** Graduate level students may not enroll.  
**Course Level:** Undergraduate Upper-Level  
**Description:** Students in the Applied Innovation Lab learn the elements of problem solving in the business environment. Project teams interact with businesses or non-profit organizations seeking creative solutions to challenges they face. The course offers experiential learning on all project phases from investigation and analysis through presentation of recommendations designed to meet real-world needs. Department Permission Required. Repeatable for Credit.

SOSC 464 - SOCIAL ENTREPRENEURSHIP  
**Short Title:** SOCIAL ENTREPRENEURSHIP  
**Department:** Social Sciences Division  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hours:** 3  
**Restrictions:** Graduate level students may not enroll.  
**Course Level:** Undergraduate Upper-Level  
**Description:** This course introduces students to contemporary concepts, debates, and contexts necessary for analyzing and engaging in the sphere of social entrepreneurship. The course has five distinct parts: 1. social entrepreneurship overview; 2. social context and stakeholders; 3. private sector roles and motivations; 4. organizational forms and collaborations; and 5. measurement and impacts (private and public). Students will be exposed to various forms of social entrepreneurship, such as base of the pyramid/microenterprises, private-public partnerships, private-governmental partnerships, voluntary social codes, corporate social responsibility, and ethical consumerism. From this introductory foundation, students will undertake a social entrepreneurship project about a contemporary social problem in Houston: the urban food desert (https://apps.ams.usda.gov/fooddeserts/fooddeserts.aspx). Students will learn a range of research methods (e.g. quantitative data analysis, ethnography, focus groups). With these research tools and building from perspectives offered by earlier by readings, guest speakers, and field visits, students will problematize, propose, develop, and present competing solutions to the social problem during the final course meetings. Cross-list: BUSI 464, GLHT 464.