MASTER OF ARTS IN TEACHING (MAT) DEGREE, FOR EXPERIENCED TEACHERS WITH PRINCIPAL CERTIFICATION

Program Learning Outcomes for the MAT Degree

Upon completing the MAT degree, students will be able to:

1. Create environments where students discover and construct meaning from content (using classroom students’ unique perceptions, thoughts, and feelings).
2. Facilitate teaching strategies for diverse learners.
3. Assess students’ progress and content mastery to guide instruction.
5. Demonstrate instructional leadership.

Requirements for the MAT Degree, for Experienced Teachers with Principal Certification

The MAT degree is a non-thesis master's degree. For general university requirements, please see Non-Thesis Master's Degrees (ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-non-thesis-masters-degrees). For additional requirements, regulations, and procedures for all graduate programs, please see All Graduate Students (ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees). Students pursuing the MAT degree must complete:

- A minimum of 12 courses (36 credit hours) to satisfy degree requirements.
- A minimum of 36 credit hours of graduate-level study (coursework at the 500-level or above).
- A minimum of 24 credit hours must be taken at Rice University.
- A minimum residency enrollment of one fall or spring semester of part-time graduate study at Rice University.
- A minimum overall GPA of 2.67 or higher in all Rice coursework.
- A minimum GPA of 2.67 or higher in all Rice coursework that satisfies requirements for the non-thesis master's degree with a minimum grade of B- (2.67 grade points) in each course.

This MAT degree program is offered for experienced teachers that have a minimum of 2 years experience teaching and desire a route toward Texas Education Agency (TEA) principal certification.

The courses listed below satisfy the requirements for this degree program. In certain instances, courses not on this official list may be substituted upon approval of the program's academic advisor, or where applicable, the department or program's Director of Graduate Studies. Course substitutions must be formally applied and entered into Degree Works by the department or program's Official Certifier (https://registrar.rice.edu/facstaff/degreeworks/officialcertifier). Additionally, these must be approved by the Office of Graduate and Postdoctoral Studies. Students and their academic advisors should identify and clearly document the courses to be taken.

### Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Credit Hours Required for the MAT Degree, for</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Experienced Teachers with Principal Certification</td>
<td></td>
</tr>
</tbody>
</table>

### Degree Requirements

#### Core Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 504</td>
<td>RACE, CLASS, GENDER IN EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 521</td>
<td>RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH</td>
<td></td>
</tr>
<tr>
<td>EDUC 516</td>
<td>ASSESSMENT</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 519</td>
<td>TEACHING AND LEARNING WITH INQUIRY</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 520</td>
<td>TEACHING DIVERSE LEARNERS</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 522</td>
<td>LITERACY ACROSS THE CURRICULUM</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 590</td>
<td>INSTRUCTIONAL LEADERS</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 596</td>
<td>ORGANIZATIONAL LEADERS</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 597</td>
<td>PRACTICUM FOR PRINCIPALS (2 semesters required, 1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 597</td>
<td>PRACTICUM FOR PRINCIPALS (2 semesters required, 2nd semester)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Elective Requirements

Select 3 courses from the following Professional Education courses:

- EDUC 502 CONTEMPORARY ISSUES IN EDUCATION
- EDUC 505 EDUCATIONAL PSYCHOLOGY
- EDUC 521 CURRICULUM DEVELOPMENT
- EDUC 530 THE AMERICAN HIGH SCHOOL
- EDUC 535 URBAN EDUCATION: ISSUES, POLICY, AND PRACTICE
- EDUC 550 EDUCATION POLICY: FROM LEGISLATURES TO CLASSROOMS
- EDUC 591 INDEPENDENT STUDY AND RESEARCH

Total Credit Hours 36

### Policies for the MAT Degree, for Experienced Teachers with Principal Certification

**Department of Education Graduate Program Handbook**

The General Announcements (GA) is the official Rice curriculum. As an additional resource for students, Education publishes a graduate program handbook, which can be found here: https://gradhandbooks.rice.edu/2019_20/Education_Graduate_Handbook.pdf
Admission
Applicants must have a bachelor’s degree, scholarly ability, and a commitment to teaching, and they must have taken the Graduate Record Examination (GRE) within 5 years. Specific requirements include:

- Completion of a bachelor’s degree before admission to the program.
- Completion of 24 credit hours in a specified content area is required.
- Grades of B- (2.67 grade points) or better in all semester hours attempted in the teaching field and a grade point average of 3.00 or better, both in courses for the teaching field and overall.
- Evidence of adequate physical vigor and speech to perform as a teacher in a classroom.

Education team members review each application. Limited tuition assistance is available. See Admission to Graduate Study (https://graduate.rice.edu/admissions).

Transfer Credit
For Rice University’s policy regarding transfer credit, see Transfer Credit (ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/#transfer). Some departments and programs have additional restrictions on transfer credit. Students are encouraged to meet with their academic program’s advisor when considering transfer credit possibilities.

Additional Information
For additional information, please see the Education program website: https://glasscock.rice.edu/departments/education-department

Opportunities for the MAT Degree, for Experienced Teachers with Principal Certification

Requirements for Visiting Post-Baccalaureate (VPB) Certification
A non-degree (Visiting Post-Baccalaureate) plan leading to secondary teacher certification or principal certification is available for those who have earned a BA and/or MA degree, but do not choose to pursue a Rice University graduate degree. Candidates complete all requirements for state of Texas secondary teacher certification or principal certification, including professional education courses. Interested students should contact the Education Program.

Additional Information
For additional information, please see the Education program website: https://glasscock.rice.edu/departments/education-department