MASTER OF ARTS IN TEACHING (MAT) DEGREE, FOR EXPERIENCED TEACHERS

Program Learning Outcomes for the MAT Degree

Upon completing the MAT degree, students will be able to:

1. Foster culturally responsive pedagogy that uses the lives, culture, and community assets of the students.
2. Facilitate teaching strategies for diverse learners.
3. Assess students’ progress and content mastery to guide instruction.
5. Demonstrate instructional leadership.

Requirements for the MAT Degree, for Experienced Teachers

The MAT degree is a non-thesis master’s degree. For general university requirements, please see Non-Thesis Master’s Degrees (https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-non-thesis-masters-degrees/). For additional requirements, regulations, and procedures for all programs, please see All Graduate Students (https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/).

Students pursuing the MAT degree must complete:

- A minimum of 10 courses (30 credit hours) to satisfy degree requirements.
- A minimum of 30 credit hours of graduate-level study (graduate semester credit hours, coursework at the 500-level or above).
- A minimum of 24 graduate semester credit hours must be taken at Rice University.
- A minimum of 24 graduate semester credit hours must be taken in standard or traditional courses (with a course type of lecture, seminar, laboratory, lecture/laboratory).
- A minimum residency enrollment of one fall or spring semester of part-time graduate study at Rice University.
- A maximum of 2 courses (6 graduate semester credit hours) from transfer credit. For additional departmental guidelines regarding transfer credit, see the Policies (p. 1) tab.
- A minimum overall GPA of 2.67 or higher in all Rice coursework.
- A minimum program GPA of 2.67 or higher in all Rice coursework that satisfies requirements for the non-thesis master's degree with a minimum grade of B- (2.67 grade points) in each course.

The courses listed below satisfy the requirements for this degree program. In certain instances, courses not on this official list may be substituted upon approval of the program’s academic advisor, or where applicable, the department or program’s Director of Graduate Studies. Course substitutions must be formally applied and entered into Degree Works by the department or program’s Official Certifier (https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/). Additionally, these must be approved by the Office of Graduate and Postdoctoral Studies. Students and their academic advisors should identify and clearly document the courses to be taken.

Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Credit Hours Required for the MAT Degree, for Experienced Teachers</td>
<td>30</td>
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Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td></td>
<td>Core Requirements</td>
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<tr>
<td>EDUC 504</td>
<td>RACE, CLASS, GENDER IN EDUCATION</td>
<td>3</td>
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<tr>
<td>EDUC 516</td>
<td>ASSESSMENT</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 520</td>
<td>TEACHING DIVERSE LEARNERS</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 545</td>
<td>EDUCATIONAL TECHNOLOGIES &amp; DIGITAL LEARNING</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 590</td>
<td>INSTRUCTIONAL LEADERS</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 595</td>
<td>CAPSTONE (2 semesters required, 1st semester)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 595</td>
<td>CAPSTONE (2 semesters required, 2nd semester)</td>
<td>3</td>
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<tr>
<td></td>
<td>Elective Requirements</td>
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<tr>
<td></td>
<td>Select all of the following Professional Education courses or Academic Content Specialization:</td>
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<tr>
<td>EDUC 505</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
<td></td>
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<tr>
<td>EDUC 570</td>
<td>FIELD-BASED STUDIES IN TEACHING AND LEARNING</td>
<td></td>
</tr>
<tr>
<td>EDUC 591</td>
<td>INDEPENDENT STUDY AND RESEARCH</td>
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</tbody>
</table>

Total Credit Hours 30

Policies for the MAT Degree, for Experienced Teachers

Department of Education Graduate Program Handbook

The General Announcements (GA) is the official Rice curriculum. As an additional resource for students, Education publishes a graduate program handbook, which can be found here: https://gradhandbooks.rice.edu/2022-23/Education_Graduate_Handbook.pdf

Admission

Applicants must have a bachelor’s degree, scholarly ability, and a commitment to teaching. Specific requirements include:

- Completion of a bachelor's degree before admission to the program.
- Grades of B- (2.67 grade points) or better in all coursework attempted in the teaching field and a grade point average of 3.00 or better overall.
• Evidence that the applicant’s knowledge, experience, skills, and aptitude are appropriate for the certification sought.

Education team members review each application. Limited tuition assistance is available. See Admission to Graduate Study (https://graduate.rice.edu/admissions/).

Transfer Credit
For Rice University’s policy regarding transfer credit, see Transfer Credit (https://qa.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/#transfer). Some departments and programs have additional restrictions on transfer credit. Students are encouraged to meet with their academic program’s advisor when considering transfer credit possibilities.

Program Transfer Credit Guidelines
Students pursuing the MAT degree should be aware of the following program-specific transfer credit guidelines:

• No more than 2 courses (6 credit hours) of transfer credit from U.S. or international universities of similar standing as Rice may apply towards the degree.
• Requests for transfer credit will be considered by the program director on an individual case-by-case basis.

Additional Information
For additional information, please see the Education program website: https://glasscock.rice.edu/departments/education-department (https://glasscock.rice.edu/departments/education-department/)

Opportunities for the MAT Degree, for Experienced Teachers
Requirements for Visiting Post-Baccalaureate (VPB) Certification
A non-degree (Visiting Post-Baccalaureate) plan leading to secondary teacher certification or principal certification is available for those who have earned a BA and/or MA degree, but do not choose to pursue a Rice University graduate degree. Candidates complete all requirements for state of Texas secondary teacher certification or principal certification, including professional education courses. Interested students should contact the Education Program.

Additional Information
For additional information, please see the Education program website: https://glasscock.rice.edu/departments/education-department (https://glasscock.rice.edu/departments/education-department/)