MINOR IN HISTORY

Program Learning Outcomes for the Minor in History

Upon completing the minor in History, students will be able to:
1. Identify and connect the ways that people, ideas, and technologies have circulated across a range of geographic regions and historical periods.
2. Apply historical questions to concrete cases and demonstrate analytical skills through the use of historical evidence.
3. Exhibit a solid understanding of historical methodologies, including the careful and creative use of primary and secondary sources that are read critically and weighed carefully as historical evidence.

Requirements for the Minor in History

Students pursuing the minor in History must complete:

- A minimum of 6 courses (18 credit hours) to satisfy minor requirements.
- A minimum of 3 course (9 credit hours) taken at the 300-level or above.
- A maximum of 2 courses (6 credit hours) from study abroad or transfer credit. For additional departmental guidelines regarding transfer credit, see the Policies tab.

The courses listed below satisfy the requirements for this minor. In certain instances, courses not on this official list may be substituted upon approval of the minor’s academic advisor, or where applicable, the Program Director. (Course substitutions must be formally applied and entered into Degree Works by the minor’s Official Certifier (https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/). Students and their academic advisors should identify and clearly document the courses to be taken.

Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Credit Hours Required for the Minor in History</td>
<td>18</td>
</tr>
</tbody>
</table>

Minor Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Requirements</td>
<td>9</td>
</tr>
<tr>
<td>HIST 109</td>
<td>THE HERO AND HIS COMPANION FROM GILGAMESH TO SHERLOCK HOLMES (AND BEYOND)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120 / MDEM 120</td>
<td>MEDIEVAL CIVILIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 176</td>
<td>MEXICO: AN INTRODUCTION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 186</td>
<td>HISTORICAL SURVEY OF JEWISH CIVILIZATION FROM ITS ORIGINS TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 190</td>
<td>OCEANS IN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 200</td>
<td>ANCIENT EMPIRES: ORIGINS OF WESTERN CIVILIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 201 / RELI 203</td>
<td>JUDAISM OF JESUS AND HILLEL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 205 / MDEM 205</td>
<td>MEDIEVAL MEDITERRANEAN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 211 / MDEM 210</td>
<td>MEDIEVAL VIOLENCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 213</td>
<td>THE MIDDLE EAST FROM THE AGE OF MUHAMMAD TO THE ARAB SPRING</td>
<td>3</td>
</tr>
<tr>
<td>HIST 271</td>
<td>HISTORY OF SOUTH ASIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 281 / MDEM 281</td>
<td>GOLDEN AGE OF ISLAM</td>
<td>3</td>
</tr>
<tr>
<td>HIST 303</td>
<td>OTTOMANS, SAFAVIDS, AND MUGHALS: ISLAMIC EMPIRES OF THE EARLY MODERN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 307</td>
<td>IMPERIAL ROME FROM CAESAR TO DIOCLETIAN</td>
<td>3</td>
</tr>
<tr>
<td>HIST 308 / MDEM 308</td>
<td>THE WORLD OF LATE ANTIQUITY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 316</td>
<td>JEWS AND CHRISTIANS IN THE MEDIEVAL ISLAMIC WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 320</td>
<td>IMPERIAL GARDENS: A CULTURAL COMPARISON</td>
<td>3</td>
</tr>
<tr>
<td>HIST 323</td>
<td>HISTORY OF ATLANTIC AFRICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 324 / MDEM 324</td>
<td>CONFLICT AND COEXISTENCE IN MEDIEVAL SPAIN</td>
<td>3</td>
</tr>
<tr>
<td>HIST 327 / MDEM 327</td>
<td>MEDIEVAL BORDERLANDS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 357 / MDEM 357</td>
<td>JEWS AND CHRISTIANS IN MEDIEVAL EUROPE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 361</td>
<td>HISTORY OF PREMODERN BRITAIN: TUDORS AND STUARTS, 1485 - 1707</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes and Additional Information

1 AP credit for history (HIST 103, HIST 105, HIST 107), and History courses HIST 403 and HIST 404, do not fulfill History minor requirements. Additionally, students may take HIST 390 only once to fulfill History minor requirements.

Courses Lists to Satisfy Requirements

Select at least 1 course (3 credit hours) from at least 3 of the 5 following fields. Of the 6 required courses to satisfy the History minor requirements, a minimum of 3 courses total (9 credit hours) must be completed at the 300-level or above.

Premodern Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 109</td>
<td>THE HERO AND HIS COMPANION FROM GILGAMESH TO SHERLOCK HOLMES (AND BEYOND)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120 / MDEM 120</td>
<td>MEDIEVAL CIVILIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 176</td>
<td>MEXICO: AN INTRODUCTION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 186</td>
<td>HISTORICAL SURVEY OF JEWISH CIVILIZATION FROM ITS ORIGINS TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 190</td>
<td>OCEANS IN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 200</td>
<td>ANCIENT EMPIRES: ORIGINS OF WESTERN CIVILIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 201 / RELI 203</td>
<td>JUDAISM OF JESUS AND HILLEL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 205 / MDEM 205</td>
<td>MEDIEVAL MEDITERRANEAN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 211 / MDEM 210</td>
<td>MEDIEVAL VIOLENCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 213</td>
<td>THE MIDDLE EAST FROM THE AGE OF MUHAMMAD TO THE ARAB SPRING</td>
<td>3</td>
</tr>
<tr>
<td>HIST 271</td>
<td>HISTORY OF SOUTH ASIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 281 / MDEM 281</td>
<td>GOLDEN AGE OF ISLAM</td>
<td>3</td>
</tr>
<tr>
<td>HIST 303</td>
<td>OTTOMANS, SAFAVIDS, AND MUGHALS: ISLAMIC EMPIRES OF THE EARLY MODERN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 307</td>
<td>IMPERIAL ROME FROM CAESAR TO DIOCLETIAN</td>
<td>3</td>
</tr>
<tr>
<td>HIST 308 / MDEM 308</td>
<td>THE WORLD OF LATE ANTIQUITY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 316</td>
<td>JEWS AND CHRISTIANS IN THE MEDIEVAL ISLAMIC WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 320</td>
<td>IMPERIAL GARDENS: A CULTURAL COMPARISON</td>
<td>3</td>
</tr>
<tr>
<td>HIST 323</td>
<td>HISTORY OF ATLANTIC AFRICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 324 / MDEM 324</td>
<td>CONFLICT AND COEXISTENCE IN MEDIEVAL SPAIN</td>
<td>3</td>
</tr>
<tr>
<td>HIST 327 / MDEM 327</td>
<td>MEDIEVAL BORDERLANDS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 357 / MDEM 357</td>
<td>JEWS AND CHRISTIANS IN MEDIEVAL EUROPE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 361</td>
<td>HISTORY OF PREMODERN BRITAIN: TUDORS AND STUARTS, 1485 - 1707</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>HIST 365 / ECON 365</td>
<td>WORLD ECONOMIC HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 381 / RELI 385</td>
<td>GOD, TIME AND HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 392</td>
<td>PRE-MODERN POLITICAL THOUGHT FROM CICERO TO LOCKE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 401</td>
<td>THE AGE OF ATILLA THE HUN</td>
<td>3</td>
</tr>
<tr>
<td>HIST 434</td>
<td>ISLAM AND THE WEST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 436</td>
<td>AMERICA IN THE MIDDLE EAST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 494</td>
<td>RULING HINDUSTAN: THE TIMURID-MUGHAL KINGS OF INDIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101</td>
<td>MODERN EUROPE, 1500-1789</td>
<td>3</td>
</tr>
<tr>
<td>HIST 102</td>
<td>MODERN EUROPE, 1789-PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120 / MDEM 120</td>
<td>MEDIEVAL CIVILIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 190</td>
<td>OCEANS IN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 205 / MDEM 205</td>
<td>MEDIEVAL MEDITERRANEAN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 225</td>
<td>EUROPE SINCE 1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 256</td>
<td>EUROPEAN POLITICS AND SOCIETY, 1890-1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 305</td>
<td>READING HISTORIES OF WORK</td>
<td>3</td>
</tr>
<tr>
<td>HIST 311</td>
<td>SEX, GENDER, AND FAMILY IN EUROPE, 1300-1700</td>
<td>3</td>
</tr>
<tr>
<td>HIST 324 / MDEM 324</td>
<td>CONFLICT AND COEXISTENCE IN MEDIEVAL SPAIN</td>
<td>3</td>
</tr>
<tr>
<td>HIST 327 / MDEM 327</td>
<td>MEDIEVAL BORDERLANDS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 329 / ARCH 329 / HART 329</td>
<td>STREETS AND URBAN LIFE: PARIS TO ISTANBUL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 344</td>
<td>EUROPEAN REFORMATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>HISTORY OF THE COLD WAR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 355 / GERM 345</td>
<td>FROM DEMOCRACY TO DICTATORSHIP: GERMAN HISTORY, 1890-1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 356</td>
<td>AFTER NAZISM: GERMAN HISTORY, 1945 - PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 357 / MDEM 357</td>
<td>JEWS AND CHRISTIANS IN MEDIEVAL EUROPE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 358</td>
<td>HUMANITARIANISM FROM THE 19TH CENTURY TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 361</td>
<td>HISTORY OF PREMODERN BRITAIN: TUDORS AND STUARTS, 1485 - 1707</td>
<td>3</td>
</tr>
<tr>
<td>HIST 370</td>
<td>EUROPEAN INTELLECTUAL HISTORY: BACON TO HEGEL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 371</td>
<td>HISTORY OF MODERN FRANCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 372</td>
<td>IMMIGRATION AND THE STATE: 19TH &amp; 20TH CENTURY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 373</td>
<td>SOCIAL AND POLITICAL THOUGHT IN 19TH CENTURY EUROPE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 374</td>
<td>JEWISH HISTORY, 1500-1948</td>
<td>3</td>
</tr>
<tr>
<td>HIST 375</td>
<td>EUROPEAN ROMANTICISM, 1750-1850</td>
<td>3</td>
</tr>
<tr>
<td>HIST 405</td>
<td>DEMOCRACY AND CAPITALISM: THE HISTORICAL DEBATE FROM MARX TO TRUMP</td>
<td>3</td>
</tr>
<tr>
<td>HIST 409</td>
<td>MUSLIMS, JEWS, CHRISTIANS, HERETICS, AND PAGANS IN THE AGE OF THE CRUSADES</td>
<td>3</td>
</tr>
<tr>
<td>HIST 412</td>
<td>EMPIRE AND INTERNATIONAL LAW</td>
<td>3</td>
</tr>
<tr>
<td>HIST 413</td>
<td>A HISTORY OF TRAVEL: FROM MEDIEVAL PILGRIMAGE TO THE HIPPIE TRAIL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 428</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 433</td>
<td>THE ARAB-ISRAELI CONFLICT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 434</td>
<td>ISLAM AND THE WEST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 443 / HART 435 / MDEM 435</td>
<td>MULTICULTURAL EUROPE, 1400-1700</td>
<td>3</td>
</tr>
<tr>
<td>HIST 448</td>
<td>WESTERN EUROPEAN WELFARE STATE, 1880-1980: ORIGINS, CONSOLIDATIONS, CRISIS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 457</td>
<td>FOUR MODERN REVOLUTIONS: 1776, 1789, 1917, 1989</td>
<td>3</td>
</tr>
<tr>
<td>HIST 459</td>
<td>NAZISM AND THE HOLOCAUST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 461</td>
<td>THE SECOND WORLD WAR: A POLITICAL HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>RED, WHITE AND BLACK IN EARLY AMERICA CREATING RACIAL IDENTIES IN THE ERA OF THE AMERICAN REVOLUTION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 117</td>
<td>EARLY AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 118</td>
<td>THE UNITED STATES, 1848 TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 190</td>
<td>OCEANS IN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 202</td>
<td>IMMIGRATION IN 20TH AND 21ST CENTURY UNITED STATES SOCIETY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 208</td>
<td>RACE AND MEDICINE IN AMERICAN HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 209</td>
<td>AMERICAN URBAN HISTORY, 1609 TO TODAY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 215</td>
<td>BLACKS IN THE AMERICAS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 216</td>
<td>BLACK LIFE IN THE NINETEENTH-CENTURY UNITED STATES</td>
<td>3</td>
</tr>
<tr>
<td>HIST 217</td>
<td>HISTORY: THE WORKSHOP</td>
<td>3</td>
</tr>
<tr>
<td>HIST 221</td>
<td>UNITED STATES AND LATIN AMERICAN RELATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 239</td>
<td>NATIVE AMERICAN HISTORY: FROM EUROPEAN CONTACT TO THE ERA OF REMOVAL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 241 / SWGS 234</td>
<td>U.S. WOMEN'S HISTORY I: COLONIAL BEGINNINGS TO THE CIVIL WAR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 242 / SWGS 235</td>
<td>U.S. WOMEN'S HISTORY II: CIVIL WAR TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 246</td>
<td>AMERICAN CIVIL WAR ERA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 259</td>
<td>US IN THE 1960s AND 70s</td>
<td>3</td>
</tr>
<tr>
<td>HIST 266</td>
<td>SLAVERY AND THE FOUNDING FATHERS</td>
<td>3</td>
</tr>
</tbody>
</table>

---

2020-2021 General Announcements PDF Generated 02/16/21
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 268</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING</td>
<td>3</td>
</tr>
<tr>
<td>HIST 291</td>
<td>20TH CENTURY AMERICAN PRESIDENTS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 295</td>
<td>THE AMERICAN SOUTH</td>
<td>3</td>
</tr>
<tr>
<td>HIST 315</td>
<td>BLACKS IN THE AMERICAS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 318</td>
<td>DIGITAL HISTORY METHODS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 321</td>
<td>US ENVIRONMENTAL HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 330</td>
<td>ATLANTIC SLAVE TRADE AND THE ORIGINS OF AFRO AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 332</td>
<td>AMERICAN LEGAL HISTORY, 1863 TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 338 / SWGS 338</td>
<td>19TH CENTURY WOMEN'S NARRATIVES</td>
<td>3</td>
</tr>
<tr>
<td>HIST 339</td>
<td>HISTORY OF THE SLAVE EXPERIENCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 347</td>
<td>BLACK AMERICA: FROM NADIR THROUGH THE GREAT DEPRESSION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 350</td>
<td>AMERICA, 1900-1940</td>
<td>3</td>
</tr>
<tr>
<td>HIST 351</td>
<td>AMERICA SINCE 1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>HISTORY OF THE COLD WAR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 359</td>
<td>THE UNITED STATES IN THE TWENTIETH CENTURY WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 387</td>
<td>THE UNITED STATES IN THE WORLD: AGE OF EMPIRE AND REVOLUTION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 395</td>
<td>THE AMERICAN SOUTH</td>
<td>3</td>
</tr>
<tr>
<td>HIST 405</td>
<td>DEMOCRACY AND CAPITALISM: THE HISTORICAL DEBATE FROM MARX TO TRUMP</td>
<td>3</td>
</tr>
<tr>
<td>HIST 407</td>
<td>THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888</td>
<td>3</td>
</tr>
<tr>
<td>HIST 412</td>
<td>EMPIRE AND INTERNATIONAL LAW</td>
<td>3</td>
</tr>
<tr>
<td>HIST 413</td>
<td>A HISTORY OF TRAVEL: FROM MEDIEVAL PILGRIMAGE TO THE HIPPIE TRAIL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 416</td>
<td>SEMINAR IN CONTEMPORARY AFRICAN AMERICAN HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 421</td>
<td>RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH</td>
<td>3</td>
</tr>
<tr>
<td>HIST 423</td>
<td>AMERICAN RADICALS AND REFORMERS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 427</td>
<td>HISTORY OF THE CIVIL RIGHTS MOVEMENT, 1954 TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 428</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 433</td>
<td>THE ARAB-ISRAELI CONFLICT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 434</td>
<td>ISLAM AND THE WEST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 457</td>
<td>FOUR MODERN REVOLUTIONS: 1776, 1789, 1917, 1989</td>
<td>3</td>
</tr>
<tr>
<td>HIST 464</td>
<td>U.S. FOREIGN POLICY IN THE ERA OF THE COLD WAR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 484</td>
<td>THE BLACK CITY: AFRICAN AMERICAN URBAN LIFE IN THE UNITED STATES</td>
<td>3</td>
</tr>
</tbody>
</table>

Africa, Asia, Latin America, Middle East Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 176</td>
<td>MEXICO: AN INTRODUCTION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 190</td>
<td>OCEANS IN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 205 / MDEM 205</td>
<td>MEDIEVAL MEDITERRANEAN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 212</td>
<td>CONTEMPORARY CHINA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 213</td>
<td>THE MIDDLE EAST FROM THE AGE OF MUHAMMAD TO THE ARAB SPRING</td>
<td>3</td>
</tr>
<tr>
<td>HIST 215</td>
<td>BLACKS IN THE AMERICAS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 218 / ASIA 218 / FILM 218</td>
<td>HISTORY THROUGH FILM IN EAST AND NORTHEAST ASIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 219</td>
<td>GENGHIS KHAN AND THE EMPIRE OF THE MONGOLS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 220</td>
<td>MEXICO: 1910 TO PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 221</td>
<td>UNITED STATES AND LATIN AMERICAN RELATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 222</td>
<td>HISTORY OF EARLY AFRICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 223</td>
<td>HISTORY OF MODERN AFRICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 226</td>
<td>COLONIAL SPANISH AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 227</td>
<td>LATIN AMERICAN CULTURAL TRADITIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 228</td>
<td>MODERN LATIN AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 229</td>
<td>HISTORY OF SOUTH AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 236</td>
<td>STATE, SOCIETY, AND THE ECONOMY IN THE MODERN MIDDLE EAST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 240</td>
<td>ANCIENT CHINESE THOUGHT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 251 / LASR 251</td>
<td>CONTINUITIES AND CHANGES IN BRAZILIAN HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 266</td>
<td>SLAVERY AND THE FOUNDING FATHERS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 268</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING</td>
<td>3</td>
</tr>
<tr>
<td>HIST 271</td>
<td>HISTORY OF SOUTH ASIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 275</td>
<td>MODERN MIDDLE EAST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 278</td>
<td>MODERN ARAB HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 281 / MDEM 281</td>
<td>GOLDEN AGE OF ISLAM</td>
<td>3</td>
</tr>
<tr>
<td>HIST 301</td>
<td>FIGHTING THE ATLANTIC SLAVE TRADE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 303</td>
<td>OTTOMANS, SAFAVIDS, AND MUGHALS: ISLAMIC EMPIRES OF THE EARLY MODERN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 309</td>
<td>CHINESE INTELLECTUAL HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 315</td>
<td>BLACKS IN THE AMERICAS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 323</td>
<td>HISTORY OF ATLANTIC AFRICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 328</td>
<td>POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 329 / ARCH 329 / HART 329</td>
<td>STREETS AND URBAN LIFE: PARIS TO ISTANBUL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 330</td>
<td>ATLANTIC SLAVE TRADE AND THE ORIGINS OF AFRO AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 331</td>
<td>THE HISTORICAL CONTEXT OF THE CUBAN REVOLUTION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 337</td>
<td>LATIN AMERICAN PERSPECTIVES</td>
<td>3</td>
</tr>
<tr>
<td>HIST 338 / SWGS 338</td>
<td>19TH CENTURY WOMEN'S NARRATIVES</td>
<td>3</td>
</tr>
<tr>
<td>HIST 342</td>
<td>MODERN CHINA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 343</td>
<td>HISTORY OF AFRICA IN THE MUSEUM</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>HISTORY OF THE COLD WAR</td>
<td>3</td>
</tr>
</tbody>
</table>

2020-2021 General Announcements PDF Generated 02/16/21
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 366 / ARCH 366</td>
<td>RIO DE JANEIRO: A SOCIAL AND ARCHITECTURAL HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 378</td>
<td>MODERN ARAB HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 384 / ASIA 328 / SWGS 384</td>
<td>MODERN GIRL AND ASIA IN THE WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 389 / ASIA 389</td>
<td>INDIAN OCEAN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 402</td>
<td>CHINESE WOMEN THROUGH TIME</td>
<td>3</td>
</tr>
<tr>
<td>HIST 407</td>
<td>THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888</td>
<td>3</td>
</tr>
<tr>
<td>HIST 408</td>
<td>THE JAPANESE EMPIRE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 409</td>
<td>MUSLIMS, JEWS, CHRISTIANS, HERETICS, AND PAGANS IN THE AGE OF THE CRUSADES</td>
<td>3</td>
</tr>
<tr>
<td>HIST 420</td>
<td>MEXICAN HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 424</td>
<td>RAJ AND RESISTANCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 428</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 433</td>
<td>THE ARAB-ISRAELI CONFLICT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 434</td>
<td>ISLAM AND THE WEST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 436</td>
<td>AMERICA IN THE MIDDLE EAST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 457</td>
<td>FOUR MODERN REVOLUTIONS: 1776, 1789, 1917, 1989</td>
<td>3</td>
</tr>
<tr>
<td>HIST 478</td>
<td>TOPICS IN LATIN AMERICAN HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 491</td>
<td>COEXISTENCE AND SECTARIANISM IN THE MIDDLE EAST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 494</td>
<td>RULING HINDUSTAN: THE TIMURID-MUGHAL KINGS OF INDIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 495</td>
<td>COMPARATIVE MODERNIZATION OF CHINA AND JAPAN</td>
<td>3</td>
</tr>
</tbody>
</table>

Transnational, Comparative, World Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 108</td>
<td>WORLD HISTORY SINCE 1492</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120 / MDEM 120</td>
<td>MEDIEVAL CIVILIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 188</td>
<td>THE ATLANTIC WORLD: ORIGINS TO THE AGE OF REVOLUTION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 190</td>
<td>OCEANS IN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 200</td>
<td>ANCIENT EMPIRES: ORIGINS OF WESTERN CIVILIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 202</td>
<td>IMMIGRATION IN 20TH AND 21ST CENTURY UNITED STATES SOCIETY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 204</td>
<td>THE IDEA OF AFRICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 205 / MDEM 205</td>
<td>MEDIEVAL MEDITERRANEAN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 207</td>
<td>SPATIAL HISTORY AND HISTORICAL GIS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 211 / MDEM 210</td>
<td>MEDIEVAL VIOLENCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 218 / ASIA 218 / FILM 218</td>
<td>HISTORY THROUGH FILM IN EAST AND NORTHEAST ASIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 219</td>
<td>GENGHIS KHAN AND THE EMPIRE OF THE MONGOLS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 220</td>
<td>MEXICO: 1910 TO PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 225</td>
<td>EUROPE SINCE 1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 226</td>
<td>COLONIAL SPANISH AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 227</td>
<td>LATIN AMERICAN CULTURAL TRADITIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 230</td>
<td>SPORTS, EMPIRE AND NATION: THE HISTORY OF THE MODERN WORLD THROUGH SPORTS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 233</td>
<td>HISTORY OF MODERN SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 236</td>
<td>STATE, SOCIETY, AND THE ECONOMY IN THE MODERN MIDDLE EAST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 244</td>
<td>MUSEUMS IN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 268</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING</td>
<td>3</td>
</tr>
<tr>
<td>HIST 271</td>
<td>HISTORY OF SOUTH ASIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 278</td>
<td>MODERN ARAB HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 301</td>
<td>FIGHTING THE ATLANTIC SLAVE TRADE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 303</td>
<td>OTTOMANS, SAFAVIDS, AND MUGHALS: ISLAMIC EMPIRES OF THE EARLY MODERN WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 307</td>
<td>IMPERIAL ROME FROM CAESAR TO DIOCLETIAN</td>
<td>3</td>
</tr>
<tr>
<td>HIST 308 / MDEM 308</td>
<td>THE WORLD OF LATE ANTIQUITY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 312</td>
<td>ENVIRONMENT, MEDICINE AND PUBLIC HEALTH IN LATIN AMERICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 320</td>
<td>IMPERIAL GARDENS: A CULTURAL COMPARISON</td>
<td>3</td>
</tr>
<tr>
<td>HIST 323</td>
<td>HISTORY OF ATLANTIC AFRICA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 327 / MDEM 327</td>
<td>MEDIEVAL BORDERLANDS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 332</td>
<td>AMERICAN LEGAL HISTORY, 1863 TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 340 / SWGS 345</td>
<td>HISTORY OF FEMINISM</td>
<td>3</td>
</tr>
<tr>
<td>HIST 346</td>
<td>COMPUTER TECHNOLOGY AND SOCIETY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 350</td>
<td>AMERICA, 1900-1940</td>
<td>3</td>
</tr>
<tr>
<td>HIST 353</td>
<td>HISTORY OF SENSATION</td>
<td>3</td>
</tr>
<tr>
<td>HIST 357 / MDEM 357</td>
<td>JEWS AND CHRISTIANS IN MEDIEVAL EUROPE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 358</td>
<td>HUMANITARIANISM FROM THE 19TH CENTURY TO THE PRESENT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 359</td>
<td>THE UNITED STATES IN THE TWENTIETH CENTURY WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 365 / ECON 365</td>
<td>WORLD ECONOMIC HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 372</td>
<td>IMMIGRATION AND THE STATE: 19TH &amp; 20TH CENTURY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 378</td>
<td>MODERN ARAB HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 381 / RELI 385</td>
<td>GOD, TIME AND HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 384 / ASIA 328 / SWGS 384</td>
<td>MODERN GIRL AND ASIA IN THE WORLD</td>
<td>3</td>
</tr>
<tr>
<td>HIST 387</td>
<td>THE UNITED STATES IN THE WORLD: AGE OF EMPIRE AND REVOLUTION</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credit</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>HIST 389 / ASIA 389</td>
<td>INDIAN OCEAN WORLD HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>HIST 405</td>
<td>DEMOCRACY AND CAPITALISM: THE HISTORICAL DEBATE FROM MARX TO TRUMP</td>
<td>3</td>
</tr>
<tr>
<td>HIST 406</td>
<td>WORKERS’ REVOLUTIONS, SUBALTERN SOLIDARITIES, AND THE MAKING OF EMANCIPATORY POLITICS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 407</td>
<td>THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888</td>
<td>3</td>
</tr>
<tr>
<td>HIST 413</td>
<td>A HISTORY OF TRAVEL: FROM MEDIEVAL PILGRIMAGE TO THE HIPPIE TRAIL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 424</td>
<td>RAJ AND RESISTANCE</td>
<td>3</td>
</tr>
<tr>
<td>HIST 428</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL</td>
<td>3</td>
</tr>
<tr>
<td>HIST 433</td>
<td>THE ARAB-ISRAELI CONFLICT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 434</td>
<td>ISLAM AND THE WEST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 436</td>
<td>AMERICA IN THE MIDDLE EAST</td>
<td>3</td>
</tr>
<tr>
<td>HIST 437</td>
<td>GLOBAL HISTORY OF SPORT</td>
<td>3</td>
</tr>
<tr>
<td>HIST 445</td>
<td>WRITING HISTORIES OF WORK</td>
<td>3</td>
</tr>
<tr>
<td>HIST 455</td>
<td>THE HISTORY OF HUMAN RIGHTS</td>
<td>3</td>
</tr>
<tr>
<td>HIST 457</td>
<td>FOUR MODERN REVOLUTIONS: 1776, 1789, 1917, 1989</td>
<td>3</td>
</tr>
<tr>
<td>HIST 464</td>
<td>U.S. FOREIGN POLICY IN THE ERA OF THE COLD WAR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 494</td>
<td>RULING HINDUSTAN: THE TIMURID-MUGHAL KINGS OF INDIA</td>
<td>3</td>
</tr>
<tr>
<td>HIST 495</td>
<td>COMPARATIVE MODERNIZATION OF CHINA AND JAPAN</td>
<td>3</td>
</tr>
</tbody>
</table>

Policies for the Minor in History

Program Restrictions and Exclusions
Students pursuing the minor in History should be aware of the following program restriction:

- As noted in Majors, Minors, and Certificates (https://ga.rice.edu/undergraduate-students/academic-opportunities/majors-minors-certificates), i.) students may declare their intent to pursue a minor only after they have first declared a major, and ii.) students may not major and minor in the same subject.

Transfer Credit
For Rice University’s policy regarding transfer credit, see Transfer Credit (https://ga.rice.edu/undergraduate-students/academic-policies-procedures/transfer-credit/). Some departments and programs have additional restrictions on transfer credit. The Office of Academic Advising maintains the university’s official list of transfer credit advisors on their website: https://oaa.rice.edu. Students are encouraged to meet with their academic program’s transfer credit advisor when considering transfer credit possibilities.

Departmental Transfer Credit Guidelines
Students pursuing the minor in History should be aware of the following departmental transfer credit guidelines:

- No more than 2 courses (6 credit hours) of transfer credit from U.S. or international universities of similar standing as Rice may apply towards the minor.

- Requests for transfer credit will be considered by the departmental Director of Undergraduate Studies (and/or the program’s official transfer credit advisor) on an individual case-by-case basis.
- Courses taken at another university must be equivalent in required reading, writing, research and testing, as well as classroom hours, of a Rice history course. Regarding subject matter, however, there does not have to be an equivalent course in the Rice history course offerings, unless the student requires distribution credit.
- Rice students planning to study at a foreign university must also obtain pre-approval from the Rice Study Abroad Office.
- Transfer credit coursework received via the articulation of AP, IB or A-level credit will not be considered towards minor requirements.
- Transfer credit coursework from online-only courses cannot be used to count towards the minor.

Distribution Credit Information
The determination of distribution eligibility is done initially as part of the new course creation process (https://registrar.rice.edu/facstaff/courseprocess/). Additionally, as part of an annual roll call (https://registrar.rice.edu/facstaff/distribution_credit/) coordinated each Spring by the Office of the Registrar, course distribution eligibility is routinely reviewed and reaffirmed by the Dean’s Offices of each of the academic schools.

Faculty and leadership in the academic schools are responsible for ensuring that the courses identified as distribution-eligible meet the criteria as set in the General Announcements (https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text). Students are responsible for ensuring that they meet graduation requirements (https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text) by completing coursework designated as distribution at the time of course registration.

Additional Information
For additional information, please see the History website: https://history.rice.edu

Opportunities for the Minor in History

Academic Honors
The university recognizes academic excellence achieved over an undergraduate's academic history at Rice. For information on university honors, please see Latin Honors (https://ga.rice.edu/undergraduate-students/honors-distribution/university/) (summa cum laude, magna cum laude, and cum laude) and Distinction in Research and Creative Work (https://ga.rice.edu/undergraduate-students/honors-distribution/university/). Some departments have department-specific Honors awards or designations.

Research Assistantships
The Department of History offers several paid Research Assistantships to give undergraduate students the opportunity to work closely with a faculty member and exercise their historical research skills.

Ira and Patricia Gruber Fund for Undergraduate Research
This fund supports, among other things, independent research projects carried out by history majors and minors under the supervision of department faculty. Typical forms of support include reimbursements...
or advances for travel to an archive to do research or to a conference to present a paper.

**Additional Information**

For additional information, please see the History website: [https://history.rice.edu](https://history.rice.edu)