

MINOR IN POVERTY, JUSTICE AND HUMAN CAPABILITIES

Program Learning Outcomes for the Minor in Poverty, Justice and Human Capabilities

Upon completing the minor in Poverty, Justice and Human Capabilities, students will be able to:

1. Understand theoretical approaches to poverty and justice that draw from the capabilities framework, economics, history, sociology, philosophy, and other fields. Students will have in-depth knowledge of approaches to enhancing human flourishing and will understand the social, institutional, and political contexts that underlie deprivations and inequities.
2. Demonstrate a sophisticated understanding of the multiple influences on well-being beyond income and material wealth, including gender, racial, and ethnic disparities, and the impact of colonialism on the Global South. Students will be able to provide examples from different geographic regions, not exclusively from one country or region, and be able to apply the capabilities approach when evaluating these disparities.
3. Gain, through direct service, experiential knowledge of the challenges faced in disadvantaged communities.
4. Achieve an interdisciplinary knowledge of approaches to enhancing human well-being and mitigating human deprivations. Students will be able to apply this knowledge in evaluating potential policy solutions.
5. Demonstrate the oral, written, and visual communication skills essential for sophisticated and successful advocacy.
6. Become a global citizen by understanding the role that advocacy and service play in addressing poverty, strengthening justice, and improving well-being.

Requirements for the Minor in Poverty, Justice and Human Capabilities

Students pursuing the minor in Poverty, Justice and Human Capabilities must complete:

- A minimum of 6-8 courses (18-22 credit hours), depending on course selection, to satisfy minor requirements.
- A minimum of 3 PJHC Service Credits from the direct service learning experiences.

The courses used to meet the PJHC minor are open to all Rice students, including those not pursuing the minor; however, in some courses with limited space, preference will be given to declared minors.

The courses listed below satisfy the requirements for this minor. In certain instances, courses not on this official list may be substituted upon approval of the minor's academic advisor, or where applicable, the Program Director. (Course substitutions must be formally applied and entered into Degree Works by the minor's [Official Certifier](https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/) (<https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/>)). Students and their academic advisors should identify and clearly document the courses to be taken.

Summary

Code	Title	Credit Hours
Total Credit Hours Required for the Minor in Poverty, Justice and Human Capabilities		18-22

Minor Requirements

Code	Title	Credit Hours
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Core Requirements

PJHC 371	POVERTY, JUSTICE, AND HUMAN CAPABILITIES	3
PJHC 394	HUMAN DEVELOPMENT IN GLOBAL AND LOCAL COMMUNITIES	3

Elective Requirements

Select 3 courses as Electives from the following categories (see below for course lists): 9

Global South		
Race and Ethnicity		

Capstone Requirement ¹

Select 1 of the following options: 3-7

Capstone Course Option		
PJHC 470	ADVANCED SEMINAR IN POVERTY, JUSTICE, AND CAPABILITIES	
	or HIST 499 BLACK AT RICE: HISTORIES OF THE UNIVERSITY	

Capstone Course Sequences Option		
Select 1 of the following:		

SOCI 469 & SOCI 470	COMMUNITY BRIDGES TRAINING and INEQUALITY AND URBAN LIFE	
SWGS 494 & SWGS 496 & SWGS 497	PRE-SEMINAR IN ENGAGED RESEARCH and ENGAGED RESEARCH PRACTICUM and ENGAGED RESEARCH SEMINAR	

Direct Service Learning Experience

Students must complete a total of three PJHC Service Credits. See below for more information.

Total Credit Hours	18-22
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Footnotes and Additional Information

¹ Students can use additional capstone courses to fulfill the General Elective requirement (SWGS 496, SWGS 497, or PJHC 470) or the Race and Ethnicity requirement (PJHC 470 or HIST 499). PJHC 470 and HIST 499 do not fulfill the Race and Ethnicity requirement unless a second capstone course is completed. Students who complete the entire Engaged Research course sequence (SWGS 494, SWGS 496, and SWGS 497) may use SWGS 497 to fulfill the General Elective requirement.

Course Lists to Satisfy Requirements

Elective Requirements

Students must complete a total of 3 courses (minimum of 9 credit hours) from the Global South, Race and Ethnicity, and General Electives Categories as listed below to satisfy the Poverty, Justice and Human Capabilities minor's Elective Requirements. An additional course from the Global South or Race and Ethnicity list can be used to fulfill the General Elective requirement. Students must select separate courses to fulfill the Global South and Race and Ethnicity requirements. As course offerings may vary from year to year, students are urged to consult with

the undergraduate advisors (see <https://pjhc.rice.edu/>) at the beginning of each semester. Please note that not all courses listed below will be offered every academic year.

Global South Courses

Code	Title	Credit Hours
<i>Select 1-2 courses from the following:</i>		
ANTH 212 / ASIA 212	PERSPECTIVES ON MODERN ASIA	3-6
ANTH 290	HISTORY AND ETHNOGRAPHY *	
ANTH 340	NEOLIBERALISM AND GLOBALIZATION	
ANTH 343 / RELI 342	NEW RELIGIOUS MOVEMENTS IN AFRICA	
ANTH 358	THE FOURTH WORLD: ISSUES OF INDIGENOUS PEOPLE	
ASIA 222 / ENGL 222	THE WORLD AND SOUTH ASIA	
ASIA 232 / RELI 232	RELIGIONS FROM INDIA	
ASIA 251 / POLI 250 / SWGS 250	SEX, MONEY, AND POWER AROUND THE WORLD	
ASIA 304	HUMAN MOBILITY IN THE ASIA-PACIFIC	
ASIA 328 / HIST 384 / SWGS 384	MODERN GIRL AND ASIA IN THE WORLD	
ASIA 349 / POLI 349	URBAN LAB ISTANBUL	
ECON 450	ECONOMIC DEVELOPMENT	
ECON 460	ADVANCED TOPICS IN ECONOMIC DEVELOPMENT *	
ENGL 379	THIRD WORLD LITERATURE	
ENGL 380	CONTEMPORARY ANGLOPHONE LITERATURES	
ENGL 383	GLOBAL FICTIONS	
ENGL 387	TOPICS IN CULTURAL STUDIES *	
ENGL 397	TOPICS IN LITERATURE AND CULTURE *	
FREN 324 / POLI 324 / RELI 476	FROM DECOLONIZATION TO GLOBALIZATION	
FREN 340	GENDER AROUND THE WORLD	
GLHT 314 / CEVE 314 / BIOE 365	SUSTAINABLE WATER PURIFICATION FOR THE DEVELOPING WORLD	
HIST 188	THE ATLANTIC WORLD: ORIGINS TO THE AGE OF REVOLUTION	
HIST 220	MEXICO: 1910 TO PRESENT	
HIST 228	MODERN LATIN AMERICA	
HIST 268	MODERN SLAVERY AND HUMAN TRAFFICKING	
HIST 271	HISTORY OF SOUTH ASIA	
HIST 278	MODERN ARAB HISTORY	
HIST 281 / MDEM 281	GOLDEN AGE OF ISLAM	

HIST 312	ENVIRONMENT, MEDICINE AND PUBLIC HEALTH IN LATIN AMERICA	
HIST 328	POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA	
HIST 389 / ASIA 389	INDIAN OCEAN WORLD HISTORY	
HIST 406	WORKERS' REVOLUTIONS, SUBALTERN SOLIDARITIES, AND THE MAKING OF EMANCIPATORY POLITICS	
HIST 407	THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888	
HIST 428	MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL	
POLI 238	SPECIAL TOPICS (minimum of 3 credit hours.) *	
POLI 362	COMPARATIVE URBAN POLITICS AND POLICY	
RELI 111	INTRODUCTION TO AFRICAN RELIGIONS	
RELI 315 / ASIA 315 / SWGS 315	GENDER AND ISLAM	
RELI 328	RELIGION AND GLOBAL POVERTY	
RELI 340	THEOLOGY IN AFRICA	
RELI 348	CHRISTIANITY AND ISLAM IN AFRICA	
RELI 356	MAJOR ISSUES IN CONTEMPORARY ISLAM	
RELI 371	CHRISTIANITY IN THE GLOBAL SOUTH	
RELI 424	RELIGION AND POLITICS IN AFRICA	
RELI 426	RELIGION AND LITERATURE IN AFRICA	
SOCI 342	SOCIOLOGY OF GLOBALIZATION	
SOCI 485	IDENTITIES IN A DIVERSE WORLD	
SWGS 303	GENDER AND SCIENCE	
SWGS 374 / LASR 374	FEMINIST AND QUEER THEORY IN THE AFRICAN DIASPORA	

Race and Ethnicity Courses

Code	Title	Credit Hours
<i>Select 1-2 courses from the following:</i>		
ANTH 322	GLOBAL IM/MOBILITIES: BORDERS, MIGRATION, AND CITIZENSHIP	3-6
ANTH 387 / ASIA 387	ASIAN AMERICAN CONTEMPORARY COMMUNITIES	
ANTH 443	ANTHROPOLOGY OF RACE, ETHNICITY AND HEALTH	
ASIA 202	RACE, NATION, AND EMPIRE IN MODERN ASIA	
ASIA 399 / MDEM 379 / SWGS 399	WOMEN IN CHINESE LITERATURE	
EDUC 304	RACE, CLASS, GENDER IN EDUCATION	
EDUC 335	URBAN EDUCATION: ISSUES, POLICY, AND PRACTICE	
ENGL 267	INTRODUCTION TO AFRICAN AMERICAN LITERATURE	

ENGL 268	INTRODUCTION TO NATIVE AMERICAN LITERATURE	HIST 427	HISTORY OF THE CIVIL RIGHTS MOVEMENT, 1954 TO THE PRESENT
ENGL 369 / SWGS 329	THE AMERICAN WEST AND ITS OTHERS	HIST 428	MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL
ENGL 371 / SPPO 354 / SWGS 354	CHICANO/A LITERATURE	HIST 478	TOPICS IN LATIN AMERICAN HISTORY
ENGL 389 / SWGS 389	YOUTH STUDIES	HIST 484	THE BLACK CITY: AFRICAN AMERICAN URBAN LIFE IN THE UNITED STATES
ENGL 393	BLACK MANHATTAN: 1915-1940	HUMA 250	RACE AND MEDIA
ENGL 399	THE BLACK IMAGINARY: 1775-PRESENT	JWST 238	SPECIAL TOPICS
HIST 111	RED, WHITE AND BLACK IN EARLY AMERICA CREATING RACIAL IDENTITIES IN THE ERA OF THE AMERICAN REVOLUTION	LASR 375 / SWGS 375	LATINA AND AFRICAN AMERICAN WOMEN'S ACTIVISM IN THE URBAN METROPOLIS
HIST 186	HISTORICAL SURVEY OF JEWISH CIVILIZATION FROM ITS ORIGINS TO THE PRESENT	LASR 376 / SWGS 376	CHICANA AND LATINA EXPERIENCE THRU FILM
HIST 202	IMMIGRATION IN 20TH AND 21ST CENTURY UNITED STATES SOCIETY	POLI 325	AFRICAN AMERICAN POLITICS
HIST 208	RACE AND MEDICINE IN AMERICAN HISTORY	POLI 328	LATINO POLITICS IN THE UNITED STATES
HIST 212	CONTEMPORARY CHINA	POLI 330	MINORITY POLITICS
HIST 215	BLACKS IN THE AMERICAS	POLI 438	RACE AND PUBLIC POLICY
HIST 216	BLACK LIFE IN THE NINETEENTH-CENTURY UNITED STATES	POLI 459	SEX, GENDER, AND POLITICAL REPRESENTATION IN LATIN AMERICA
HIST 220	MEXICO: 1910 TO PRESENT	PSYC 333	MULTICULTURAL PSYCHOLOGY
HIST 226	COLONIAL SPANISH AMERICA	RELI 157	RELIGION AND HIP HOP CULTURE IN AMERICA
HIST 227	LATIN AMERICAN CULTURAL TRADITIONS	RELI 216	RELIGION AND BLACK LIVES MATTER
HIST 228	MODERN LATIN AMERICA	RELI 270	INTRODUCTION TO THE BLACK CHURCH IN THE UNITED STATES
HIST 241 / SWGS 234	U.S. WOMEN'S HISTORY I: COLONIAL BEGINNINGS TO THE CIVIL WAR	RELI 312	THE RELIGIOUS THOUGHT OF MARTIN L. KING, JR. AND MALCOLM X
HIST 242 / SWGS 235	U.S. WOMEN'S HISTORY II: CIVIL WAR TO THE PRESENT	RELI 357	WHAT'S RELIGIOUS ABOUT BLACK RELIGION?
HIST 251 / LASR 251	CONTINUITIES AND CHANGES IN BRAZILIAN HISTORY	RELI 490	AFRICAN AMERICAN LITERATURE AND RELIGION
HIST 266	SLAVERY AND THE FOUNDING FATHERS	SOCI 301	SOCIAL INEQUALITY
HIST 268	MODERN SLAVERY AND HUMAN TRAFFICKING	SOCI 308	HOUSTON: THE SOCIOLOGY OF A CITY
HIST 295	THE AMERICAN SOUTH	SOCI 309	RACE AND ETHNIC RELATIONS
HIST 312	ENVIRONMENT, MEDICINE AND PUBLIC HEALTH IN LATIN AMERICA	SOCI 329	MULTIRACIAL AMERICA
HIST 328	POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA	SOCI 333	SOCIOLOGY OF RELIGION
HIST 330	ATLANTIC SLAVE TRADE AND THE ORIGINS OF AFRO AMERICA	SOCI 343	RACE, SOCIETY AND POPULATION CHANGE
HIST 338 / SWGS 338	19TH CENTURY WOMEN'S NARRATIVES	SOCI 363	AFRICAN AMERICAN-JEWISH RELATIONS: RACE, RELIGION, POLITICS, AND POPULAR CULTURE
HIST 342	MODERN CHINA	SOCI 376 / ANTH 376	ART AND ACTIVISM: CRITICAL STUDY OF HOPE IN TIMES OF CRISIS
HIST 347	BLACK AMERICA: FROM NADIR THROUGH THE GREAT DEPRESSION	SOCI 389	RACE, GENDER, CLASS IN FILM
HIST 374	JEWISH HISTORY, 1500-1948	SOCI 402	RACE AND FAMILY SEMINAR
HIST 402	CHINESE WOMEN THROUGH TIME	SOCI 424	RACE AND ETHNICITY SEMINAR
HIST 407	THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888	SOCI 436	RESEARCH SEMINAR: THE HOUSTON AREA SURVEY
HIST 421	RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH	SOCI 437	SOCIOLOGY OF EDUCATION
		SOCI 451	IMMIGRATION IN A GLOBAL WORLD
		SOCI 453	RACE, MIGRATION, AND HEALTH SEMINAR
		SOCI 470	INEQUALITY AND URBAN LIFE
		SPPO 410	THE CITY IN LATIN AMERICA

SPPO 430 / SWGS 466	LATIN AMERICAN WOMEN'S CULTURE
SWGS 308	THE FUTURE OF FOOD: FEMINIST, QUEER, AND CRITICAL APPROACHES
SWGS 348 / JWST 348	SEX AND GENDER IN MODERN JEWISH CULTURE
SWGS 373 / LASR 373	WOMEN'S SOCIAL MOVEMENTS IN LATIN AMERICA AND THE CARIBBEAN
SWGS 377	RACE, POWER AND THE POLITICS OF PLACE

General Elective Courses

Code	Title	Credit Hours
<i>Select up to 1 from the following (or select an additional Global South or Race and Ethnicity Elective)</i>		0-3
ANTH 342	ETHNOGRAPHIES OF CARE	
ANTH 380	GLOBAL HEALTH JUSTICE: HEALTHCARE INEQUALITIES IN CONFLICTS	
ANTH 381	MEDICAL ANTHROPOLOGY	
ANTH 477	SPECIAL TOPICS (minimum of 3 credit hours.) *	
BIOS 122	BIOLOGY FOR VOTERS	
BIOE 360 / GLHT 360	APPROPRIATE DESIGN FOR GLOBAL HEALTH	
ECON 462	ECONOMICS OF HUMAN CAPITAL	
ECON 481	HEALTH ECONOMICS	
ENGL 354 / SWGS 364	QUEER LITERARY CULTURES	
ENGL 382 / SWGS 380	FEMINIST THEORY	
GLHT 201	INTRODUCTION TO GLOBAL HEALTH	
GLHT 411	INTEGRATED APPROACHES TO SUSTAINABLE DEVELOPMENT	
HEAL 222	PRINCIPLES OF PUBLIC AND COMMUNITY HEALTH	
HEAL 360	VIOLENCE IN AMERICA: A PUBLIC HEALTH PERSPECTIVE	
HEAL 380	DISPARITIES IN HEALTH IN AMERICA	
HEAL 498	SPECIAL TOPICS IN HEALTH SCIENCES *	
HIST 209	AMERICAN URBAN HISTORY, 1609 TO TODAY	
HIST 311	SEX, GENDER, AND FAMILY IN EUROPE, 1300-1700	
HIST 329 / ARCH 329 / HART 329	STREETS AND URBAN LIFE: PARIS TO ISTANBUL	
HIST 340 / SWGS 345	HISTORY OF FEMINISM	
HIST 421	RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH	
HIST 423	AMERICAN RADICALS AND REFORMERS	
HIST 448	WESTERN EUROPEAN WELFARE STATE, 1880-1980: ORIGINS, CONSOLIDATIONS, CRISIS	
HIST 455	THE HISTORY OF HUMAN RIGHTS	

HIST 484	THE BLACK CITY: AFRICAN AMERICAN URBAN LIFE IN THE UNITED STATES
PHIL 370	SOCIAL AND POLITICAL PHILOSOPHY
PJHC 470	ADVANCED SEMINAR IN POVERTY, JUSTICE, AND CAPABILITIES
POLI 260 / LEAD 260	ADVOCATING FOR IDEAS TO CHANGE THE WORLD
POLI 329	HEALTH POLICY
POLI 332	URBAN POLITICS
POLI 356	REPRESENTATION AND POLICY MAKING
POLI 376	INTERNATIONAL HUMAN RIGHTS
POLI 378	POLITICS OF AMERICAN NATIONAL SECURITY
POLI 437	EDUCATION POLICY
PSYC 331 / SWGS 331	PSYCHOLOGY OF GENDER
SOCI 306 / SWGS 324	SOCIOLOGY OF GENDER
SOCI 319	SOCIOLOGY OF WORK AND OCCUPATIONS
SOCI 340	SOCIOLOGY OF IMMIGRATION
SOCI 342	SOCIOLOGY OF GLOBALIZATION
SOCI 345	MEDICAL SOCIOLOGY
SOCI 368	SOCIOLOGY OF DISASTER
SOCI 377	HEALTH DISPARITIES IN THE UNITED STATES
SOCI 407	GENDER SEMINAR
SOCI 423	SOCIOLOGY OF FOOD
SOCI 425	POPULATION HEALTH SEMINAR
SOCI 438	FAMILY SEMINAR
SOCI 465 / SWGS 465	GENDER AND HEALTH
SWGS 101	INTRODUCTION TO WOMEN & GENDER
SWGS 201	INTRODUCTION TO LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES
SWGS 320 / THEA 320	GENDER, SEXUALITY AND THE ADAPTATION OF TRANSNATIONAL LITERATURE TO PERFORMANCE
SWGS 385	SEXUAL DEBATES IN THE U.S.: SOCIAL AND CULTURAL CONTEXTS OF SUPREME COURTS DECISIONS
SWGS 497	ENGAGED RESEARCH SEMINAR

Footnotes and Additional Information

* Note: these courses are special topics courses, and not all sections are eligible to be applied towards the minor requirements as an Elective course. Please see a minor advisor for more information.

Direct Service Learning Experience

As part of the Poverty, Justice and Human Capabilities (PJHC) requirements, students must participate in an approved PJHC direct service learning experience. Students must complete 3 PJHC service credits. Students can choose from an array of options, including internships, service trips, and coursework to complete this requirement. Direct service learning experiences carry 1, 2, or 3 service credits. These options are described in detail at <https://pjhc.rice.edu/service-learning-requirement/>.

Policies for the Minor in Poverty, Justice and Human Capabilities

Program Restrictions and Exclusions

Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program restriction:

- As noted in [Majors, Minors, and Certificates](https://ga.rice.edu/undergraduate-students/academic-opportunities/majors-minors-certificates/) (<https://ga.rice.edu/undergraduate-students/academic-opportunities/majors-minors-certificates/>), i.) students may declare their intent to pursue a minor only after they have first declared a major, and ii.) students may not major and minor in the same subject.

Transfer Credit

For Rice University's policy regarding transfer credit, see [Transfer Credit](https://ga.rice.edu/undergraduate-students/academic-policies-procedures/transfer-credit/) (<https://ga.rice.edu/undergraduate-students/academic-policies-procedures/transfer-credit/>). Some departments and programs have additional restrictions on transfer credit. The Office of Academic Advising maintains the university's official list of transfer credit advisors on their website: <https://oaa.rice.edu>. Students are encouraged to meet with their academic program's transfer credit advisor when considering transfer credit possibilities.

Program Transfer Credit Guidelines

Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program-specific transfer credit guidelines:

- Requests for transfer credit will be considered by the program director (and/or the program's official transfer credit advisor) on an individual case-by-case basis.

Distribution Credit Information

The determination of distribution credit eligibility is done initially as part of the [new course creation process](https://registrar.rice.edu/facstaff/courseprocess/) (<https://registrar.rice.edu/facstaff/courseprocess/>). Additionally, as part of an [annual roll call](https://registrar.rice.edu/facstaff/distribution_credit/) (https://registrar.rice.edu/facstaff/distribution_credit/) coordinated each Spring by the Office of the Registrar, course distribution credit eligibility is routinely reviewed and reaffirmed by the Dean's Offices of each of the academic schools.

Faculty and leadership in the academic schools are responsible for ensuring that the courses identified as distribution-credit-eligible meet the criteria as set in the [General Announcements](https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text) (<https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text>). Students are responsible for ensuring that they meet [graduation requirements](https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text) (<https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text>) by completing coursework designated as distribution-credit-eligible at the time of course registration.

Additional Information

For additional information, please see the Poverty, Justice and Human Capabilities website: <https://pjhc.rice.edu/>.

Opportunities for the Minor in Poverty, Justice and Human Capabilities

Academic Honors

The university recognizes academic excellence achieved over an undergraduate's academic history at Rice. For information on university

honors, please see [Latin Honors](https://ga.rice.edu/undergraduate-students/honors-distinctions/university/) (<https://ga.rice.edu/undergraduate-students/honors-distinctions/university/>) (*summa cum laude*, *magna cum laude*, and *cum laude*) and [Distinction in Research and Creative Work](https://ga.rice.edu/undergraduate-students/honors-distinctions/university/) (<https://ga.rice.edu/undergraduate-students/honors-distinctions/university/>). Some departments have department-specific Honors awards or designations.

Susan McAshan Summer Service Internship

Declared Poverty, Justice and Human Capabilities minors are eligible to apply for funding to support a summer service internship. Students must have completed PJHC 371, PJHC 394, and at least one approved elective by the end of the spring semester before their internships. Funding supports student interns' direct service work with international or US-based community service organizations. Students receive 3 service credits upon the completion of their Susan McAshan Summer Service Internship. Additional details may be found at the PJHC website: <https://pjhc.rice.edu/summer-service-internship-funding/>.

Additional Information

For additional information, please see the Poverty, Justice and Human Capabilities website: <https://pjhc.rice.edu/>

See <https://humanities.rice.edu/student-life> (<https://humanities.rice.edu/student-life/>) for tables of fellowships, prizes, and internships/practica that may be relevant to this minor.