MINOR IN POVERTY, JUSTICE AND HUMAN CAPABILITIES

Program Learning Outcomes for the Minor in Poverty, Justice and Human Capabilities

Upon completing the minor in Poverty, Justice and Human Capabilities, students will be able to:

1. Understand theoretical approaches to poverty and justice that draw from the capabilities framework, economics, history, sociology, philosophy, and other fields. Students will have in-depth knowledge of approaches to enhancing human flourishing and will understand the social, institutional, and political contexts that underlie deprivations and inequities.

2. Demonstrate a sophisticated understanding of the multiple influences on well-being beyond income and material wealth, including gender, racial, and ethnic disparities, and the impact of colonialism on the Global South. Students will be able to provide examples from different geographic regions, not exclusively from one country or region, and be able to apply the capabilities approach when evaluating these disparities.

3. Gain, through direct service, experiential knowledge of the challenges faced in disadvantaged communities.

4. Achieve an interdisciplinary knowledge of approaches to enhancing human well-being and mitigating human deprivations. Students will be able to apply this knowledge in evaluating potential policy solutions.

5. Demonstrate the oral, written, and visual communication skills essential for sophisticated and successful advocacy.

6. Become a global citizen by understanding the role that advocacy and service play in addressing poverty, strengthening justice, and improving well-being.

Requirements for the Minor in Poverty, Justice and Human Capabilities

Students pursuing the minor in Poverty, Justice and Human Capabilities must complete:

- A minimum of 6-8 courses (18-22 credit hours), depending on course selection, to satisfy minor requirements.
- A minimum of 3 PJHC Service Credits from the direct service learning experiences.

The courses used to meet the PJHC minor are open to all Rice students, including those not pursuing the minor; however, in some courses with limited space, preference will be given to declared minors.

The courses listed below satisfy the requirements for this minor. In certain instances, courses not on this official list may be substituted upon approval of the minor’s academic advisor, or where applicable, the Program Director. (Course substitutions must be formally applied and entered into Degree Works by the minor’s Official Certifier (https://registrar.rice.edu/facstaff/degreeworks/officialcertifier).) Students and their academic advisors should identify and clearly document the courses to be taken.

Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total Credit Hours Required for the Minor in Poverty, Justice and Human Capabilities</td>
<td>18-22</td>
</tr>
</tbody>
</table>

Minor Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Core Requirements</td>
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<tr>
<td>PJHC 371</td>
<td>POVERTY, JUSTICE, AND HUMAN CAPABILITIES</td>
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<tr>
<td>PJHC 394</td>
<td>HUMAN DEVELOPMENT IN GLOBAL AND LOCAL COMMUNITIES</td>
<td>3</td>
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</tbody>
</table>

Elective Requirements

Select 3 courses as Electives from the following categories (see below for course lists):

- Global South
- Race and Ethnicity

Capstone Requirement ¹

Select 1 of the following options:

- HIST 421 RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH
- PJHC 470 ADVANCED SEMINAR IN POVERTY, JUSTICE, AND HUMAN CAPABILITIES

Capstone Course Option

- HIST 421 RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH
- PJHC 470 ADVANCED SEMINAR IN POVERTY, JUSTICE, AND HUMAN CAPABILITIES

Capstone Course Sequences Option

Select 1 of the following:

- SOCI 469 COMMUNITY BRIDGES TRAINING
- & SOCI 470 and INEQUALITY AND URBAN LIFE
- SWGS 494 PRE-SEMINAR IN ENGAGED RESEARCH
- & SWGS 496 and ENGAGED RESEARCH PRACTICUM
- & SWGS 497 and ENGAGED RESEARCH SEMINAR

Direct Service Learning Experience

Students must complete a total of three PJHC Service Credits. See below for more information.

Total Credit Hours | 18-22 |

Footnotes and Additional Information

¹ Students can use additional capstone courses to fulfill the General Elective requirement (SWGS 496, SWGS 497, or PJHC 470) or the Race and Ethnicity requirement (HIST 421 or SOCI 470). HIST 421 and SOCI 470 do not fulfill the Race and Ethnicity requirement unless a second capstone course is completed. Students who complete the entire Engaged Research course sequence (SWGS 494, SWGS 496, and SWGS 497) may use SWGS 497 to fulfill the General Elective requirement.

Course Lists to Satisfy Requirements

Elective Requirements

Students must complete a total of 3 courses (minimum of 9 credit hours) from the Global South, Race and Ethnicity, and General Electives Categories as listed below to satisfy the Poverty, Justice and Human Capabilities minor’s Elective Requirements. An additional course from the Global South or Race and Ethnicity list can be used to fulfill the General Elective requirement. Students must select separate courses to fulfill the Global South and Race and Ethnicity requirements. As course
offerings may vary from year to year, students are urged to consult with the undergraduate advisors (see [https://pjhc.rice.edu/](https://pjhc.rice.edu/)) at the beginning of each semester. Please note that not all courses listed below will be offered every academic year.

### Global South Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Select 1-2 courses from the following:</td>
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<td>3-6</td>
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<tr>
<td>ANTH 212 / ASIA 212</td>
<td>PERSPECTIVES ON MODERN ASIA</td>
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<tr>
<td>ANTH 290</td>
<td>HISTORY AND ETHNOGRAPHY</td>
<td>*</td>
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<tr>
<td>ANTH 340</td>
<td>NEOLIBERALISM AND GLOBALIZATION</td>
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<tr>
<td>ANTH 358 / RELI 342</td>
<td>THE FOURTH WORLD: ISSUES OF INDIGENOUS PEOPLE</td>
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<tr>
<td>ASIA 222 / ENGL 222</td>
<td>THE WORLD AND SOUTH ASIA</td>
<td></td>
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<tr>
<td>ASIA 232 / RELI 232</td>
<td>RELIGIONS FROM INDIA</td>
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<tr>
<td>ASIA 251 / POLI 250 / SWGS 250</td>
<td>SEX, MONEY, AND POWER AROUND THE WORLD</td>
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<tr>
<td>ASIA 328 / HIST 384 / SWGS 384</td>
<td>MODERN GIRL AND ASIA IN THE WORLD</td>
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<tr>
<td>ASIA 338</td>
<td>BIOETHICS AND INDIAN TRADITIONS</td>
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<tr>
<td>ASIA 349 / POLI 349</td>
<td>URBAN LAB ISTANBUL</td>
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<tr>
<td>BIOE 361 / BIOC 361 / GLHT 361</td>
<td>METABOLIC ENGINEERING FOR GLOBAL HEALTH ENVIRONMENTS</td>
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<tr>
<td>ECON 450</td>
<td>ECONOMIC DEVELOPMENT</td>
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<tr>
<td>ECON 460</td>
<td>ADVANCED TOPICS IN ECONOMIC DEVELOPMENT</td>
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<tr>
<td>ENGL 379</td>
<td>THIRD WORLD LITERATURE</td>
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<tr>
<td>ENGL 380</td>
<td>CONTEMPORARY ANGLOPHONE LITERATURES</td>
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<td>ENGL 383</td>
<td>GLOBAL FICTIONS</td>
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<tr>
<td>ENGL 387</td>
<td>TOPICS IN CULTURAL STUDIES</td>
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<tr>
<td>ENGL 397</td>
<td>TOPICS IN LITERATURE AND CULTURE</td>
<td>*</td>
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<tr>
<td>GLHT 314 / CEVE 314 / BIOE 365</td>
<td>SUSTAINABLE WATER PURIFICATION FOR THE DEVELOPING WORLD</td>
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<tr>
<td>HIST 202</td>
<td>IMMIGRATION IN 20TH AND 21ST CENTURY UNITED STATES SOCIETY</td>
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<tr>
<td>HIST 268</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING</td>
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<tr>
<td>HIST 271</td>
<td>HISTORY OF SOUTH ASIA</td>
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<td>HIST 278</td>
<td>MODERN ARAB HISTORY</td>
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<tr>
<td>HIST 281 / MDEM 281</td>
<td>GOLDEN AGE OF ISLAM</td>
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<tr>
<td>HIST 389 / ASIA 389</td>
<td>INDIAN OCEAN WORLD HISTORY</td>
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<tr>
<td>HIST 407</td>
<td>THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888</td>
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<tr>
<td>HIST 428</td>
<td>MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL</td>
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### Race and Ethnicity Courses

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>Select 1-2 courses from the following:</td>
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<tr>
<td>ANTH 322</td>
<td>CULTURES AND IDENTITIES: RACE, ETHNICITY, AND NATIONALISM</td>
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<tr>
<td>ANTH 387 / ASIA 387</td>
<td>ASIAN AMERICAN CONTEMPORARY COMMUNITIES</td>
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<tr>
<td>ANTH 443</td>
<td>ANTHROPOLOGY OF RACE, ETHNICITY AND HEALTH</td>
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<tr>
<td>ASIA 399 / MDEM 379 / SWGS 399</td>
<td>WOMEN IN CHINESE LITERATURE</td>
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<tr>
<td>EDUC 304</td>
<td>RACE, CLASS, GENDER IN EDUCATION</td>
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<tr>
<td>EDUC 335</td>
<td>URBAN EDUCATION: ISSUES, POLICY, AND PRACTICE</td>
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<td>ENGL 268</td>
<td>INTRODUCTION TO NATIVE AMERICAN LITERATURE</td>
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<tr>
<td>ENGL 369 / SWGS 329</td>
<td>THE AMERICAN WEST AND ITS OTHERS</td>
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<tr>
<td>ENGL 371 / SPPO 354 / SWGS 354</td>
<td>CHICANO/A LITERATURE</td>
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<tr>
<td>ENGL 389 / SWGS 389</td>
<td>YOUTH STUDIES</td>
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<tr>
<td>ENGL 393</td>
<td>BLACK MANHATTAN: 1915-1940</td>
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<tr>
<td>ENGL 399</td>
<td>THE BLACK IMAGINARY: 1775-PRESENT</td>
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<tr>
<td>HIST 111</td>
<td>RED, WHITE AND BLACK IN EARLY AMERICA CREATING RACIAL IDENTITIES IN THE ERA OF THE AMERICAN REVOLUTION</td>
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<tr>
<td>HIST 186</td>
<td>HISTORICAL SURVEY OF JEWISH CIVILIZATION FROM ITS ORIGINS TO THE PRESENT</td>
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<tr>
<td>HIST 202</td>
<td>IMMIGRATION IN 20TH AND 21ST CENTURY UNITED STATES SOCIETY</td>
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</tbody>
</table>
### Minor in Poverty, Justice and Human Capabilities

- HIST 208  RACE AND MEDICINE IN AMERICAN HISTORY
- HIST 212  CONTEMPORARY CHINA
- HIST 215  BLACKS IN THE AMERICAS
- HIST 216  BLACK LIFE IN THE NINETEENTH-CENTURY UNITED STATES
- HIST 220  MEXICO: 1910 TO PRESENT
- HIST 226  COLONIAL SPANISH AMERICA
- HIST 227  LATIN AMERICAN CULTURAL TRADITIONS
- HIST 228  MODERN LATIN AMERICA
- HIST 241  U.S. WOMEN'S HISTORY I: COLONIAL BEGINNINGS TO THE CIVIL WAR
- HIST 242  U.S. WOMEN'S HISTORY II: CIVIL WAR TO THE PRESENT
- HIST 251  CONTINUITIES AND CHANGES IN BRAZILIAN HISTORY
- HIST 266  SLAVERY AND THE FOUNDING FATHERS
- HIST 268  MODERN SLAVERY AND HUMAN TRAFFICKING
- HIST 295  THE AMERICAN SOUTH
- HIST 328  POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA
- HIST 330  ATLANTIC SLAVE TRADE AND THE ORIGINS OF AFRO AMERICA
- HIST 338  19TH CENTURY WOMEN'S NARRATIVES
- HIST 342  MODERN CHINA
- HIST 347  BLACK AMERICA: FROM NADIR THROUGH THE GREAT DEPRESSION
- HIST 374  JEWISH HISTORY, 1500-1948
- HIST 398  FREEDOM OF SPEECH *
- HIST 402  CHINESE WOMEN THROUGH TIME
- HIST 407  THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888
- HIST 421  RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH
- HIST 427  HISTORY OF THE CIVIL RIGHTS MOVEMENT, 1954 TO THE PRESENT
- HIST 428  MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL
- HIST 478  TOPICS IN LATIN AMERICAN HISTORY
- JWST 238  SPECIAL TOPICS
- LASR 375  LATINA AND AFRICAN AMERICAN WOMEN'S ACTIVISM IN THE URBAN METROPOLIS
- LASR 376  CHICANA AND LATINA EXPERIENCE THRU FILM
- POLI 325  AFRICAN AMERICAN POLITICS
- POLI 328  LATINO POLITICS IN THE UNITED STATES
- POLI 330  MINORITY POLITICS
- POLI 438  RACE AND PUBLIC POLICY
- POLI 459  SEX, GENDER, AND POLITICAL REPRESENTATION IN LATIN AMERICA
- PSYC 333  MULTICULTURAL PSYCHOLOGY
- RELI 157  RELIGION AND HIP HOP CULTURE IN AMERICA
- RELI 216  RELIGION AND BLACK LIVES MATTER
- RELI 270  INTRODUCTION TO THE BLACK CHURCH IN THE UNITED STATES
- RELI 312  THE RELIGIOUS THOUGHT OF MARTIN L. KING, JR. AND MALCOLM X
- RELI 357  WHAT'S RELIGIOUS ABOUT BLACK RELIGION?
- RELI 490  AFRICAN AMERICAN LITERATURE AND RELIGION
- SOCI 301  SOCIAL INEQUALITY
- SOCI 308  HOUSTON: THE SOCIOLOGY OF A CITY
- SOCI 309  RACE AND ETHNIC RELATIONS
- SOCI 329  MULTIRACIAL AMERICA
- SOCI 333  SOCIOLOGY OF RELIGION
- SOCI 343  RACE, SOCIETY AND POPULATION CHANGE
- SOCI 363  AFRICAN AMERICAN-JEWISH RELATIONS: RACE, RELIGION, POLITICS, AND POPULAR CULTURE
- SOCI 376  ART AND ACTIVISM: CRITICAL STUDY OF HOPE IN TIMES OF CRISIS
- SOCI 424  RACE AND ETHNICITY SEMINAR
- SOCI 436  RESEARCH SEMINAR: THE HOUSTON AREA SURVEY
- SOCI 437  SOCIOLOGY OF EDUCATION
- SOCI 451  IMMIGRATION IN A GLOBAL WORLD
- SOCI 470  INEQUALITY AND URBAN LIFE
- SPPO 410  THE CITY IN LATIN AMERICA
- SPPO 430  LATIN AMERICAN WOMEN'S CULTURE
- SWGS 308  THE FUTURE OF FOOD: FEMINIST, QUEER, AND CRITICAL APPROACHES
- SWGS 348  SEX AND GENDER IN MODERN JEWISH CULTURE
- SWGS 373  WOMEN'S SOCIAL MOVEMENTS IN LATIN AMERICA
- SWGS 377  RACE, POWER AND THE POLITICS OF PLACE

### General Elective Courses

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ANTH 342</td>
<td>ETHNOGRAPHIES OF CARE</td>
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<tr>
<td>ANTH 381</td>
<td>MEDICAL ANTHROPOLOGY</td>
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<tr>
<td>ANTH 477</td>
<td>SPECIAL TOPICS (minimum of 3 credit hours.) *</td>
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<tr>
<td>ASIA 303</td>
<td>ASIA ON THE MOVE: GENDER, SEXUALITY, AND GLOBAL MIGRATION</td>
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<tr>
<td>BIO 122</td>
<td>CURRENT TOPICS IN BIOLOGY</td>
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<tr>
<td>BIO 360</td>
<td>APPROPRIATE DESIGN FOR GLOBAL HEALTH</td>
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<tr>
<td>BIOE 360</td>
<td>APPROPRIATE DESIGN FOR GLOBAL HEALTH</td>
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<tr>
<td>GLHT 360</td>
<td>HEALTH</td>
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<tr>
<td>ECON 481</td>
<td>HEALTH ECONOMICS</td>
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</tbody>
</table>

*Select up to 1 from the following (or select an additional Global South or Race and Ethnicity Elective)
Minor in Poverty, Justice and Human Capabilities

ENGL 354 / SWGS 364 QUEER LITERARY CULTURES
ENGL 382 / SWGS 380 FEMINIST THEORY
GLHT 201 INTRODUCTION TO GLOBAL HEALTH
GLHT 411 INTEGRATED APPROACHES TO SUSTAINABLE DEVELOPMENT
HEAL 222 PRINCIPLES OF PUBLIC AND COMMUNITY HEALTH
HEAL 360 VIOLENCE IN AMERICA: A PUBLIC HEALTH PERSPECTIVE
HEAL 380 DISPARITIES IN HEALTH IN AMERICA
HEAL 498 SPECIAL TOPICS IN HEALTH SCIENCES *
HIST 209 AMERICAN URBAN HISTORY, 1609 TO TODAY
HIST 311 SEX, GENDER, AND FAMILY IN EUROPE, 1300-1700
HIST 312 BIOMEDICAL APPROACH TO HISTORY
HIST 329 / ARCH 329 / HART 329 STREETS AND URBAN LIFE: PARIS TO ISTANBUL
HIST 340 / SWGS 345 HISTORY OF FEMINISM
HIST 423 AMERICAN RADICALS AND REFORMERS
HIST 448 WESTERN EUROPEAN WELFARE STATE, 1880-1980: ORIGINS, CONSOLIDATIONS, CRISIS
HIST 455 THE HISTORY OF HUMAN RIGHTS
PHIL 307 SOCIAL AND POLITICAL PHILOSOPHY
PHIL 315 ETHICS, MEDICINE, AND PUBLIC POLICY
PJHC 470 ADVANCED SEMINAR IN POVERTY, JUSTICE, AND CAPABILITIES
POLI 260 / LEAD 260 ADVOCATING FOR IDEAS TO CHANGE THE WORLD
POLI 329 HEALTH POLICY
POLI 332 URBAN POLITICS
POLI 356 REPRESENTATION AND POLICY MAKING
POLI 378 POLITICS OF AMERICAN NATIONAL SECURITY
POLI 437 EDUCATION POLICY
PSYC 331 / SWGS 331 PSYCHOLOGY OF GENDER
SOCI 306 / SWGS 324 SOCIOLOGY OF GENDER
SOCI 319 SOCIOLOGY OF WORK AND OCCUPATIONS
SOCI 340 SOCIOLOGY OF IMMIGRATION
SOCI 342 SOCIOLOGY OF GLOBALIZATION
SOCI 345 MEDICAL SOCIOLOGY
SOCI 368 SOCIOLOGY OF DISASTER
SOCI 377 HEALTH DISPARITIES IN THE UNITED STATES
SOCI 407 GENDER SEMINAR
SOCI 423 SOCIOLOGY OF FOOD
SOCI 425 POPULATION HEALTH SEMINAR
SOCI 438 FAMILY SEMINAR
SOCI 465 / SWGS 465 GENDER AND HEALTH
SWGS 101 INTRODUCTION TO WOMEN & GENDER
SWGS 201 INTRODUCTION TO LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES
SWGS 320 / THEA 320 GENDER, SEXUALITY AND THE ADAPTATION OF TRANSNATIONAL LITERATURE TO PERFORMANCE
SWGS 385 SEXUAL DEBATES IN THE U.S.: SOCIAL AND CULTURAL CONTEXTS OF SUPREME COURTS DECISIONS
SWGS 497 ENGAGED RESEARCH SEMINAR

Footnotes and Additional Information

* Note: these courses are special topics courses, and not all sections are eligible to be applied towards the minor requirements as an Elective course. Please see a minor advisor for more information.

Direct Service Learning Experience
As part of the Poverty, Justice and Human Capabilities (PJHC) requirements, students must participate in an approved PJHC direct service learning experience. Students must complete 3 PJHC service credits. Students can choose from an array of options, including internships, service trips, and coursework to complete this requirement. Direct service learning experiences carry 1, 2, or 3 service credits. These options are described in detail at https://pjhc.rice.edu/service-learning-requirement/.

Policies for the Minor in Poverty, Justice and Human Capabilities

Program Restrictions and Exclusions
Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program restriction:

• As noted in Majors, Minors, and Certificates (ga.rice.edu/undergraduate-students/academic-opportunities/majors-minors-certificates), i.) students may declare their intent to pursue a minor only after they have first declared a major, and ii.) students may not major and minor in the same subject.

Transfer Credit
For Rice University’s policy regarding transfer credit, see Transfer Credit (ga.rice.edu/undergraduate-students/academic-policies-procedures/transfer-credit). Some departments and programs have additional restrictions on transfer credit. The Office of Academic Advising maintains the university’s official list of transfer credit advisors on their website: https://oaa.rice.edu. Students are encouraged to meet with their academic program’s transfer credit advisor when considering transfer credit possibilities.

Program Transfer Credit Guidelines
Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program-specific transfer credit guidelines:

• Requests for transfer credit will be considered by the program director (and/or the program’s official transfer credit advisor) on an individual case-by-case basis.
Additional Information
For additional information, please see the Poverty, Justice and Human Capabilities website: https://pjhc.rice.edu/.

Opportunities for the Minor in Poverty, Justice and Human Capabilities

Academic Honors
The university recognizes academic excellence achieved over an undergraduate's academic history at Rice. For information on university honors, please see Latin Honors (ga.rice.edu/undergraduate-students/honors-distinctions/university) (summa cum laude, magna cum laude, and cum laude) and Distinction in Research and Creative Work (ga.rice.edu/undergraduate-students/honors-distinctions/university). Some departments have department-specific Honors awards or designations.

Susan McAshan Summer Service Internship
Declared Poverty, Justice and Human Capabilities minors are eligible to apply for funding to support a summer service internship. Students must have completed PJHC 371, PJHC 394, and at least one approved elective by the end of the spring semester before their internships. Funding supports student interns’ direct service work with international or US-based community service organizations. Students receive 3 service credits upon the completion of their Susan McAshan Summer Service Internship. Additional details may be found at the PJHC website: https://pjhc.rice.edu/summer-service-internship-funding/.

Additional Information
For additional information, please see the Poverty, Justice and Human Capabilities website: https://pjhc.rice.edu/

See https://humanities.rice.edu/student-life for tables of fellowships, prizes, and internships/practica that may be relevant to this minor.