

MINOR IN POVERTY, JUSTICE AND HUMAN CAPABILITIES

Program Learning Outcomes for the Minor in Poverty, Justice and Human Capabilities

Upon completing the minor in Poverty, Justice and Human Capabilities, students will be able to:

1. Understand theoretical approaches to poverty and justice that draw from the capabilities framework, economics, history, sociology, philosophy, and other fields. Students will have in-depth knowledge of approaches to enhancing human flourishing and will understand the social, institutional, and political contexts that underlie deprivations and inequities.
2. Demonstrate a sophisticated understanding of the multiple influences on well-being beyond income and material wealth, including gender, racial, and ethnic disparities, and the impact of colonialism on the Global South. Students will be able to provide examples from different geographic regions, not exclusively from one country or region, and be able to apply the capabilities approach when evaluating these disparities.
3. Gain, through direct service, experiential knowledge of the challenges faced in disadvantaged communities.
4. Achieve an interdisciplinary knowledge of approaches to enhancing human well-being and mitigating human deprivations. Students will be able to apply this knowledge in evaluating potential policy solutions.
5. Demonstrate the oral, written, and visual communication skills essential for sophisticated and successful advocacy.
6. Become a global citizen by understanding the role that advocacy and service play in addressing poverty, strengthening justice, and improving well-being.

Requirements for the Minor in Poverty, Justice and Human Capabilities

Students pursuing the minor in Poverty, Justice and Human Capabilities must complete:

- A minimum of 6 courses (18-22 credit hours, depending on course selection) to satisfy minor requirements.
- A minimum of 3 PJHC Service Credits from the direct service learning experiences.
- A maximum of 2 courses (6 credit hours) from study abroad or transfer credit. For additional program guidelines regarding transfer credit, see the [Policies](#) (p. 4) tab.

The courses used to meet the PJHC minor are generally open to all Rice students, including those not pursuing the minor; however, in some courses with limited space, preference will be given to declared minors. An exception is PJHC 470, which is only open to declared PJHC minors who will have completed the minor's service learning requirement by the end of the semester.

The courses listed below satisfy the requirements for this minor. In certain instances, courses not on this official list may be substituted upon approval of the minor's academic advisor, or where applicable,

the Program Director. (Course substitutions must be formally applied and entered into Degree Works by the minor's [Official Certifier](https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/) (<https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/>)). Students and their academic advisors should identify and clearly document the courses to be taken.

Summary

Code	Title	Credit Hours
Total Credit Hours Required for the Minor in Poverty, Justice and Human Capabilities		18-22

Minor Requirements

Code	Title	Credit Hours
Core Requirement		
PJHC 371	POVERTY, JUSTICE, AND HUMAN CAPABILITIES	3
Elective Requirements		
Global South		
Select a minimum of 1 course from the Global South category (see course list below):		3-4
Race and Ethnicity		
Select a minimum of 1 course from the Race and Ethnicity category (see course list below):		3-4
General		
Select up to 2 courses from the General category or select 2 additional Electives from the Global South and/or the Race and Ethnicity categories (see course lists below):		6-8
Direct Service Learning Experience ¹		
Students must complete a total of three PJHC Service Credits. See below for more information.		
Capstone Requirement		
PJHC 470	ADVANCED SEMINAR IN POVERTY, JUSTICE, AND CAPABILITIES	3
Total Credit Hours		18-22

Footnotes and Additional Information

¹ Students may choose from an array of options to fulfill the Direct Service Learning Experience, as described on the [PJHC website](https://pjhc.rice.edu/service-learning-requirement/) (<https://pjhc.rice.edu/service-learning-requirement/>). The options may carry 1, 2, or 3 service credits and include both internships and service trips. (Some of the options have coursework components.)

Course Lists to Satisfy Requirements

Elective Requirements

Students must complete a total of 4 courses (12-16 credit hours, depending on course selection) from the Global South, Race and Ethnicity, and General categories as listed below to satisfy the Poverty, Justice and Human Capabilities minor's Elective Requirements. Additional courses from the Global South or Race and Ethnicity lists can be used to fulfill the General category requirement. Students must select separate and distinct courses to fulfill the Global South and Race and Ethnicity category requirements. As course offerings may vary from year to year, students are urged to consult with the undergraduate advisors (see <https://pjhc.rice.edu/>) at the beginning of each semester. Please note that not all courses listed below will be offered every academic year.

Elective Course Category: Global South

Code	Title	Credit Hours
<i>Select a minimum of 1 course from the following:</i>		
ANTH 212 / ASIA 212	PERSPECTIVES ON MODERN ASIA	minimum of 3
ANTH 290	HISTORY AND ETHNOGRAPHY	
ANTH 340	NEOLIBERALISM AND GLOBALIZATION	
ANTH 343 / RELI 342	NEW RELIGIOUS MOVEMENTS IN AFRICA	
ANTH 358	THE FOURTH WORLD: ISSUES OF INDIGENOUS PEOPLE	
ASIA 222 / ENGL 222	THE WORLD AND SOUTH ASIA	
ASIA 223	SOUTH ASIAN STUDIES	
ASIA 251 / POLI 250 / SWGS 250	SEX, MONEY, AND POWER AROUND THE WORLD	
ASIA 328 / HIST 384 / SWGS 384	MODERN GIRL AND ASIA IN THE WORLD	
ASIA 349 / POLI 349	URBAN LAB ISTANBUL	
ECON 450	ECONOMIC DEVELOPMENT	
ECON 460	ADVANCED TOPICS IN ECONOMIC DEVELOPMENT *	
ENGL 379	THIRD WORLD LITERATURE	
ENGL 380	CONTEMPORARY ANGLOPHONE LITERATURES	
ENGL 383	GLOBAL FICTIONS	
ENGL 387	TOPICS IN CULTURAL STUDIES *	
ENGL 397	TOPICS IN LITERATURE AND CULTURE *	
FREN 324 / POLI 324 / RELI 476	FROM DECOLONIZATION TO GLOBALIZATION	
FREN 340	GENDER AROUND THE WORLD	
GLHT 314 / CEVE 314 / BIOE 365	SUSTAINABLE WATER PURIFICATION FOR THE DEVELOPING WORLD	
HIST 188	THE ATLANTIC WORLD: ORIGINS TO THE AGE OF REVOLUTION	
HIST 220	MEXICO: 1910 TO PRESENT	
HIST 228	MODERN LATIN AMERICA	
HIST 238	SPECIAL TOPICS (minimum of 3 credit hours) *	
HIST 251 / LALX 251	CONTINUITIES AND CHANGES IN BRAZILIAN HISTORY	
HIST 268	MODERN SLAVERY AND HUMAN TRAFFICKING	
HIST 271	HISTORY OF SOUTH ASIA	
HIST 275	MODERN MIDDLE EAST	
HIST 278	MODERN ARAB HISTORY	
HIST 281 / MDEM 281	GOLDEN AGE OF ISLAM	

HIST 312	ENVIRONMENT, MEDICINE AND PUBLIC HEALTH IN LATIN AMERICA
HIST 328	POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA
HIST 331	THE HISTORICAL CONTEXT OF THE CUBAN REVOLUTION
HIST 406	WORKERS' REVOLUTIONS, SUBALTERN SOLIDARITIES, AND THE MAKING OF EMANCIPATORY POLITICS
HIST 407	THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888
HIST 428	MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL
LALX 158 / SPAN 158	INTRODUCTION TO LATIN AMERICAN STUDIES
POLI 238	SPECIAL TOPICS (minimum of 3 credit hours) *
POLI 354	LATIN AMERICAN POLITICS
POLI 362	COMPARATIVE URBAN POLITICS AND POLICY
RELI 111	INTRODUCTION TO AFRICAN RELIGIONS
RELI 315 / ASIA 315 / SWGS 315	GENDER AND ISLAM
RELI 328	RELIGION AND GLOBAL POVERTY
RELI 348	CHRISTIANITY AND ISLAM IN AFRICA
RELI 356	MAJOR ISSUES IN CONTEMPORARY ISLAM
RELI 371	CHRISTIANITY IN THE GLOBAL SOUTH
RELI 424	RELIGION AND POLITICS IN AFRICA
RELI 426	RELIGION AND LITERATURE IN AFRICA
SOCI 342	SOCIOLOGY OF GLOBALIZATION
SOCI 485	IDENTITIES IN A DIVERSE WORLD
SWGS 303	GENDER AND SCIENCE

Elective Course Category: Race and Ethnicity

Code	Title	Credit Hours
<i>Select a minimum of 1 course from the following:</i>		
ANTH 322	GLOBAL IM/MOBILITIES: BORDERS, MIGRATION, AND CITIZENSHIP	minimum of 3
ANTH 443	ANTHROPOLOGY OF RACE, ETHNICITY AND HEALTH	
ASIA 305	ETHNOGRAPHIC RESEARCH IN/OF HOUSTON ASIA	
ASIA 399 / MDEM 379 / SWGS 399	WOMEN IN CHINESE LITERATURE	
EDUC 304	RACE, CLASS, GENDER IN EDUCATION	
EDUC 335	URBAN EDUCATION: ISSUES, POLICY, AND PRACTICE	
ENGL 267	INTRODUCTION TO AFRICAN AMERICAN LITERATURE	
ENGL 369 / SWGS 329	THE AMERICAN WEST AND ITS OTHERS	

ENGL 371 / SPAN 396 / SWGS 354	CHICANO/A LITERATURE
ENGL 389 / SWGS 389	YOUTH STUDIES
ENGL 393	BLACK MANHATTAN: 1915-1940
HIST 111	RACE IN EARLY AMERICA: CREATING RACIAL IDENTITIES IN THE ERA OF THE AMERICAN REVOLUTION
HIST 202	IMMIGRATION IN 20TH AND 21ST CENTURY UNITED STATES SOCIETY
HIST 208	RACE AND MEDICINE IN AMERICAN HISTORY
HIST 212	CONTEMPORARY CHINA
HIST 215	BLACKS IN THE AMERICAS
HIST 216	BLACK LIFE IN THE NINETEENTH-CENTURY UNITED STATES
HIST 220	MEXICO: 1910 TO PRESENT
HIST 227	LATIN AMERICAN CULTURAL TRADITIONS
HIST 228	MODERN LATIN AMERICA
HIST 251 / LALX 251	CONTINUITIES AND CHANGES IN BRAZILIAN HISTORY
HIST 266	SLAVERY AND THE FOUNDING FATHERS
HIST 268	MODERN SLAVERY AND HUMAN TRAFFICKING
HIST 295	THE AMERICAN SOUTH
HIST 312	ENVIRONMENT, MEDICINE AND PUBLIC HEALTH IN LATIN AMERICA
HIST 328	POVERTY AND SOCIAL JUSTICE IN LATIN AMERICA
HIST 330	ATLANTIC SLAVE TRADE AND THE ORIGINS OF AFRO AMERICA
HIST 331	THE HISTORICAL CONTEXT OF THE CUBAN REVOLUTION
HIST 338 / SWGS 338	19TH CENTURY WOMEN'S NARRATIVES
HIST 342	MODERN CHINA
HIST 347	BLACK AMERICA: FROM NADIR THROUGH THE GREAT DEPRESSION
HIST 354	RACE AND ETHNICITY IN LATIN AMERICA
HIST 374	JEWISH HISTORY, 1500-1948
HIST 407	THE RISE AND FALL OF SLAVERY IN THE ATLANTIC WORLD, 1791-1888
HIST 421	RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH
HIST 428	MODERN SLAVERY AND HUMAN TRAFFICKING: GLOBAL AND LOCAL
HIST 478	TOPICS IN LATIN AMERICAN HISTORY
HIST 484	THE BLACK CITY: AFRICAN AMERICAN URBAN LIFE IN THE UNITED STATES
HIST 499	BLACK AT RICE: HISTORIES OF THE UNIVERSITY
HUMA 250	RACE AND MEDIA
JWST 238	SPECIAL TOPICS (minimum of 3 credit hours)*

LALX 158 / SPAN 158	INTRODUCTION TO LATIN AMERICAN STUDIES
POLI 325	AFRICAN AMERICAN POLITICS
POLI 328	LATINO POLITICS IN THE UNITED STATES
POLI 330	MINORITY POLITICS
POLI 438	RACE AND PUBLIC POLICY
POLI 459	SEX, GENDER, AND POLITICAL REPRESENTATION IN LATIN AMERICA
PSYC 333	MULTICULTURAL PSYCHOLOGY
RELI 157	RELIGION AND HIP HOP CULTURE IN AMERICA
RELI 216	RELIGION AND BLACK LIVES MATTER
RELI 270	INTRODUCTION TO THE BLACK CHURCH IN THE UNITED STATES
RELI 312	THE RELIGIOUS THOUGHT OF MARTIN L. KING, JR. AND MALCOLM X
RELI 357	WHAT'S RELIGIOUS ABOUT BLACK RELIGION?
SOCI 301	SOCIAL INEQUALITY
SOCI 308	HOUSTON: THE SOCIOLOGY OF A CITY
SOCI 309	RACE AND ETHNIC RELATIONS
SOCI 329	MULTIRACIAL AMERICA
SOCI 333	SOCIOLOGY OF RELIGION
SOCI 343	RACE, SOCIETY AND POPULATION CHANGE
SOCI 363	AFRICAN AMERICAN-JEWISH RELATIONS: RACE, RELIGION, POLITICS, AND POPULAR CULTURE
SOCI 376 / ANTH 376	ART AND ACTIVISM: CRITICAL STUDY OF HOPE IN TIMES OF CRISIS
SOCI 389	RACE, GENDER, CLASS IN FILM
SOCI 402	RACE AND FAMILY SEMINAR
SOCI 424	RACE AND ETHNICITY SEMINAR
SOCI 436	RESEARCH SEMINAR: THE HOUSTON AREA SURVEY
SOCI 437	SOCIOLOGY OF EDUCATION
SOCI 451	IMMIGRATION IN A GLOBAL WORLD
SOCI 453	RACE, MIGRATION, AND HEALTH SEMINAR
SOCI 470	INEQUALITY AND URBAN LIFE
SPAN 402	THE CITY IN LATIN AMERICA
SPAN 456 / SWGS 466	LATIN AMERICAN WOMEN'S CULTURE
SWGS 348 / JWST 348	SEX AND GENDER IN MODERN JEWISH CULTURE

Elective Course Category: General

Code	Title	Credit Hours
<i>Select up to 2 courses from the following (or select 2 additional Electives from the Global South and/or the Race and Ethnicity categories)</i>		0-6
ANTH 342	ETHNOGRAPHIES OF CARE	
ANTH 380	GLOBAL HEALTH JUSTICE: HEALTHCARE INEQUALITIES IN CONFLICTS	
ANTH 381	MEDICAL ANTHROPOLOGY	

ANTH 477	SPECIAL TOPICS (minimum of 3 credit hours)*	SOCI 306 / SWGS 324	SOCIOLOGY OF GENDER
BIOS 122	BIOLOGY FOR VOTERS	SOCI 319	SOCIOLOGY OF WORK AND OCCUPATIONS
BIOE 360 / GLHT 360	APPROPRIATE DESIGN FOR GLOBAL HEALTH	SOCI 340	SOCIOLOGY OF IMMIGRATION
ECON 462	ECONOMICS OF HUMAN CAPITAL	SOCI 342	SOCIOLOGY OF GLOBALIZATION
ECON 481	HEALTH ECONOMICS	SOCI 345	MEDICAL SOCIOLOGY
ENGL 354 / SWGS 364	QUEER LITERARY CULTURES	SOCI 368	SOCIOLOGY OF DISASTER
ENGL 382 / SWGS 380	FEMINIST THEORY	SOCI 377	HEALTH DISPARITIES IN THE UNITED STATES
GLHT 201	INTRODUCTION TO GLOBAL HEALTH	SOCI 407	GENDER SEMINAR
GLHT 411	INTEGRATED APPROACHES TO SUSTAINABLE DEVELOPMENT	SOCI 423	SOCIOLOGY OF FOOD
HEAL 222	PRINCIPLES OF PUBLIC AND COMMUNITY HEALTH	SOCI 425	POPULATION HEALTH SEMINAR
HEAL 360	VIOLENCE IN AMERICA: A PUBLIC HEALTH PERSPECTIVE	SOCI 438	FAMILY SEMINAR
HEAL 380	DISPARITIES IN HEALTH IN AMERICA	SOCI 465 / SWGS 465	GENDER AND HEALTH
HEAL 498	SPECIAL TOPICS IN HEALTH SCIENCES *	SOCI 469	COMMUNITY BRIDGES TRAINING
HIST 311	SEX, GENDER, AND FAMILY IN EUROPE, 1300-1700	SOCI 470	INEQUALITY AND URBAN LIFE
HIST 338 / SWGS 338	19TH CENTURY WOMEN'S NARRATIVES	SWGS 101	INTRODUCTION TO WOMEN & GENDER
HIST 340 / SWGS 345	HISTORY OF FEMINISM	SWGS 201	INTRODUCTION TO LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES
HIST 372	IMMIGRATION AND THE STATE: 19TH & 20TH CENTURY	SWGS 385	SEXUAL DEBATES IN THE U.S.: SOCIAL AND CULTURAL CONTEXTS OF SUPREME COURTS DECISIONS
HIST 421	RACE, EDUCATION AND SOCIETY IN THE URBAN SOUTH	SWGS 494	PRE-SEMINAR IN ENGAGED RESEARCH
HIST 423	AMERICAN RADICALS AND REFORMERS	SWGS 496	ENGAGED RESEARCH PRACTICUM
HIST 455	THE HISTORY OF HUMAN RIGHTS	SWGS 497	ENGAGED RESEARCH SEMINAR
HIST 480	HISTORY OF MEDICINE: FROM ART TO SCIENCE		
HIST 484	THE BLACK CITY: AFRICAN AMERICAN URBAN LIFE IN THE UNITED STATES		
PHIL 370	SOCIAL AND POLITICAL PHILOSOPHY		
PJHC 300	DIGITAL STORIES III: REFLECTION AND PRODUCTION		
PJHC 470	ADVANCED SEMINAR IN POVERTY, JUSTICE, AND CAPABILITIES		
POLI 260 / LEAD 260	ADVOCATING FOR IDEAS TO CHANGE THE WORLD		
POLI 329	HEALTH POLICY		
POLI 332	URBAN POLITICS		
POLI 354	LATIN AMERICAN POLITICS		
POLI 356	REPRESENTATION AND POLICY MAKING		
POLI 371	CIVIL WARS		
POLI 376	INTERNATIONAL HUMAN RIGHTS		
POLI 378	POLITICS OF AMERICAN NATIONAL SECURITY		
POLI 437	EDUCATION POLICY		
POLI 457	CONDITIONS OF DEMOCRACY		
PSYC 331 / SWGS 331	PSYCHOLOGY OF GENDER		

Footnotes and Additional Information

* Note: these courses are special topics courses, and not all sections are eligible to be applied towards the minor requirements as an Elective course. Please see a minor advisor for more information.

Direct Service Learning Experience

As part of the Poverty, Justice and Human Capabilities (PJHC) requirements, students must participate in an approved PJHC direct service learning experience. Students must complete 3 PJHC service credits. Students can choose from an array of options, including internships, service trips, and coursework to complete this requirement. Direct service learning experiences carry 1, 2, or 3 service credits. These options are described in detail at <https://pjhc.rice.edu/service-learning-requirement/>.

Policies for the Minor in Poverty, Justice and Human Capabilities

Program Restrictions and Exclusions

Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program restriction:

- As noted in [Majors, Minors, and Certificates \(https://ga.rice.edu/undergraduate-students/academic-opportunities/majors-minors-certificates/\)](https://ga.rice.edu/undergraduate-students/academic-opportunities/majors-minors-certificates/), i.) students may declare their intent to pursue a minor only after they have first declared a major, and ii.) students may not major and minor in the same subject.

Transfer Credit

For Rice University's policy regarding transfer credit, see [Transfer Credit \(https://ga.rice.edu/undergraduate-students/academic-policies-](https://ga.rice.edu/undergraduate-students/academic-policies-)

[procedures/transfer-credit/](#)). Some departments and programs have additional restrictions on transfer credit. The Office of Academic Advising maintains the university's official list of [transfer credit advisors](https://oaa.rice.edu/advising-network/transfer-credit-advisors/) (<https://oaa.rice.edu/advising-network/transfer-credit-advisors/>) on their website: <https://oaa.rice.edu>. Students are encouraged to meet with their academic program's transfer credit advisor when considering transfer credit possibilities.

Program Transfer Credit Guidelines

Students pursuing the minor in Poverty, Justice and Human Capabilities should be aware of the following program-specific transfer credit guidelines:

- No more than 2 courses (6 credit hours) of transfer credit from U.S. or international universities of similar standing as Rice may apply towards the minor.
- Requests for transfer credit will be considered by the program director (and/or the program's official transfer credit advisor) on an individual case-by-case basis.

Distribution Credit Information

The determination of distribution credit eligibility is done initially as part of the [new course creation process](https://registrar.rice.edu/facstaff/courseprocess/) (<https://registrar.rice.edu/facstaff/courseprocess/>). Additionally, as part of an [annual roll call](https://registrar.rice.edu/facstaff/distribution_credit/) (https://registrar.rice.edu/facstaff/distribution_credit/) coordinated each Spring by the Office of the Registrar, course distribution credit eligibility is routinely reviewed and reaffirmed by the Dean's Offices of each of the academic schools.

Faculty and leadership in the academic schools are responsible for ensuring that the courses identified as distribution-credit-eligible meet the criteria as set in the [General Announcements](https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text) (<https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text>). Students are responsible for ensuring that they meet [graduation requirements](https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text) (<https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/#text>) by completing coursework designated as distribution-credit-eligible at the time of course registration.

Additional Information

For additional information, please see the Poverty, Justice and Human Capabilities website: <https://pjhc.rice.edu/>

Opportunities for the Minor in Poverty, Justice and Human Capabilities

Academic Honors

The university recognizes academic excellence achieved over an undergraduate's academic history at Rice. For information on university honors, please see [Latin Honors](https://ga.rice.edu/undergraduate-students/honors-distinctions/university/) (<https://ga.rice.edu/undergraduate-students/honors-distinctions/university/>) (*summa cum laude*, *magna cum laude*, and *cum laude*) and [Distinction in Research and Creative Work](https://ga.rice.edu/undergraduate-students/honors-distinctions/university/) (<https://ga.rice.edu/undergraduate-students/honors-distinctions/university/>). Some departments have department-specific Honors awards or designations.

Susan McAshan Summer Service Internship

Declared Poverty, Justice and Human Capabilities minors are eligible to apply for funding to support a summer service internship. Students must have completed PJHC 371 by the end of the fall semester before their internships. Funding supports student interns' direct service work with

international or US-based community service organizations. Additional details may be found at the PJHC website: <https://pjhc.rice.edu/>.

Additional Information

For additional information, please see the Poverty, Justice and Human Capabilities website: <https://pjhc.rice.edu/>

See <https://humanities.rice.edu/student-life> (<https://humanities.rice.edu/student-life/>) for tables of fellowships, prizes, and internships/practica that may be relevant to this minor.