In support of Rice's mission of providing a distinctive undergraduate experience, the Center for Civic Leadership (CCL) helps undergraduate students develop the knowledge, skills, and values to address the problems of the 21st century and to lead in a variety of community environments. The focus on civic leadership reflects not only Rice’s mission but a broader trend that recognizes the civic purpose of 21st century institutions of higher education to cultivate social responsibility and active citizenship. The CCL's approach to leadership education stresses the development of knowledge to understand the complex challenges facing today's society, skills to motivate and collaborate with diverse stakeholders to take informed action, and values to effect positive change.

Students begin the program by completing a CCL Immersion Program, which introduces them to social issues in community-based contexts (through lectures, community tours, and short-term service) and develops skills in reflective practice critical to leadership development. Additionally, students complete a minimum of 3 credit hours of social issues electives and a minimum of 3 credit hours of leadership electives chosen from a list of courses covering relevant topics. Timely, personalized advising plays an important role in the selection of the electives in order to ensure that students follow an academically coherent path to the certificate. The purpose of this element of the certificate pathway is to provide foundational knowledge directly pertinent to a student's capstone project.

Students will apply to participate in a CCL Action Program that allows them to work in collaboration with a community partner to address a social issue and identified need through research and service. To be selected to one of these programs, students must demonstrate relevant academic preparation.

Upon completion of the above listed requirements, students may apply in the spring of their sophomore or junior year for admittance to the Certificate in Civic Leadership.

To receive the certificate, students must complete a substantial civic leadership project in partnership with a community organization under the guidance of one faculty and a CCL advisor. In the fall semester, all admitted certificate students take UNIV 402, in which they prepare for their capstone projects by learning principles of community partnership development, researching a community need or issue in context, designing a sustainable response, developing a project proposal, and reflecting on leadership challenges and solutions. Students subsequently carry out their projects independently in the spring semester under the direction of their faculty advisor and the capstone instructor (UNIV 403). To register for UNIV 403, students must have successfully completed UNIV 402 and received approval for their CCL capstone project proposal from their advisor, their community partner, and the UNIV 402 course instructor. UNIV 403 students must present their project results to the community partner through a formal presentation and written report before the conclusion of the course. Additionally, students are encouraged to present at a formal venue, such as a conference or symposium, within one year of course completion.

Consideration for receipt of the certificate requires submission of a portfolio that includes the capstone project and description of its outcomes, responses to reflective questions regarding their civic leadership development, and a public presentation to the campus and community. Upon recommendation of the capstone instructor and faculty advisor, the certificate will be awarded by vote of the faculty and center directors and recognized on the student's official transcript upon graduation.

Civic Leadership does not currently offer an academic program at the graduate level.

For Rice University degree-granting programs:
To view the list of official course offerings, please see Rice's Course Catalog (https://courses.rice.edu/admweb/!SWKSCAT.cat?p_action=cata)
To view the most recent semester's course schedule, please see Rice's Course Schedule (https://courses.rice.edu/admweb/!SWKSCAT.cat)
**Center for Civic Leadership (LEAD)**

**LEAD 102 - INTRODUCTION TO CIVIC LEADERSHIP**

**Short Title:** INTRO TO CIVIC LEADERSHIP  
**Department:** Center for Civic Leadership  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum, Lecture, Seminar, Independent Study  
**Credit Hours:** 1-4  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Description:** LEAD 102 will increase students’ understanding of civic leadership in theory and practice. Simulations and case studies will examine how public leaders effect societal change while projects on campus and in the community will provide the opportunity to work in small groups to analyze and address leadership challenges and present findings to stakeholders.  
**Course URL:** [ccl.rice.edu](http://ccl.rice.edu)

**LEAD 238 - SPECIAL TOPICS**

**Short Title:** SPECIAL TOPICS  
**Department:** Center for Civic Leadership  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum, Lecture, Seminar, Independent Study  
**Credit Hours:** 1-4  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Description:** Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

**LEAD 250 - LEADERSHIP AND CIVIC PROFESSIONALISM**

**Short Title:** LEADERSHIP AND CIVIC PROF  
**Department:** Center for Civic Leadership  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum  
**Credit Hours:** 2  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Description:** This course develops knowledge and skills to exercise civic leadership in professional settings. Students will strengthen capacities for recognizing how values, skills, and interests relate to the capacity to exercise effective leadership; for establishing meaningful relationships with mentors, co-workers, and cohort peers and for understanding the interconnectedness of civic leadership in professional contexts. Required of and limited to Leadership Rice Mentorship Experience Fellows placed in mandatory associated internship. Instructor Permission Required.  
**Course URL:** [ccl.rice.edu](http://ccl.rice.edu)

**LEAD 260 - ADVOCATING FOR IDEAS TO CHANGE THE WORLD**

**Short Title:** ADVOCATING FOR CHANGE  
**Department:** Center for Civic Leadership  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Description:** Advocating for change is an experiential learning course that teaches students how to engage in issue advocacy as a method of social change. Students work in teams with faculty mentors to develop and implement an advocacy plan for a particular cause or policy of interest. Cross-list: POLI 260.

**LEAD 321 - LEADERSHIP COMMUNICATION**

**Short Title:** LEADERSHIP COMMUNICATION  
**Department:** Center for Civic Leadership  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Description:** Powerful communication skills are essential for effective leadership, and LEAD 321 equips students to articulate ideas with poise, confidence, and clarity. Students develop written, oral, interpersonal, and team skills while developing an understanding of leadership communication in different contexts, including specific fields of study. The Leadership Communication class gives students the opportunity to practice the types of communication that will be required of them in the workplace and that will be crucial for their success.

**LEAD 330 - LEADERSHIP IN HIGHER EDUCATION**

**Short Title:** LEADERSHIP IN HIGHER EDUCATION  
**Department:** Center for Civic Leadership  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 1  
**Restrictions:** Students with a class of Freshman may not enroll. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Description:** Higher education is a challenging environment for leaders - when transformative changes are desired, the process of leadership offers the only possibility for change that is viewed as legitimate. This course uses a case study approach to understand leadership through the lenses of strategic choice, governance, organizational change, culture and values, leader transitions, and crisis.
LEAD 333 - STEM (SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS) OUTREACH: INTRO TO CIVIC SCIENCE
Short Title: STEM OUTREACH
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Internship/Practicum
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Students teach prepared 4th-grade science lessons in Houston area elementary schools. Students meet weekly with faculty to practice implementing the activities, discuss pedagogical techniques, and delve into issues relating to education and our community. The culminating project is writing a proposal to address a need in education, education policy, and/or community issues.

LEAD 335 - CRISIS LEADERSHIP
Short Title: CRISIS LEADERSHIP
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hour: 1
Restrictions: Students with a class of Freshman may not enroll. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: It feels like we live in perpetual whitewater these days. We lurch from crisis to crisis, many of which might have been avoided. This course examines major public crises resulting from low-probability, high-consequence events. The core premise is that effective leadership improves the likelihood of avoiding or mitigating the consequences of crises, and allows us to take advantage of the opportunities that disasters create.

LEAD 340 - PHILANTHROPY IN THEORY AND PRACTICE
Short Title: PHILANTHROPY T & L
Department: Center for Civic Leadership
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Study of the history, philosophy, and practice of philanthropy in addressing public need with an introduction to ethics and importance of financial giving and community investment. Students will spend substantial time working with local nonprofits in order to select a recipient for a grant awarded by the class.

Description and Code Legend
Note: Internally, the university uses the following descriptions, codes, and abbreviations for this academic program. The following is a quick reference:

Course Catalog/Schedule
• Course offerings/subject code: LEAD

Department (or Program) Description and Code
• Center for Civic Leadership: LEAD

Undergraduate Certificate Description and Code
• Certificate in Civic Leadership: CCL

CIP Code and Description
1 • CCL Certificate: CIP Code/Title: 52.0213 - Organizational Leadership

1 Classification of Instructional Programs (CIP) 2020 Codes and Descriptions from the National Center for Education Statistics: https://nces.ed.gov/ipeds/cipcode/