ARTIST DIPLOMA (AD) IN THE FIELD OF PERCUSSION PERFORMANCE

Program Learning Outcomes for the Artist Diploma

Upon completing the Artist Diploma, students will be able to:

1. Demonstrate the technical mastery and musical expertise requisite to having a significant professional career in their chosen area of performance.
2. Master intellectually the stylistic differences when performing music of the Baroque, Classical, Romantic, modern and contemporary eras and be able to apply them in performance.
3. Accumulate a significantly expanded and diverse list of repertoire.
4. Be equipped with multiple extra-musical career skills.

Requirements for the Artist Diploma

For general university requirements, see Diploma Programs [here](https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-diploma-programs/). For additional requirements, regulations, and procedures for all graduate programs, please see All Graduate Students [here](https://ga.rice.edu/graduate-students/academic-policies-procedures/regulations-procedures-all-degrees/). Students pursuing the Artist Diploma in any field of music performance must complete:

- A minimum of 41 credit hours to satisfy diploma requirements.
- A minimum of 30 credit hours of graduate-level study (graduate semester credit hours, coursework at the 500-level or above).
- A minimum of 24 graduate semester credit hours must be taken at Rice University.
- A minimum residency enrollment of one fall or spring semester of full-time graduate study at Rice University.
- A maximum of 2 courses (6 graduate semester credit hours) from transfer credit. For additional departmental guidelines regarding transfer credit, see the Policies tab.

The courses listed below satisfy the requirements for this degree program. In certain instances, courses not on this official list may be substituted upon approval of the program’s academic advisor, or where applicable, the department or program’s Director of Graduate Studies. Course substitutions must be formally applied and entered into Degree Works by the department or program’s Official Certifier [here](https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/). Additionally, these must be approved by the Office of Graduate and Postdoctoral Studies. Students and their academic advisors should identify and clearly document the courses to be taken.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>MUSI 760</td>
<td>INDIVIDUAL AND COMMITTEE INSTRUCTION FOR ARTIST DIPLOMA (minimum of 4 semesters)</td>
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<tr>
<td>MUSI 761</td>
<td>ARTIST DIPLOMA RECITAL</td>
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<td>MUSI 762</td>
<td>ARTIST DIPLOMA SEMINAR</td>
<td>3</td>
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<td>MUSI 763</td>
<td>ARTIST DIPLOMA SPECIAL PROJECT (minimum of 2 semesters)</td>
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</tr>
<tr>
<td>MUSI 764</td>
<td>ARTIST DIPLOMA PERFORMANCE (minimum of 4 semesters )</td>
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Footnotes and Additional Information

1 Students pursuing the Artist Diploma in all fields of music performance must perform two (2) recitals with the exception of students in the field of Opera Performance, who are not required to perform recitals.

Course List to Satisfy Requirements

### Academic Coursework

Academic Coursework is comprised of a minimum of 2 courses (4 credit hours) from the Music Career and Skills Enhancement course offerings

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LPCR 200</td>
<td>ADVANCED MENTAL TRAINING</td>
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<tr>
<td>MGMT 621</td>
<td>THE NEW ENTERPRISE</td>
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<tr>
<td>MGMT 625</td>
<td>DESIGN THINKING</td>
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<td>MGMT 629</td>
<td>BUSINESS PLAN DEVELOPMENT</td>
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<td>MGMT 676</td>
<td>SOCIAL ENTERPRISE</td>
</tr>
<tr>
<td>MUSI 413</td>
<td>INTRODUCTION TO DALCROZE EURHYTHMICS</td>
</tr>
<tr>
<td>MUSI 500</td>
<td>IMAGINATION AND COMMUNICATION: DEVELOPING MUSICAL SKILLS THROUGH THEATRICAL TECHNIQUES</td>
</tr>
<tr>
<td>MUSI 501</td>
<td>ENHANCED PERFORMANCE:WRITING, SPEAKING, PLAYING</td>
</tr>
<tr>
<td>MUSI 502</td>
<td>CONDUCTING:AN OVERVIEW OF PRACTICAL SKILLS</td>
</tr>
<tr>
<td>MUSI 503</td>
<td>MUSIC AND PERFORMANCE:THE MIND/BODY CONNECTION</td>
</tr>
<tr>
<td>MUSI 507</td>
<td>TECHNOLOGY FOR MUSICIANS</td>
</tr>
<tr>
<td>MUSI 508</td>
<td>FUNDAMENTALS OF PRIVATE TEACHING</td>
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Policies for the Artist Diploma
Shepherd School of Music Graduate Program Handbook

The General Announcements (GA) is the official Rice curriculum. As an additional resource for students, the Shepherd School of Music publishes a graduate program handbook, which can be found here: https://gradhandbooks.rice.edu/2021_22/Shepherd_School_of_Music_Graduate_Handbook.pdf

Admission
A live audition is required for Instrumental Performance, Vocal Performance, and Orchestral Conducting applicants.

Academic Standards
Curriculum and Degree Requirements
Further information on curricular requirements for all majors and degree programs is available from the Shepherd School of Music.

Grading Policy
A minimum grade of B- (2.67 grade points) per course is expected of all music students in their major applied area. A grade of C+ (2.33 grade points) or lower in a course in the student’s major applied area is considered unsatisfactory and will be evaluated in the following manner:

- A music major who receives a grade of C+ (2.33 grade points) or lower in a course in their major applied area will be placed on music probation. Music probation signifies that the student’s work has been sufficiently unsatisfactory to preclude graduation unless marked improvement is achieved promptly. A student on music probation may be absent from class only for extraordinary reasons and may not represent the school in any public function not directly a part of a degree program.
- If a student receives a second semester of C+ (2.33 grade points) or lower in a course in their major applied area, whether for consecutive semesters or not, the student will be discontinued as a music performance major and merit scholarship from the Shepherd School will be discontinued.

Note: For music history and musicology majors a grade of C+ (2.33 grade points) or lower in any music history course is considered unsatisfactory and will be evaluated as above.

Graduate degree requirement: a minimum overall grade point average of 2.67 is necessary for graduation.

Leaves of Absence and Voluntary Withdrawal
Music majors must obtain permission in writing from the dean of the Shepherd School before requesting a leave of absence from the university. Requests must be in the dean’s office before the first day of classes in the semester for which leave is requested.

Music majors taking voluntary withdrawal from the university are not guaranteed readmission into the Shepherd School and may be asked to reapply/reaudition. Students should explain the reasons for their withdrawal to the dean before leaving campus.

Transfer Credit
For Rice University’s policy regarding transfer credit, see Transfer Credit (https://ga.rice.edu/graduate-students/academic-policies-procedures/ regulations-procedures-all-degrees/#transfer). Some departments and programs have additional restrictions on transfer credit. Students are encouraged to meet with their academic program’s advisor when considering transfer credit possibilities.

Program Transfer Credit Guidelines
Students pursuing the Artist Diploma should be aware of the following program-specific transfer credit guidelines:

- No more than 2 courses (6 credit hours) of transfer credit from U.S. or international universities of similar standing as Rice may apply towards the degree.
- Requests for transfer credit will be considered by the program director on an individual case-by-case basis.

Additional Information
For additional information, please see the Shepherd School of Music website at: https://music.rice.edu

Opportunities for the Artist Diploma
Other Musical Opportunities
Lectures and Performances
A visiting lecturer series, a professional concert series, and numerous distinguished visiting musicians contribute to the Shepherd School environment. The Houston Symphony Orchestra, Symphony Chorus, Houston Grand Opera, Houston Ballet, Houston Masterworks Chorus, Da Camera, Context, and Chamber Music Houston, as well as the activities of other institutions of higher learning in the area, also provide exceptional opportunities for students to enjoy a wide spectrum of music.

Additional Information
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