BACHELOR OF ARTS (BA) DEGREE WITH A MAJOR IN COGNITIVE SCIENCES

Program Learning Outcomes for the BA Degree with a Major in Cognitive Sciences

Upon completing the BA degree with a major in Cognitive Sciences, students will be able to:

1. Understand cognitive science as an interdisciplinary field and demonstrate the ability to synthesize key knowledge, theories, methods, research, and other elements from many related disciplines and bring these interdisciplinary elements to bear on problems or questions in the cognitive sciences.

2. Demonstrate a breadth of knowledge of the key issues, questions, and perspectives at stake in the multiple disciplines that contribute to the study of the cognitive sciences.

3. Achieve a depth of knowledge in one core area of the cognitive sciences – linguistics, neuroscience, philosophy, or psychology – and develop a knowledge base in that discipline, as well as an understanding of the theories, methods, and research approaches in that discipline.

4. Demonstrate the advanced critical thinking skills necessary to evaluate multiple theories or methods from a variety of related disciplines and choose which to apply to a particular problem or question in the cognitive sciences, as well as the advanced critical thinking ability necessary to evaluate the validity of research results that purport to address the same problem or question, but with different results.

5. Demonstrate the ability to communicate original research or research by other scholars effectively and at a college level in written and oral formats.

Requirements for the BA Degree with a Major in Cognitive Sciences

For general university requirements, see Graduation Requirements (https://ga.rice.edu/undergraduate-students/academic-policies-procedures/graduation-requirements/). Students pursuing the BA degree with a major in Cognitive Sciences must complete:

- A minimum of 15 courses (45-49 credit hours, depending on course selection) to satisfy major requirements.
- A minimum of 120 credit hours to satisfy degree requirements.
- A minimum of 6 courses (18 credit hours) taken at the 300-level or above.
- A maximum of 4 courses (12 credit hours) from study abroad or transfer credit. For additional program guidelines regarding transfer credit, see the Policies (p. 5) tab.
- The requirements for one area of specialization (see below for areas of specialization). When students declare the major (https://ga.rice.edu/undergraduate-students/academic-opportunities/majors-minors-certificates/#text) in Cognitive Sciences, students must additionally identify and declare one of five areas of specialization, either in:
  - Computation (p. 3), or
  - Linguistics (p. 3), or
  - Neuroscience (p. 4), or
  - Philosophy (p. 4), or
  - Psychology (p. 4).

Because of the common core requirements, it is possible for students to change their area of specialization at any time, even after initially declaring the major. To do so, please contact the Office of the Registrar (registrar@rice.edu).

The courses listed below satisfy the requirements for this major. In certain instances, courses not on this official list may be substituted upon approval of the major's academic advisor, or where applicable, the department's Director of Undergraduate Studies. (Course substitutions must be formally applied and entered into Degree Works by the major's Official Certifier (https://registrar.rice.edu/facstaff/degreeworks/officialcertifier/)) Students and their academic advisors should identify and clearly document the courses to be taken.

Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Credit Hours Required for the Major in Cognitive Sciences</td>
<td>45-49</td>
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<tr>
<td></td>
<td>Total Credit Hours Required for the BA Degree with a Major in Cognitive Sciences</td>
<td>120</td>
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Degree Requirements

Core Requirements

- Cognitive Science Methods Core Course
  - CSCI 340 METHODS OF COGNITIVE SCIENCE 3
- Computer Science Core Course
  - Select 1 course from the following: 3-4
  - CAAM 210 INTRODUCTION TO ENGINEERING COMPUTATION
  - COMP 130 ELEMENTS OF ALGORITHMS AND COMPUTATION
  - COMP 140 COMPUTATIONAL THINKING
  - COMP 160 INTRODUCTION TO GAME PROGRAMMING IN PYTHON
- Advanced Computing Core Course
  - Select 1 course from the following: 3-4
  - CAAM 415 / ELEC 488 / NEUR 415 THEORETICAL NEUROSCIENCE: FROM CELLS TO LEARNING SYSTEMS
  - COMP 182 ALGORITHMIC THINKING
  - DSCI 303 MACHINE LEARNING FOR DATA SCIENCE
  - ELEC 478 INTRODUCTION TO MACHINE LEARNING
  - LING 430 COMPUTATIONAL LINGUISTICS
  - NEUR 382 / ELEC 382 INTRODUCTION TO COMPUTATIONAL NEUROSCIENCE
Bachelor of Arts (BA) Degree with a Major in Cognitive Sciences

NEUR 383 / B BIOE 380 / ELEC 380
PHIL 357
PSYC 430
STAT 413

INTRODUCTION TO NEUROENGINEERING: MEASURING AND MANIPULATING NEURAL ACTIVITY
INCOMPLETENESS, UNDECIDABILITY, AND COMPUTABILITY
COMPUTATIONAL MODELING OF COGNITIVE PROCESSES
INTRODUCTION TO STATISTICAL MACHINE LEARNING

LING 200 / ANTH 200
LING 306
LING 315 / PSYC 315

INTRODUCTION TO THE SCIENTIFIC STUDY OF LANGUAGE
LANGUAGE, THOUGHT, AND MIND
INTRODUCTION TO SEMANTICS

BIOS 385
NEUR 362 / PSYC 362
NEUR 380 / PSYC 380
NEUR 411 / LING 411
NEUR 415 / CAAM 415 / ELEC 488
NEUR 416 / CAAM 416 / ELEC 489

FUNDAMENTALS OF CELLULAR AND MOLECULAR NEUROSCIENCE
COGNITIVE NEUROSCIENCE: EXPLORING THE LIVING BRAIN
FUNDAMENTAL NEUROSCIENCE SYSTEMS
NEUROLINGUISTICS
THEORETICAL NEUROSCIENCE: FROM CELLS TO LEARNING SYSTEMS
NEURAL COMPUTATION

PHIL 130
PHIL 310
PHIL 330

THE SCIENCES OF THE MIND
MATHEMATICAL LOGIC
PHILOSOPHY OF MIND

PSYC 203

INTRODUCTION TO COGNITIVE PSYCHOLOGY

PSYC 308
PSYC 309 / PSYC 351
PSYC 461

MEMORY
PSYCHOLOGY OF LANGUAGE
PSYCHOLOGY OF PERCEPTION
REASONING, DECISION MAKING, PROBLEM SOLVING

PSYC 339
SOSC 302
STAT 280
or STAT 180 AP/OTH CREDIT IN STATISTICS

INTRODUCTION TO STATISTICS FOR BIOSCIENCES
PROBABILITY AND STATISTICS
PROBABILITY AND STATISTICS FOR DATA SCIENCE

Select 1 from the following Areas of Specialization (see Areas of Specialization below):
Computation
Linguistics
Neuroscience
Philosophy
Psychology

Select 2-3 elective courses from the other Areas of Specialization or from the following additional approved electives:
CSCI 390
CSCI 481
ECON 210
ENG 120
HIST 353

SUPERVISED RESEARCH IN COGNITIVE SCIENCES
HONORS PROJECT
BEHAVIORAL ECONOMICS
INTRODUCTION TO ENGINEERING DESIGN
HISTORY OF SENSATION

Total Credit Hours Required for the Major in Cognitive Sciences 45-49

Additional Credit Hours to Complete Degree Requirements 40-44

Note: University Graduation Requirements include 31 credit hours, comprised of Distribution Requirements (Groups I, II, and III), FWIS, and LPAP coursework. In some instances, courses satisfying FWIS or distribution requirements may additionally meet other requirements, such as the Analyzing Diversity (AD) requirement, or some of the student’s declared major, minor, or certificate requirements. Additional Credit Hours to Complete Degree Requirements include general electives, coursework completed as upper-level, residency (hours taken at Rice), and/or any other additional academic program requirements.

1 SOSC 302 requires concurrent enrollment of one of the following lab courses: POLI 102 (political science), PSYC 102 (psychology), or SOCI 102 (sociology). Cognitive Sciences majors are advised to choose PSYC 102 as the concurrent lab course.

2 Students must complete at least 3 courses (9 credit hours), and no more than 4 courses (12 credit hours) in one Area of Specialization. Students may not use the same course to fulfill both a Core Course requirement and an Area of Specialization requirement.
If the Cognitive Sciences major chooses 3 courses (9 credit hours minimum) to satisfy the Area of Specialization requirement, they must complete a remainder total of 3 courses (9 credit hours minimum) to fulfill the Elective requirement. If the Cognitive Sciences major chooses 4 courses (12 credit hours minimum) to satisfy the Area of Specialization requirement, they must complete a remainder total of 2 courses (6 credit hours minimum) to fulfill the Elective requirement. The courses that are eligible to fulfill the Electives requirement are the same as the courses required to fulfill the Areas of Specialization outside the student’s chosen Area of Specialization (listed below), with additional approved elective courses also available (listed above). However, courses used to fulfill the Elective Requirements must come from outside the student’s chosen Area of Specialization. For example, if the student’s Area of Specialization is Psychology, all Elective courses must come from areas other than Psychology.

4 Only one of COMP 180 and COMP 182 may be counted toward the Cognitive Sciences major. For example, if COMP 180 was used to satisfy the Advanced Computing Core requirement, COMP 182 cannot be used as an Elective course.

Areas of Specialization

Students must complete the requirements as listed for one of the following areas of specialization as offered by the Cognitive Sciences major. A total of 6 courses (minimum of 18-19 credit hours, depending on course selection) must be taken in the area of specialization and elective requirements. See footnote 3 above.

Area of Specialization: Computation

To fulfill the remaining Cognitive Sciences major requirements, students pursuing the Computation area of specialization must complete:

- a minimum of 3 courses (9-12 credit hours, depending on course selection) from the Computation area of specialization
- 2 courses (6-7 credit hours, depending on course selection) from any area of specialization outside Computation (from Linguistics, Neuroscience, Philosophy, Psychology or from approved elective coursework (listed above))
- 1 course (3-4 credit hours, depending on course selection) from any area of specialization (including Computation) or from approved elective coursework (listed above)

Select 9-12 credit hours from the following:

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<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>BIOE 380 / ELEC 380 / NEUR 383</td>
<td>INTRODUCTION TO NEUROENGINEERING: MEASURING AND MANIPULATING</td>
<td>3</td>
</tr>
<tr>
<td>CAAM 415 / ELEC 488 / NEUR 415</td>
<td>THEORETICAL NEUROSCIENCE: CELLS TO LEARNING SYSTEMS</td>
<td>3</td>
</tr>
<tr>
<td>CAAM 416 / ELEC 489 / NEUR 416</td>
<td>NEURAL COMPUTATION</td>
<td>3</td>
</tr>
<tr>
<td>COMP 182</td>
<td>ALGORITHMIC THINKING</td>
<td>4</td>
</tr>
<tr>
<td>COMP 330</td>
<td>TOOLS AND MODELS FOR DATA SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>COMP 440 / ELEC 440</td>
<td>ARTIFICIAL INTELLIGENCE</td>
<td>4</td>
</tr>
<tr>
<td>COMP 447 / ELEC 447</td>
<td>INTRODUCTION TO COMPUTER VISION</td>
<td>3</td>
</tr>
<tr>
<td>COMP 450 / ELEC 450 / MECH 450</td>
<td>ALGORITHMIC ROBOTICS</td>
<td>4</td>
</tr>
<tr>
<td>COMP 498 / ELEC 498 / MECH 498</td>
<td>INTRODUCTION TO ROBOTICS</td>
<td>3</td>
</tr>
<tr>
<td>DSCI 302</td>
<td>INTRODUCTION TO DATA SCIENCE TOOLS AND MODELS</td>
<td>3</td>
</tr>
<tr>
<td>DSCI 303</td>
<td>MACHINE LEARNING FOR DATA SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 382 / NEUR 382</td>
<td>INTRODUCTION TO COMPUTATIONAL NEUROSCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 432</td>
<td>MOBILE BIO-BEHAVIORAL SENSING</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 475</td>
<td>LEARNING FROM SENSOR DATA</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 478</td>
<td>INTRODUCTION TO MACHINE LEARNING</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 483</td>
<td>MACHINE LEARNING AND SIGNAL PROCESSING FOR NEURO ENGINEERING</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 357</td>
<td>INCOMPLETENESS, UNDECIDABILITY, AND COMPUTABILITY</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 430</td>
<td>COMPUTATIONAL MODELING OF COGNITIVE PROCESSES</td>
<td>3</td>
</tr>
<tr>
<td>STAT 413</td>
<td>INTRODUCTION TO STATISTICAL MACHINE LEARNING</td>
<td>3</td>
</tr>
</tbody>
</table>

Area of Specialization: Linguistics

To fulfill the remaining Cognitive Sciences major requirements, students pursuing the Linguistics area of specialization must complete:

- a minimum of 3 courses (9 credit hours) from the Linguistics area of specialization
- 2 courses (6-7 credit hours, depending on course selection) from any area of specialization outside Linguistics (from Computation, Neuroscience, Philosophy, or Psychology, or from approved elective coursework (listed above))
- 1 course (3-4 credit hours, depending on course selection) from any area of specialization (including Linguistics) or from approved elective coursework (listed above)

Select 9-12 credit hours from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 200 / ANTH 200</td>
<td>INTRODUCTION TO THE SCIENTIFIC STUDY OF LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>LING 300</td>
<td>LINGUISTIC ANALYSIS</td>
<td>3</td>
</tr>
<tr>
<td>LING 301</td>
<td>PHONETICS</td>
<td>3</td>
</tr>
<tr>
<td>LING 306</td>
<td>LANGUAGE, THOUGHT, AND MIND</td>
<td>3</td>
</tr>
<tr>
<td>LING 309 / PSYC 309</td>
<td>PSYCHOLOGY OF LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>LING 315 / PSYC 315</td>
<td>INTRODUCTION TO SEMANTICS</td>
<td>3</td>
</tr>
<tr>
<td>LING 320</td>
<td>ORIGINS AND EVOLUTION OF HUMAN LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>LING 325 / PSYC 325</td>
<td>LANGUAGE ACQUISITION</td>
<td>3</td>
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<td>LING 397</td>
<td>SPEECH AND HEARING SCIENCE</td>
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<tr>
<td>LING 400</td>
<td>LINGUISTIC ANALYSIS II</td>
<td>3</td>
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<tr>
<td>LING 401</td>
<td>ANALYSIS OF SOUND PATTERNS</td>
<td>3</td>
</tr>
<tr>
<td>LING 409</td>
<td>SPECIAL TOPICS</td>
<td>3</td>
</tr>
</tbody>
</table>
To fulfill the remaining Cognitive Sciences major requirements, students pursuing the Neuroscience area of specialization must complete:

- a minimum of 3 courses (9 credit hours) from the Neuroscience area of specialization
- 2 courses (6-7 credit hours, depending on course selection) from any area of specialization outside Neuroscience (from Computation, Linguistics, Philosophy, or Psychology, or from approved elective coursework (listed above))
- 1 course (3-4 credit hours, depending on course selection) from any area of specialization (including Neuroscience) or from approved elective coursework (listed above)

**Footnotes and Additional Information**

1. LING 409 only counts toward the Cognitive Sciences major when the topic is related to Cognitive Science. For questions regarding a specific instance of LING 409, consult a CSCI major advisor.

**Area of Specialization: Philosophy**

To fulfill the remaining Cognitive Sciences major requirements, students pursuing the Philosophy area of specialization must complete:

- a minimum of 3 courses (9 credit hours) from the Philosophy area of specialization
- 2 courses (6-7 credit hours, depending on course selection) from any area of specialization outside Philosophy (from Computation, Linguistics, Neuroscience, or Psychology, or from approved elective coursework (listed above))
- 1 course (3-4 credit hours, depending on course selection) from any area of specialization (including Philosophy) or from approved elective coursework (listed above)

**Code** | **Title** | **Credit Hours**
--- | --- | ---
PHIL 130 | THE SCIENCES OF THE MIND | 3
PHIL 230 | HUMAN MINDS | 3
PHIL 231 | ANIMAL MINDS | 3
PHIL 310 | MATHEMATICAL LOGIC | 3
PHIL 330 | PHILOSOPHY OF MIND | 3
PHIL 345 | THEORY OF KNOWLEDGE | 3
PHIL 357 | INCOMPLETENESS, UNDECIDABILITY, AND COMPUTABILITY | 3
PHIL 430 | ADVANCED TOPICS IN PHILOSOPHY OF MIND | 3
PHIL 431 | ADVANCED TOPICS IN THE SCIENCES OF THE MIND | 3

**Area of Specialization: Psychology**

To fulfill the remaining Cognitive Sciences major requirements, students pursuing the Psychology area of specialization must complete:

- a minimum of 3 courses (9-10 credit hours, depending on course selection) from the Psychology area of specialization
- 2 courses (6 credit hours) from any area of specialization outside Psychology (from Computation, Linguistics, Neuroscience, or Philosophy, or from approved elective coursework (listed above))
- 1 course (3-4 credit hours, depending on course selection) from any area of specialization (including Psychology) or from approved elective coursework (listed above)

**Code** | **Title** | **Credit Hours**
--- | --- | ---
PSYC 308 | MEMORY | 3
PSYC 309 / LING 309 | PSYCHOLOGY OF LANGUAGE | 3
PSYC 310 | PSYCHOLOGY OF AGING | 3
PSYC 321 | DEVELOPMENTAL PSYCHOLOGY | 3

**Select 9-12 credit hours from the following:**

**Select 9-13 credit hours from the following:**

**Select 9-12 credit hours from the following:**
the following program-specific transfer credit guidelines:

Students pursuing the major in Cognitive Sciences should be aware of Program Transfer Credit Guidelines and consult a CSCI major advisor when considering transfer credit. The Office of Academic Advising maintains the university's official list of transfer credit advisors on their website: https://oaa.rice.edu/advising-network/transfer-credit-advisors/.

For Rice University's policy regarding transfer credit, see Transfer Credit. Some departments and programs have additional restrictions on transfer credit. The Office of Academic Advising provides the university’s official list of transfer credit advisors on their website: https://oaa.rice.edu/advising-network/transfer-credit-advisors/. Students are encouraged to meet with their academic program's transfer credit advisor when considering transfer credit possibilities.

For additional information, please see the Cognitive Sciences website: https://cogsci.rice.edu/.

### Opportunities for the BA Degree with a Major in Cognitive Sciences

#### Academic Honors

The university recognizes academic excellence achieved over an undergraduate's academic history at Rice. For information on university honors, please see Latin Honors (https://ga.rice.edu/undergraduate-students/honors-distinctions/university/) (summa cum laude, magna cum laude, and cum laude) and Distinction in Research and Creative Work (https://ga.rice.edu/undergraduate-students/honors-distinctions/university/). Some departments have department-specific Honors awards or designations.

#### Honors Program in Cognitive Sciences

Students with a 3.50 major GPA in Cognitive Sciences and 3.30 overall GPA may apply for the cognitive sciences honors program. Students in the honors program are expected to conduct an independent research project of either one or two semesters under the guidance of a member of the cognitive sciences faculty. Students who wish to enter this program should consult with prospective advisors during their junior year and submit a proposal by the end of the semester preceding the initiation of the project. Typically, this means submitting a proposal by the end of the junior year and beginning the project during the fall of the senior year. Proposal will be reviewed by both the supervisor and the program director. Students who undertake a two-semester project will be allowed to continue into the second semester only if their advisor judges that sufficient progress has been made during the first semester. At the end of a project, honors students are expected to submit a final paper to both their advisor and the program director and make an oral presentation to faculty and students. For more details, please contact the program director.

#### Independent Research

Majors may undertake supervised independent research by enrolling in CSCI 390 or the honors program. Students who wish to take CSCI 390 must complete a CSCI 390 contract and have it approved by their supervisor and the program director prior to the end of the first week of classes. All students taking CSCI 390 also must write a substantive research paper, which is to be submitted to both their advisor and the program director. Students who undertake a two-semester project will be allowed to continue into the second semester only if their advisor judges that sufficient progress has been made during the first semester. At the end of a project, honors students are expected to submit a final paper to both their advisor and the program director and make an oral presentation to faculty and students. For more details, please contact the program director.

#### Additional Information

For additional information, please see the Cognitive Sciences website: https://cogsci.rice.edu/.

### Policies for the BA Degree with a Major in Cognitive Sciences

#### Transfer Credit

For Rice University's policy regarding transfer credit, see Transfer Credit (https://ga.rice.edu/undergraduate-students/academic-policies-procedures/transfer-credit/). Some departments and programs have additional restrictions on transfer credit. The Office of Academic Advising maintains the university’s official list of transfer credit advisors (https://oaa.rice.edu/advising-network/transfer-credit-advisors/) on their website: https://oaa.rice.edu. Students are encouraged to meet with their academic program's transfer credit advisor when considering transfer credit possibilities.

#### Program Transfer Credit Guidelines

Students pursuing the major in Cognitive Sciences should be aware of the following program-specific transfer credit guidelines:

- No more than 4 courses (12 credit hours) of transfer credit from U.S. or international universities of similar standing as Rice may apply towards the major.
- Requests for transfer credit will be considered by the program director (and/or the program's official transfer credit advisor) on an individual case-by-case basis.

### Additional Information

For additional information, please see the Cognitive Sciences website: https://cogsci.rice.edu/.

### Footnotes and Additional Information

1. PSYC 480 only counts toward the Cognitive Sciences major when the topic is related to Cognitive Science. For questions regarding a specific instance of PSYC 480, consult a CSCI major advisor.

### Courses

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<td>LANGUAGE ACQUISITION</td>
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<td>PSYC 351</td>
<td>PSYCHOLOGY OF PERCEPTION</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 362 / NEUR 362</td>
<td>COGNITIVE NEUROSCIENCE: EXPLORING THE LIVING BRAIN</td>
<td>3</td>
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<td>PSYC 366</td>
<td>METHODS IN SOCIAL COGNITIVE AND AFFECTIVE NEUROSCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 370</td>
<td>INTRODUCTION TO HUMAN FACTORS AND ERGONOMICS</td>
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<tr>
<td>PSYC 375</td>
<td>NEUROPSYCHOLOGY OF LANGUAGE AND MEMORY</td>
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<td>FUNDAMENTAL NEUROSCIENCE SYSTEMS</td>
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<td>PSYC 409</td>
<td>METHODS IN HUMAN-COMPUTER INTERACTION</td>
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<tr>
<td>PSYC 411</td>
<td>HISTORY OF PSYCHOLOGY</td>
<td>3</td>
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<td>PSYC 430</td>
<td>COMPUTATIONAL MODELING OF COGNITIVE PROCESSES</td>
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<tr>
<td>PSYC 432</td>
<td>BRAIN AND BEHAVIOR</td>
<td>3</td>
</tr>
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<td>PSYC 441</td>
<td>HUMAN-COMPUTER INTERACTION</td>
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<tr>
<td>PSYC 461</td>
<td>REASONING, DECISION MAKING, PROBLEM SOLVING</td>
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<td>PSYC 462</td>
<td>NON-TRADITIONAL INTERFACES</td>
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<td>PSYC 463</td>
<td>MEDICAL HUMAN FACTORS</td>
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<td>USABILITY ASSESSMENT</td>
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<td>PSYC 470</td>
<td>ENGINEERING PSYCHOLOGY</td>
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<td>PSYC 480</td>
<td>ADVANCED TOPICS</td>
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<td>PSYC 487</td>
<td>FUNCTIONAL HUMAN NEUROANATOMY</td>
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