HUMAN-COMPUTER INTERACTION AND HUMAN FACTORS

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Psychological Sciences
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The Department of Psychological Sciences offers the Master of Human-Computer Interaction and Human Factors (MHCIHF) degree, which examines the scientific consideration of people in the design of products, services, and systems.

Human Factors is responsible for ensuring that systems meet the needs and expectations of the user, and more importantly, conform to the capabilities and limitations of those users. Human Factors can increase the ability of users to use effectively complex systems and enhance the safety of those systems. Human Factors focuses much of its efforts to the study of complex human-machine interfaces such as automobile controls, aircraft cockpits, medical devices, and many others.

Human-Computer Interaction is the subarea within Human Factors particularly concerned with computer systems. Human-Computer Interaction and Human Factors is particularly concerned with issues of usability, that is, how the design of technological systems impacts how efficiently and effectively people can use those systems.

Human-Computer Interaction and Human Factors does not currently offer an academic program at the undergraduate level.

Master’s Program

- Master of Human-Computer Interaction and Human Factors (MHCIHF) Degree

Chair, Department of Psychological Sciences
Eduardo Salas

Professors
Michael D. Byrne
Patricia DeLucia
Eduardo Salas

Associate Professor
Philip T. Kortum

For Rice University degree-granting programs:
To view the list of official course offerings, please see Rice’s
Course Catalog (https://courses.rice.edu/admweb/ISWKSCAT.cat?p_action=cata)
To view the most recent semester’s course schedule, please see Rice’s
Course Schedule (https://courses.rice.edu/admweb/ISWKSCAT.cat)

Psychological Studies (PSYC)

PSYC 101 - INTRODUCTION TO PSYCHOLOGY
Short Title: INTRODUCTION TO PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: Survey of topics, problems, and approaches in contemporary psychology. Includes the biological basis of behavior, sensation, perception, attention, learning and memory, thinking, language, abnormal behavior and therapies, personality, and individual differences. Required for psychology majors.

PSYC 102 - QUANTITATIVE ANALYSIS FOR SOCIAL SCIENCES: PSYCHOLOGY LAB
Short Title: PSYCHOLOGY STATISTICS LAB
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Laboratory
Credit Hours: 0
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: This lab companion course to SOSC 302: Quantitative Analysis for the Social Sciences involves psychology-specific applications of statistical analysis. The lab focuses on the use of software to analyze data from research in psychological sciences. Students who enroll in this lab section must also enroll in SOSC 302 during the same semester.

PSYC 202 - INTRODUCTION TO SOCIAL PSYCHOLOGY
Short Title: INTRO TO SOCIAL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Prerequisite(s): PSYC 101
Description: Overview of topics in social psychology. Includes conformity and social influence, attitude formation and change, aggression, altruism, relationships, liking and loving, and prejudice and stereotyping, as well as applications to other disciplines (e.g. law, marketing, the workplace, etc.). Required for psychology majors.
PSYC 203 - INTRODUCTION TO COGNITIVE PSYCHOLOGY
Short Title: INTRO TO COGNITIVE PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: An introduction to topics in cognitive psychology, including perception, attention, language, memory, and decision making. Required for psychology majors.

PSYC 231 - INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
Short Title: INDUS & ORGANIZATIONAL PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Prerequisite(s): PSYC 101
Description: An overview of the principles, techniques, and theories of psychology applied in the industrial setting.

PSYC 238 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Laboratory, Lecture, Seminar, Independent Study
Credit Hours: 1-4
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: Topics and credit hours may vary each semester. Contact department for current semester’s topic(s). Repeatable for Credit.

PSYC 260 - UNDERGRADUATE PROFESSIONAL ISSUES IN PSYCHOLOGY
Short Title: UNDERGRAD PROF ISSUES IN PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hour: 1
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: This seminar will provide students interested in psychology with an opportunity to explore psychology as a major and a career. Through guest lecturers, group discussions, and class projects, students will learn about diverse fields and potential career paths in psychology. Instructor Permission Required.

PSYC 308 - MEMORY
Short Title: MEMORY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 203
Description: Critical review of traditional and contemporary approaches to the study of remembering and forgetting. Graduate/Undergraduate Equivalency: PSYC 524.

PSYC 309 - PSYCHOLOGY OF LANGUAGE
Short Title: PSYCHOLOGY OF LANGUAGE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 203
Description: Study of human and other animal communication. Includes the structure of human language, word meaning and semantic memory, psychological studies of syntax, bilingualism, language and thought, and language errors and disorders. Cross-list: LING 309.

PSYC 310 - PSYCHOLOGY OF AGING
Short Title: PSYCHOLOGY OF AGING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202 or PSYC 203
Description: This course focuses on the psychology of aging through a biological, cognitive, and socio-emotional framework. Topics to be covered include how mental capacities change over time, especially memory processing, differences between normal and pathological aging, neurobiological changes with age, dementias such as Alzheimer’s disease, and individual differences in aging. There will be an emphasis on discussion of recent literature and developing research ideas in the field of psychology of aging.
PSYC 315 - INTRODUCTION TO SEMANTICS
Short Title: INTRODUCTION TO SEMANTICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Introduction to basic approaches to the study of meaning in linguistics and related fields. Includes the cognitive representation of meaning, lexical categorization, conceptual structures, metaphor/metonymy, meaning change, pragmatic inference, and the relation of language and mind. Cross-list: LING 315. Recommended Prerequisite(s): LING 200 or ANTH 200.

PSYC 321 - DEVELOPMENTAL PSYCHOLOGY
Short Title: DEVELOPMENTAL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202 or PSYC 203
Description: Study of behavioral changes with age in both human and nonhuman species. Recommended Prerequisite(s): PSYC 202 and PSYC 203.

PSYC 325 - LANGUAGE ACQUISITION
Short Title: LANGUAGE ACQUISITION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202 or PSYC 203
Description: The aim of this course is to explore language development closely through a variety of theories and research findings. Students will become familiar with different theories concerning language development, and develop an understanding of relevant issues, theoretical positions and relevant methodologies in language development using critical thinking skills. Cross-list: LING 325.

PSYC 329 - PSYCHOLOGICAL TESTING
Short Title: PSYCHOLOGICAL TESTING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 339 or SOSC 302
Description: Offers a detailed examination of psychological test development and analysis. Topics include an exploration of different forms of psychological tests (e.g. intelligence, attitudes, personality, clinical), reliability and validity of tests, and practical issues in testing such as test bias (e.g. gender differences).

PSYC 330 - PERSONALITY THEORY AND RESEARCH
Short Title: PERSONALITY THEORY & RESEARCH
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 340
Description: Examination of those aspects of personality emphasized by major theorists past and present.

PSYC 331 - PSYCHOLOGY OF GENDER
Short Title: PSYCHOLOGY OF GENDER
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Overview of research and theory on gender in psychology. Cross-list: SWGS 331.

PSYC 332 - PSYCHOPATHOLOGY
Short Title: PSYCHOPATHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202 or PSYC 203
Description: Study of the diagnosis and treatment of mental disorders.
**PSYC 333 - MULTICULTURAL PSYCHOLOGY**  
**Short Title:** MULTICULTURAL PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 101  
**Description:** This seminar examines psychological research and theories that address important issues in the lives of diverse individuals. Readings, discussions, and films will be used to explore the acculturation process; stereotyping, prejudice, discrimination and racism; racial/ethnic identity development; and multicultural competence. Students are required to participate in a service learning project. Recommended Prerequisite(s): PSYC 202 and PSYC 321.

**PSYC 339 - STATISTICAL METHODS-PSYCHOLOGY**  
**Short Title:** STATISTICAL METHODS-PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture/Laboratory  
**Credit Hours:** 4  
**Restrictions:** Enrollment is limited to students with a major in Cognitive Sciences or Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 101 or PSYC 203  
**Description:** Introduction to quantitative and computer methods applicable to the analysis of experimental and correlational data. Required for psychology majors. Psychology and Cognitive Science Majors only or Permission of Instructor(s).

**PSYC 340 - RESEARCH METHODS - PSYCHOLOGY**  
**Short Title:** RESEARCH METHODS - PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Credit Hours:** 4  
**Restrictions:** Enrollment is limited to students with a major in Cognitive Sciences or Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 101 and (PSYC 339 or SOSC 302)  
**Description:** A continuation of PSYC 339/SOSC 302, with emphasis on individual student experiments and the writing of research reports. Required for psychology majors. Psychology and Cognitive Science Majors only or Permission of Instructor(s).

**PSYC 342 - COMPUTER APPLICATIONS IN PSYCHOLOGY**  
**Short Title:** COMPUTER APPLICATIONS IN PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 203  
**Description:** The use of computers in psychological research and in usability engineering. The emphasis will be on dynamic HTML and JavaScript. Topics will include designing and running web-based psychology experiments and the use of web-based video. Graduate/Undergraduate Equivalency: PSYC 504. Mutually Exclusive: Cannot register for PSYC 342 if student has credit for PSYC 504.

**PSYC 345 - HEALTH PSYCHOLOGY**  
**Short Title:** HEALTH PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 101 and PSYC 202 and PSYC 340  
**Description:** Contemporary theory and research in health psychology, including topics such as health behaviors, stress and coping, pain and its management, heart disease, psychoneuroimmunology, chronic illness, and dying. Recommended Prerequisite(s): PSYC 332 and PSYC 340.

**PSYC 346 - STRESS AND HEALTH ACROSS THE LIFESPAN**  
**Short Title:** STRESS/HEALTH ACROSS LIFESPAN  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Description:** This is an introductory course on psychobiological processes in animals and humans as they pertain to the development of stress responses and disease. In this course, we will review models of stress as well as the physiological processes implicated in bodily diseases. We will also review behavioral, psychological and pharmacological variables involved in stress processes. Recommended Prerequisite(s): PSYC 345.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Short Title</th>
<th>Department</th>
<th>Grade Mode</th>
<th>Course Type</th>
<th>Credit Hours</th>
<th>Restrictions</th>
<th>Course Level</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 351</td>
<td>PSYCHOLOGY OF PERCEPTION</td>
<td>PERCEPTION</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate,</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 101 and PSYC 203</td>
<td>An introductory survey of sensation and perception, both human and animal. Covers all sensory systems but focuses on vision and audition. Includes the philosophy of perception, measurement and methods; neuroanatomy of visual and auditory systems; computational models of vision, motion, depth, and color; illusions and perceptual organization; and perceptual development. Graduate/Undergraduate Equivalency: PSYC 521.</td>
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<tr>
<td>PSYC 353</td>
<td>PSYCHOLOGY OF EMOTION AND MOTIVATION</td>
<td>PSYC OF EMOTION &amp; MOTIVATION</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate,</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 101 and PSYC 202</td>
<td>Study of motives and emotions as causes of human behavior; includes biological motives, aggression, emotions and emotional expression, and individual differences in motivation. Recommended Prerequisite(s): PSYC 203.</td>
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<tr>
<td>PSYC 354</td>
<td>INTRODUCTION TO SOCIAL AND AFFECTIVE NEUROSCIENCE</td>
<td>INTRO TO SOC/AFFECTIVE NEURO</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate,</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 202</td>
<td>Overview of social and affective neuroscience research, including examination of the neurobiological mechanisms supporting social cognition; inter-personal processes; emotion and motivation; and emotion regulation. These topics will be examined in both healthy and affectively-disordered populations, with links made to the fields of health psychology and clinical neuroscience.</td>
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<tr>
<td>PSYC 362</td>
<td>COGNITIVE NEUROSCIENCE: EXPLORING THE LIVING BRAIN</td>
<td>COGNITIVE NEUROSCIENCE</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate,</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 203</td>
<td>Survey of theory and research on how mental processes are carried out by the human brain, with an emphasis on relating measures of brain activity to cognitive functioning, methods surveyed included electro physiological recording techniques, functional imaging techniques and methods that involve lessoning or disrupting neural activity. Cross-list: NEUR 362.</td>
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<td>PSYC 364</td>
<td>METHODS IN SOCIAL COGNITIVE AND AFFECTIVE NEUROSCIENCE</td>
<td>METHODS IN SOC COG AFF NEURO</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture/Laboratory</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate,</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 202 or PSYC 203</td>
<td>Overview of social and affective neuroscience research, including examination of the neurobiological mechanisms supporting social cognition; inter-personal processes; emotion and motivation; and emotion regulation. These topics will be examined in both healthy and affectively-disordered populations, with links made to the fields of health psychology and clinical neuroscience.</td>
</tr>
<tr>
<td>PSYC 366</td>
<td>METHODS IN SOCIAL COGNITIVE AND AFFECTIVE NEUROSCIENCE</td>
<td>METHODS IN SOC COG AFF NEURO</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture/Laboratory</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate,</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 202 or PSYC 203</td>
<td>Overview of social and affective neuroscience research, including examination of the neurobiological mechanisms supporting social cognition; inter-personal processes; emotion and motivation; and emotion regulation. These topics will be examined in both healthy and affectively-disordered populations, with links made to the fields of health psychology and clinical neuroscience.</td>
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</table>
PSYC 370 - INTRODUCTION TO HUMAN FACTORS AND ERGONOMICS

Short Title: INTRO TO HUMAN FACTORS & ERGO
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 203 and (PSYC 309 or LING 309 or LING 200 or ANTH 200) and (PSYC 362 or NEUR 362 or NEUR 380 or BIOE 380 or PSYC 380 or BIOC 380)
Description: Application of principles of psychology and human performance to the design of modern systems.

PSYC 375 - NEUROPSYCHOLOGY OF LANGUAGE AND MEMORY

Short Title: NEUROPSY OF LANGUAGE/MEMORY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 203 and PSYC 309.
Description: An introduction to the neural basis of language and memory, covering patient-based and neuroimaging approaches. Topics include the neural basis of speech perception, language comprehension, language production, short-term memory, working memory, semantic and episodic memory, and domain-specific memory (e.g., verbal, spatial, and emotional memory).

PSYC 380 - FUNDAMENTAL NEUROSCIENCE SYSTEMS

Short Title: NEUROSYSTEMS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: This course will provide a broad overview of the brain’s neural systems that subserve perception, learning, and behavior. The course will be highly integrative with thematic content including functional organization of the nervous system, neural encoding and decoding, sensory systems, motor systems, and high-level concept processing. Cross-list: NEUR 380. Recommended Prerequisite(s): PSYC 101. Mutually Exclusive: Cannot register for PSYC 380 if student has credit for PSYC 584.

PSYC 385 - METHODS IN HUMAN-COMPUTER INTERACTION

Short Title: METHODS HUMAN-COMP INTERACTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101 and PSYC 203
Description: Introduction to methods for developing and testing user interfaces to computer systems. The focus is on web-based applications. Graduate/Undergraduate Equivalency: PSYC 609. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Cannot register for PSYC 409 if student has credit for PSYC 609.

PSYC 411 - HISTORY OF PSYCHOLOGY

Short Title: HISTORY OF PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101 and PSYC 203
Description: Survey of evolution of psychological theory from the Greeks to the present. Includes development of scientific approaches to the study of human thought and behavior. Graduate/Undergraduate Equivalency: PSYC 511. Mutually Exclusive: Cannot register for PSYC 411 if student has credit for PSYC 511.

PSYC 420 - ELECTION SYSTEMS, TECHNOLOGIES, AND ADMINISTRATION

Short Title: ELECTION SYSTEMS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Distribution Group: Distribution Group III
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): POLI 395
Description: This multidisciplinary course will consider how elections are conducted to enhance participation, to accurately measure the will of the electorate, and to be sufficiently rigorous to convince all parties that the results are legitimate. This course will consider the design and evaluation of election technologies, ranging from voter registration through the polling booth and vote tabulation. This course will consider three questions: how do individual voters interact with the voting technology, how are voting technologies engineered to be accurate and secure, and how do the social aspects of voting fulfill democratic goals for elections? A central requirement for this course will be group research projects, many operating in our community, built around the November election. Cross-list: COMP 435, POLI 420.
PSYC 430 - COMPUTATIONAL MODELING OF COGNITIVE PROCESSES
Short Title: COMP MODELING OF COG PROCESSES
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: A survey of computational approaches to modeling cognitive processes. The emphasis will be on recent production system models, but other approaches will also be covered. The course will involve evaluation of existing models and hands-on experience in modeling. Graduate/Undergraduate Equivalency: PSYC 543. Recommended Prerequisite(s): PSYC 203 and COMP 200 (or equivalent). Mutually Exclusive: Cannot register for PSYC 430 if student has credit for PSYC 543.

PSYC 431 - ADVANCED INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY SEMINAR
Short Title: ADVANCED I/O PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 231
Description: An emphasis on reading original published research. Topics covered include personnel selection, training, motivation, job attitudes, and groups. Instructor Permission Required. Mutually Exclusive: Cannot register for PSYC 431 if student has credit for PSYC 530.

PSYC 432 - BRAIN AND BEHAVIOR
Short Title: BRAIN AND BEHAVIOR
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 231
Description: An in-depth examination of the neural basis of higher mental functions in humans, including perception, attention, memory, motor skill, and language. Claims and controversies in cognitive neuroscience will be discussed. Recommended Prerequisite(s): PSYC 339 and PSYC 340.

PSYC 435 - POLLUTION AND PSYCHOLOGICAL DEVELOPMENT
Short Title: POLLUTION & PSYCHOLOGICAL DEV
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: In this course, we will consider research on the effects of various pollutants and toxic substances on the cognitive, social, and emotional development of children. Expert guest speakers will contribute to the course as well. Recommended Prerequisite(s): PSYC 339 and PSYC 340.

PSYC 436 - ADVANCED ORGANIZATIONAL PSYCHOLOGY
Short Title: ADVANCED ORGANIZATIONAL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 231 and PSYC 431
Description: Contemporary theory and research in organizational psychology, including topics such as motivation, leadership, job satisfaction, occupational stress, social cognition in work organizations, and group processes. Graduate/Undergraduate Equivalency: PSYC 636. Mutually Exclusive: Cannot register for PSYC 436 if student has credit for PSYC 636.

PSYC 438 - GROUP DYNAMICS
Short Title: GROUP DYNAMICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: This course examines current psychological theory and literature concerning intra- and inter-group phenomena within organizational contexts. This course will cover topics such as the unique methodological challenges of studying group-level phenomena; individual-, group-, and organizational-level inputs; group processes; and the assessment of group-level outcomes. Graduate/Undergraduate Equivalency: PSYC 551. Recommended Prerequisite(s): PSYC 339 and PSYC 340 and should be majoring in Psychology or Business. Mutually Exclusive: Cannot register for PSYC 438 if student has credit for PSYC 551.

PSYC 439 - ADVANCED STATISTICAL METHODS FOR PSYCHOLOGY UNDERGRADUATES
Short Title: ADV STATISTICAL METHODS-PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 339 or SOSC 302
Description: This course is intended as a second course in statistics for psychology and the social sciences. It builds on PSYC 339/SOSC 302. Advanced factorial ANOVA designs, mixed between- and within-subject designs, and multiple regression will be covered. This course is primarily for advanced psychology undergraduates contemplating enrollment in graduate school.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Short Title</th>
<th>Department</th>
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<th>Prerequisite(s)</th>
<th>Description</th>
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<tr>
<td>PSYC 440</td>
<td>RESEARCH SEMINAR: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY</td>
<td>RESEARCH IN I/O PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 231</td>
<td>An examination of selected topics in industrial/organizational psychology, focusing on published and ongoing research by contemporary scholars. Topics will vary. Instructor Permission Required.</td>
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<tr>
<td>PSYC 441</td>
<td>HUMAN-COMPUTER INTERACTION</td>
<td>HUMAN-COMPUTER INTERACTION</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 101 and PSYC 203</td>
<td>Study of the design and evaluation of interactive computing systems for human use and the major phenomena surrounding them. Mutually Exclusive: Cannot register for PSYC 441 if student has credit for PSYC 341/PSYC 541.</td>
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<tr>
<td>PSYC 445</td>
<td>ADVANCED SEMINAR IN HEALTH PSYCHOLOGY</td>
<td>ADV SEM IN HEALTH PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment limited to students with a class of Junior or Senior. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 202 and PSYC 332 and (PSYC 339 or SOSC 302) and PSYC 340</td>
<td>Consideration of research on psychological factors and health, with special consideration to the role of health beliefs in people's practice and nonpractice of health, illness, and sick-role behaviors. Topics will vary. Repeatable for credit with Permission of Department.</td>
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<tr>
<td>PSYC 452</td>
<td>EMOTION REGULATION</td>
<td>EMOTION REGULATION</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 101 and (PSYC 202 or PSYC 203)</td>
<td>Review of contemporary psychology research on emotion regulation, including conceptual foundations, neurobiological bases, individual differences, involvement in psychopathology, and links to translational research approaches relevant to health psychology. Graduate/Undergraduate Equivalency: PSYC 552. Mutually Exclusive: Cannot register for PSYC 452 if student has credit for PSYC 552.</td>
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<tr>
<td>PSYC 455</td>
<td>ADVANCED SEMINAR IN CLINICAL PSYCHOLOGY</td>
<td>ADV SEM IN CLINICAL PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 101 and PSYC 203</td>
<td>Topics will vary. Repeatable for credit with Permission of Department.</td>
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<tr>
<td>PSYC 461</td>
<td>REASONING, DECISION MAKING, PROBLEM SOLVING</td>
<td>DECISION MAKING/PROB SOLVING</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment limited to students with a class of Junior or Senior. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Undergraduate Upper-Level</td>
<td>PSYC 203 and (PSYC 339 or SOSC 302 or STAT 180 or STAT 280 or STAT 300 or STAT 305 or STAT 310 or STAT 315 or DSCI 301 or ECON 307)</td>
<td>Study of the higher mental processes. Includes problems solving, judgment, decision making, and reasoning. Graduate/Undergraduate Equivalency: PSYC 527. Mutually Exclusive: Cannot register for PSYC 461 if student has credit for PSYC 360/PSYC 527.</td>
</tr>
<tr>
<td>PSYC 462</td>
<td>NON-TRADITIONAL INTERFACES</td>
<td>NON-TRADITIONAL INTERFACES</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Undergraduate Upper-Level</td>
<td></td>
<td>Advanced coverage of human computer interfaces that are not necessarily graphical in nature. The course covers haptic, gesture, locomotion, auditory, voice olfactory, taste interfaces. Impoverished GUIs (small screen) are investigated, as are interactive voice response systems and complex interfaces that are multi-model. Graduate/Undergraduate Equivalency: PSYC 662. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Cannot register for PSYC 462 if student has credit for PSYC 662.</td>
</tr>
</tbody>
</table>
PSYC 463 - MEDICAL HUMAN FACTORS
Short Title: MEDICAL HUMAN FACTORS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Advanced coverage of the human factors that are specific to medical systems. Topics include medical decision making and diagnosis errors, surgical human factors, medical robots, surgical simulators, and general medical equipment design. Macro-ergonomics of hospital systems, electronic medical records and computerized physician order entry systems are also covered. Graduate/Undergraduate Equivalency: PSYC 663. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Cannot register for PSYC 463 if student has credit for PSYC 663.

PSYC 464 - USABILITY ASSESSMENT
Short Title: USABILITY ASSESSMENT
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: This course covers all of the aspects of specifying, planning, executing, and reporting usability assessments on products, services and systems. Formative and summative assessments are covered, as are "discount" usability methods. This course is project based, with students performing usability assessments as part of an engineering team that is developing products for deployment. Graduate/Undergraduate Equivalency: PSYC 664. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Cannot register for PSYC 464 if student has credit for PSYC 664.

PSYC 465 - OLFACTORY PERCEPTION
Short Title: OLFACTORY PERCEPTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101
Description: Overview of theories and research related to olfaction. Special topics include olfactory memory, the effect of emotion and cognition on olfaction, olfaction as a channel of communication, sensory integration, and ERP and fMRI studies on olfaction and its relationship with other sensory systems. Graduate/Undergraduate Equivalency: PSYC 565. Mutually Exclusive: Cannot register for PSYC 465 if student has credit for PSYC 565.

PSYC 467 - ENGINEERING PSYCHOLOGY
Short Title: ENGINEERING PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 370
Description: This is an advanced human factors course aimed at students who have taken a basic course in human factors or human-computer interaction and are looking for greater depth. Graduate/Undergraduate Equivalency: PSYC 540. Mutually Exclusive: Cannot register for PSYC 467 if student has credit for PSYC 540.

PSYC 470 - STEREOTYPING AND PREJUDICE
Short Title: STEREOTYPING AND PREJUDICE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202
Description: Consideration of modern research on stereotypes of, prejudice against, and discrimination toward racial, gender, and stigmatized groups. Recommended Prerequisite(s): PSYC 203 and 340.

PSYC 477 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Laboratory, Lecture, Seminar, Lecture/Laboratory
Credit Hours: 1-4
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Topics and credit hours may vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

PSYC 480 - ADVANCED TOPICS
Short Title: ADVANCED TOPICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101 and (PSYC 202 (may be taken concurrently) or PSYC 203)
Description: Topics will vary. Please see individual instructor for prerequisite requirements. Repeatable for different topics. Repeatable for Credit.
PSYC 485 - UNDERGRADUATE SUPERVISED RESEARCH
Short Title: UG SUPERVISED RESEARCH
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Research
Credit Hours: 1-6
Restrictions: Enrollment is limited to students with a major in Cognitive Sciences or Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Supervised empirical research. Research paper required.
Sponsorship by faculty member required. Instructor Permission Required. Recommended Prerequisite(s): PSYC 339, PSYC 340. Repeatable for Credit.

PSYC 487 - FUNCTIONAL HUMAN NEUROANATOMY
Short Title: FUNCTIONAL NEUROANATOMY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 203
Description: Anatomy and function of major structures and circuits of the human central nervous system in health and disease. Gross structure and function of the human brain, spinal cord, and cranial nerves are emphasized. Students will gain both an appreciation of the brain's three-dimensional architecture and a thorough understanding of the functions of major brain systems. Additionally, there is a focus on how sensory signals are processed from a succession of lower centers on up through successive cortical regions. Materials include human brain samples as well as images of human brain sections, 3-D models and animations, as well as CT, PET and MRI images. Instructor Permission Required. Graduate/Undergraduate Equivalency: PSYC 587. Mutually Exclusive: Cannot register for PSYC 487 if student has credit for PSYC 587.

PSYC 488 - SUPERVISED READING
Short Title: SUPERVISED READING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Independent Study
Credit Hours: 1-6
Restrictions: Enrollment is limited to students with a major in Cognitive Sciences or Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Supervised reading of books and empirical papers on a topic of mutual interest to students and faculty. Term paper required. Sponsorship by faculty member required. Instructor Permission Required. Recommended Prerequisite(s): PSYC 339 and PSYC 340. Repeatable for Credit.

PSYC 495 - SUMMER INTERNSHIP
Short Title: SUMMER INTERNSHIP
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum
Credit Hours: 3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Provides enrollment for various department summer internships. Instructor Permission Required. Repeatable for Credit.

PSYC 499 - HONORS THESIS
Short Title: HONORS THESIS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Independent Study
Credit Hours: 1-6
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): (PSYC 339 or SOSC 302) and PSYC 340
Description: Sponsorship by faculty member required. Students must apply for the Honors Program. Instructor Permission Required. Repeatable for Credit.

PSYC 502 - ADVANCED PSYCHOLOGICAL STATISTICS I
Short Title: ADVANCED PSYC STATISTICS I
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 4
Restrictions: Enrollment is limited to students with a major in Human-Comp Inter & Humn Factrs or Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Introduction to inferential statistics, with emphasis on analysis of variance. Students who do not meet registration requirements as Graduate and Psychology or MHCIMHF (Master in Human-Computer Interaction and Human Factors) Majors must receive instructor permission to register. Cross-list: STAT 509.

PSYC 503 - ADVANCED PSYCHOLOGICAL STATISTICS II
Short Title: ADVANCED PSYC STATISTICS II
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 502 or STAT 509
Description: A continuation of PSYC 502, focusing on multiple regression. Other multivariate techniques and distribution-free statistics are also covered. Cross-list: STAT 510.
PSYC 504 - COMPUTER APPLICATIONS IN PSYCHOLOGY
Short Title: COMPUTER APPLICATIONS IN PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: The use of computers in psychological research and in usability engineering. The emphasis will be on dynamic HTML and JavaScript. Topics will include designing and running web-based psychology experiments and the use of web-based video. Graduate/Undergraduate Equivalency: PSYC 342. Mutually Exclusive: Cannot register for PSYC 504 if student has credit for PSYC 342.

PSYC 507 - RESEARCH METHODS
Short Title: RESEARCH METHODS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Graduate-level treatment of a wide range of laboratory and field research methodologies.

PSYC 511 - HISTORY AND SYSTEMS OF PSYCHOLOGY
Short Title: HISTORY & SYSTEMS OF PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Survey of the evolution of psychological theory from the Greeks to the present. Includes development of scientific approaches to the study of human thought and behavior. Graduate/Undergraduate Equivalency: PSYC 411. Mutually Exclusive: Cannot register for PSYC 511 if student has credit for PSYC 411.

PSYC 520 - FOUNDATIONS OF COGNITIVE PSYCHOLOGY
Short Title: FOUNDATIONS OF COGNITIVE PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: An introduction to the basic topics in cognitive psychology, including perception, memory, psycholinguistics, concept formation, problem solving, and decision making.

PSYC 521 - PSYCHOLOGY OF PERCEPTION
Short Title: PERCEPTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Overview of issues and research in remembering and forgetting. Graduate/Undergraduate Equivalency: PSYC 308.

PSYC 522 - INFORMATION PROCESSING AND ATTENTION
Short Title: INFO PROCESSING & ATTENTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: An introductory survey of sensation and perception, both human and animal. Covers all sensory systems but focuses on vision and audition. Includes the philosophy of perception; measurement and methods; neuroanatomy of visual and auditory systems; computational models of vision, motion, depth, and color; illusions and perceptual organization; and perceptual development. Graduate/Undergraduate Equivalency: PSYC 351.

PSYC 524 - MEMORY
Short Title: MEMORY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Overview of issues and research in remembering and forgetting. Graduate/Undergraduate Equivalency: PSYC 308.

PSYC 525 - PSYCHOLINGUISTICS
Short Title: PSYCHOLINGUISTICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Study of the psychology of language. Includes the study of speech production, reading, syntax, meaning, bilingualism, language and thought, and language errors and disorders.

PSYC 527 - REASONING, DECISION MAKING, PROBLEM SOLVING
Short Title: DECISION MAKING/PROB SOLVING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: The study of higher mental processes. Includes problem solving, judgment, decision making, and reasoning. Graduate/Undergraduate Equivalency: PSYC 461. Mutually Exclusive: Cannot register for PSYC 527 if student has credit for PSYC 461.
PSYC 529 - COGNITIVE RESEARCH SEMINAR  
**Short Title:** COGNITIVE RESEARCH SEMINAR  
**Department:** Psychological Sciences  
**Grade Mode:** Satisfactory/Unsatisfactory  
**Course Type:** Seminar  
**Credit Hours:** 1-3  
**Restrictions:** Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** A weekly student-staff seminar on current and recent research about mental phenomena. Repeatable for Credit.

PSYC 530 - FOUNDATIONS OF I-O PSYCHOLOGY  
**Short Title:** FOUNDATIONS OF I-O PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** Graduate-level introduction to the study of human behavior in the work setting. Mutually Exclusive: Cannot register for PSYC 530 if student has credit for PSYC 431.

PSYC 531 - HF/HCI RESEARCH SEMINAR  
**Short Title:** HF/HCI RESEARCH SEMINAR  
**Department:** Psychological Sciences  
**Grade Mode:** Satisfactory/Unsatisfactory  
**Course Type:** Seminar  
**Credit Hours:** 1-3  
**Restrictions:** Enrollment is limited to students with a major in Human-Comp Inter & Humn Factrs or Psychology. Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** A weekly student-staff seminar on various human factors and computer interaction topics. Repeatable for Credit.

PSYC 532 - HEALTH RESEARCH SEMINAR  
**Short Title:** HEALTH RESEARCH SEMINAR  
**Department:** Psychological Sciences  
**Grade Mode:** Satisfactory/Unsatisfactory  
**Course Type:** Seminar  
**Credit Hours:** 1-3  
**Restrictions:** Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** A weekly student-staff seminar on current and recent health and emotion-related research. Repeatable for Credit.

PSYC 533 - I-O PSYCHOLOGY RESEARCH SEMINAR  
**Short Title:** I-O PSYCHOLOGY RESEARCH SEM  
**Department:** Psychological Sciences  
**Grade Mode:** Satisfactory/Unsatisfactory  
**Course Type:** Seminar  
**Credit Hours:** 1-3  
**Restrictions:** Enrollment is limited to students with a major in Human-Comp Inter & Humn Factrs, Industrial-Organizational Psyc or Psychology. Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** A weekly student-staff seminar on various industrial-organizational psychology topics. Repeatable for Credit.

PSYC 535 - HUMAN FACTORS/ERGONOMICS  
**Short Title:** HUMAN FACTORS/ERGONOMICS  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** Broad overview of the science and profession of human factors/ergonomics. Emphasis is on discussion of literature and presentations of recommendations to applied problems.

PSYC 540 - FOUNDATIONS OF ENGINEERING PSYCHOLOGY  
**Short Title:** ENGINEERING PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to students with a major in Human-Comp Inter & Humn Factrs or Psychology. Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** This is an advanced human factors course aimed at students who have taken a basic course in human factors or human-computer interaction and are looking for greater depth. Graduate/Undergraduate Equivalency: PSYC 470. Mutually Exclusive: Cannot register for PSYC 540 if student has credit for PSYC 470.

PSYC 541 - HUMAN-COMPUTER INTERACTION  
**Short Title:** HUMAN-COMPUTER INTERACTION  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** Study of the design and evaluation of interactive computing systems for human use and the major phenomena surrounding them. Mutually Exclusive: Cannot register for PSYC 541 if student has credit for PSYC 341/PSYC 441.

PSYC 543 - COMPUTATIONAL MODELING OF COGNITIVE PROCESSES  
**Short Title:** COMP MODELING OF COG PROCESSES  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Graduate level students.  
**Course Level:** Graduate  
**Description:** A survey of computational approaches to modeling cognitive processes. The emphasis will be on recent production system models, but other approaches will also be covered. The course will involve evaluation of existing models and hands-on experience in modeling. Graduate/Undergraduate Equivalency: PSYC 430. Mutually Exclusive: Cannot register for PSYC 543 if student has credit for PSYC 430.
PSYC 546 - PSYCHONEUROIMMUNOLOGY
Short Title: PSYCHONEUROIMMUNOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Psychoneuroimmunology research

PSYC 547 - FOUNDATIONS OF HEALTH PSYCHOLOGY
Short Title: FOUNDATIONS-HEALTH PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Foundations of Health Psychology research

PSYC 548 - INTERVENTIONS
Short Title: INTERVENTIONS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course will prepare students to conduct high-impact research across the translational continuum in the social, psychobiological, and behavioral sciences. In this course, students will gain a thorough grounding in the conduct of Randomized Controlled Trials (RCTs) and develop competence in the planning, design, and execution of clinical trials involving behavioral interventions. After taking this course, students will be able to plan and conduct longitudinal observational studies and clinical trials that have the potential to change practice guidelines, health care policies, and third-party coverage for health-related outcomes. The first two weeks of the course will cover causal inference in experimental and observational studies and address various implications of counterfactual thinking. The remainder of the course will provide training in planning, designing, and conducting translational research with a focus on randomized controlled trials of health-related behavioral interventions. Each student will develop and write a research grant proposal that will serve as the course "Final." Recommended Prerequisite(s): This course has no specific course prerequisites. It is designed to be most useful to students with knowledge of basic (i.e., undergraduate level statistics and research methods) that are pertinent to the social, behavioral, and biomedical sciences.
Course URL: canvas.rice.edu/courses/33575 (http://canvas.rice.edu/courses/33575/)

PSYC 549 - PSYCHOPATHOLOGY, DEVELOPMENT, & AGING
Short Title: PSYCHOPATHOLOGY/DVLPMNT& AGING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course will take a developmental approach to understand psychopathology and aging. We will seek to evaluate the factors contributing to psychopathology that emerge across the lifespan. We will adopt a biopsychosocial model to address the roots of normal and abnormal adult development, & aging. This course will begin with an overview of the field; we will then work toward a sophisticated understanding anxiety disorders, aging & cognitive disorders, mood disorders, factitious and dissociative disorders, and personality disorders. Although we will cover nosological models of psychopathology, we will primarily focus on etiology.

PSYC 550 - FOUNDATIONS OF SOCIAL PSYCHOLOGY
Short Title: FOUNDATIONS OF SOCIAL PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Review of theories of social psychology with an emphasis on current empirical research.

PSYC 551 - GROUP DYNAMICS
Short Title: GROUP DYNAMICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 530
Description: This course examines current psychological theory and literature concerning intra- and inter-group phenomena within organizational contexts. This course will cover topics such as the unique methodological challenges of studying group-level phenomena; individual-, group-, and organizational-level inputs; group processes; and the assessment of group-level outcomes. Graduate/Undergraduate Equivalency: PSYC 438. Mutually Exclusive: Cannot register for PSYC 551 if student has credit for PSYC 438.

PSYC 552 - EMOTION REGULATION
Short Title: EMOTION REGULATION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Review of contemporary psychology research on emotion regulation, including conceptual foundations, neurobiological bases, individual differences, involvement in psychopathology, and links to translational research approaches relevant to health psychology. Graduate/Undergraduate Equivalency: PSYC 452. Mutually Exclusive: Cannot register for PSYC 552 if student has credit for PSYC 452.
PSYC 560 - PSYCHOLOGY PRESENTATIONS
Short Title: PSYCHOLOGY PRESENTATIONS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Practicum on oral psychology presentation.

PSYC 561 - TEACHING IN PSYCHOLOGY
Short Title: TEACHING IN PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Assistance in the teaching of undergraduate and occasionally graduate courses in psychology. Repeatable for Credit.

PSYC 563 - COGNITIVE PSYCHOLOGY INTERNSHIP
Short Title: COGNITIVE PSYSCP INTERNSHIP
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hours: 1-9
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Supervised internship in cognitive psychology. Instructor Permission Required. Repeatable for Credit.

PSYC 564 - COGNITIVE NEUROSCIENCE LAB
Short Title: COGNITIVE NEUROSCIENCE LAB
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Laboratory
Credit Hours: 1
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: The objective is to equip the students of PSYC/NEUR 362 the tools on how to apply cognitive neuroscience techniques to health or clinical topics and to investigate sensorimotor and cognitive measures in a human model. Cross-list: NEUR 564. Graduate/Undergraduate Equivalency. PSYC 364. Mutually Exclusive: Cannot register for PSYC 564 if student has credit for PSYC 364.

PSYC 565 - HUMAN OLFACTION
Short Title: HUMAN OLFACTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Overview of theories and research related to olfaction. Special topics include olfactory memory, the effect of emotion and cognition on olfaction, olfaction as a channel of communication, sensory integration, and ERP and fMRI studies on olfaction and its relationship with other sensory systems. Graduate/Undergraduate Equivalency: PSYC 465. Mutually Exclusive: Cannot register for PSYC 565 if student has credit for PSYC 465.

PSYC 571 - FIRST-YEAR PROJECT
Short Title: FIRST-YEAR PROJECT
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Research
Credit Hours: 3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Individual research project undertaken in the first year of the graduate program. Repeatable for Credit.

PSYC 572 - SECOND-YEAR PROJECT
Short Title: SECOND-YEAR PROJECT
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hours: 3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Individual research project undertaken during the second year of the graduate program. Repeatable for Credit.

PSYC 573 - NON-THESIS GRADUATE RESEARCH
Short Title: NON-THESIS GRADUATE RESEARCH
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hours: 1-15
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Individual research project prior to achieving candidacy. Repeatable for Credit.

PSYC 574 - INTRODUCTION TO COGNITIVE NEUROSCIENCE
Short Title: INTRO COGNITIVE NEUROSCIENCE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: An introductory graduate-level overview of cognitive neuroscience. The course will cover basics in history, neuroanatomy, methods of cognitive neuroscience, sensation and perception, control of action, learning and memory, emotion, language, attention, drugs and cognition, impulsivity, cognitive control, social cognition, and neurobiology of disease. This course is usually taught at the Texas Medical Center. Instructor Permission Required. Cross-list: NEUR 508.
PSYC 575 - ADVANCED COGNITIVE NEUROSCIENCE: ATTENTION AND PERCEPTION
Short Title: ATTENTION AND PERCEPTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Overview of neuropsychological and cognitive neuroscience approaches to higher mental functions including sensation and perception, attention, motor control, and neuroplasticity. Other topics include basic neuroanatomy, experimental and clinical investigative methods, and the historical and philosophical context of contemporary neuroscience. Cross-list: NEUR 501.
Course URL: www.ruf.rice.edu/~neurosci (http://www.ruf.rice.edu/~neurosci/)

PSYC 576 - ADVANCED COGNITIVE NEUROSCIENCE: HIGHER MENTAL FUNCTIONS
Short Title: HIGHER MENTAL FUNCTIONS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Overview of neuropsychological and neuroimaging approaches to higher mental functions, including language, memory, executive functions, reasoning, and numerical processing. Cross-list: NEUR 502.
Course URL: www.ruf.rice.edu/~neurosci (http://www.ruf.rice.edu/~neurosci/)

PSYC 577 - INTRODUCTION TO FUNCTIONAL NEUROANATOMY
Short Title: FUNCTIONAL NEUROANATOMY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture/Laboratory
Credit Hours: 2-3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Anatomy and function of components of the nervous system with an emphasis on the central nervous system. Usually taught at the Texas Medical Center. Instructor Permission Required.

PSYC 578 - COGNITIVE NEUROPSYCHOLOGY: THEORIES AND METHODS
Short Title: COGNEURO: THEORIES AND METHODS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course explores different approaches in the field of Cognitive Neuropsychology. Topics include single-case studies, case series, voxel-lesion symptom mapping and computational neuropsychology. We will discuss how to do research with each of these techniques, how to draw inferences from neuropsychological data and critiques of the methodology.

PSYC 580 - DEVELOPMENTAL COGNITIVE NEUROSCIENCE
Short Title: DEVELOPMENTAL COG NEUROSCIENCE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Seminar focusing on the neural/biological bases of both normal and abnormal human development through a survey of recent research in developmental cognitive neuroscience. Topics include perceptual, motive, cognitive, and language development as well as experimental research methods for studying the developing brain.

PSYC 581 - VISION SCIENCE
Short Title: VISION SCIENCE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Advanced graduate seminar in the psychology of vision, covering the neural, psychophysical, and phenomenological approaches to visual perception.

PSYC 582 - EARLY SENSORY, PERCEPTUAL AND ATTENTIONAL DEVELOPMENT
Short Title: EARLY SENSORY PERCEPTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This is a survey course for graduate students interested in the development of sensory systems, perception, and attention. There will be original empirical and theoretical readings from the literature on the development of these functions primarily during infancy. Neurobiological underpinnings for these functions will be debated and discussed.

PSYC 583 - THEORY, CONTENT, AND EXECUTION IN COGNITIVE NEUROSCIENCE
Short Title: COGNEURO THEORY/CONTENT/EXECUT
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 2
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: The particular combination of issues in cognitive neuroscience in any one course will vary depending on the background and needs of the students registered for that course and the nature of the important articles in journals covering these areas. Instructor Permission Required. Repeatable for Credit.
**PSYC 585 - FUNCTIONAL MAGNETIC RESONANCE IMAGING LABORATORY**

**Short Title:** FMRI LABORATORY

**Department:** Psychological Sciences

**Grade Mode:** Standard Letter

**Course Type:** Laboratory

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Description:** Laboratory course that provides comprehensive introduction to the practical aspects of planning conducting and analyzing Blood Oxygen Dependent Functional Magnetic Resonance Imaging (BOLD fMRI) data. BOLD fMRI is a methodology that allows non-invasive measurements of the neural processing underlying human perception/cognition. Course taught at Baylor College of Medicine for Advanced fMRI.

**PSYC 586 - SOCIAL AND AFFECTIVE NEUROSCIENCE**

**Short Title:** SOCIAL AND AFFECTIVE NEURO

**Department:** Psychological Sciences

**Grade Mode:** Standard Letter

**Course Type:** Seminar

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Description:** Review of the field of social and affective neuroscience, including conceptual foundations and methodology. Review and discussion of contemporary research on the neurobiological supporting social cognition and emotion in both healthy and affectively-disordered populations.

**PSYC 587 - FUNCTIONAL HUMAN NEUROANATOMY**

**Short Title:** FUNCTIONAL NEUROANATOMY

**Department:** Psychological Sciences

**Grade Mode:** Standard Letter

**Course Type:** Lecture/Laboratory

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Description:** Anatomy and function of major structures and circuits of the human central nervous system in health and disease. Gross structure and function of the human brain, spinal cord, and cranial nerves are emphasized. Students will gain both an appreciation of the brain's three-dimensional architecture and a thorough understanding of the functions of major brain systems. Additionally, there is a focus on how sensory signals are processed from a succession of lower centers on up through successive cortical regions. Materials include human brain samples as well as images of human brain sections, 3-D models and animations, as well as CT, PET and MRI images. Graduate/Undergraduate Equivalency: PSYC 487. Mutually Exclusive: Cannot register for PSYC 587 if student has credit for PSYC 487.

**PSYC 590 - ADVANCED TOPICS IN NEUROSCIENCE**

**Short Title:** ADVANCED TOPICS - NEUROSCIENCE

**Department:** Psychological Sciences

**Grade Mode:** Standard Letter

**Course Type:** Seminar

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Description:** Topics will vary. Repeatable for Credit.

**PSYC 595 - HUMAN-COMPUTER INTERACTION AND HUMAN FACTORS PROFESSIONAL MASTER'S INTERNSHIP**

**Short Title:** HCI&HF PROF MASTERS INTERNSHIP

**Department:** Psychological Sciences

**Grade Mode:** Satisfactory/Unsatisfactory

**Course Type:** Internship/Practicum

**Credit Hour:** 1

**Restrictions:** Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Prerequisite(s):** PSYC 503

**Description:** Supervised internship in Human-Computer Interaction and Human Factors Professional Master's Program. Instructor Permission Required. Repeatable for Credit.

**PSYC 600 - HCI & HF PROFESSIONAL MASTER'S CAPSTONE PROJECT**

**Short Title:** HCI&HF PROF MASTER'S CAPSTONE

**Department:** Psychological Sciences

**Grade Mode:** Standard Letter

**Course Type:** Research

**Credit Hours:** 6

**Restrictions:** Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Prerequisite(s):** PSYC 503

**Description:** This course allows students to integrate all of the knowledge they have gained in their HCI/HF professional master's coursework in the form of a capstone project in the area of human-computer interaction and human factors. The capstone may be either research focused or application focused. Department Permission Required.

**PSYC 601 - MULTIVARIATE STATISTICS**

**Short Title:** MULTIVARIATE STATISTICS

**Department:** Psychological Sciences

**Grade Mode:** Standard Letter

**Course Type:** Seminar

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Description:** This course provides an overview of a wide range of concepts and skills for conducting data analysis on multivariate data sets encountered in psychology. Issues involve preparing the data set, selecting and conducting the appropriate analysis, interpreting the output from statistical programs, and presenting complex analyses and results in a clear manner.

**PSYC 602 - PSYCHOMETRICS**

**Short Title:** PSYCHOMETRICS

**Department:** Psychological Sciences

**Grade Mode:** Standard Letter

**Course Type:** Lecture

**Credit Hours:** 3

**Restrictions:** Enrollment is limited to Graduate level students.

**Course Level:** Graduate

**Description:** Test theory, including reliability, validity, item response theory, and generalizability theory. In addition, the course offers hands-on experience with analysis software and discussion of practical issues such as test bias, item writing, and scale construction.
PSYC 609 - METHODS IN HUMAN-COMPUTER INTERACTION  
Short Title: METHODS HUMAN-COMP INTERACTION  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 3  
Restrictions: Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Introduction to methods for developing and testing user interfaces to computer systems. The focus is on web-based applications. Graduate/Undergraduate Equivalency: PSYC 409. Mutually Exclusive: Cannot register for PSYC 609 if student has credit for PSYC 409.

PSYC 620 - ADVANCED TOPICS IN COGNITIVE PSYCHOLOGY  
Short Title: ADV TOPICS - COGNITIVE PSYC  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 3  
Restrictions: Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Topics will vary. Repeatable for Credit.

PSYC 621 - TOPICS IN MEMORY  
Short Title: TOPICS IN MEMORY  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Lecture  
Credit Hours: 3  
Restrictions: Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Topics will vary. Repeatable for Credit.

PSYC 622 - TOPICS IN PSYCHOLINGUISTICS  
Short Title: TOPICS IN PSYCHOLINGUISTICS  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 3  
Restrictions: Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: In-depth, consideration of specialized topics in the psychology of language. Topics vary from year to year. Repeatable for Credit.

PSYC 624 - SOCIAL/ORGANIZATIONAL PSYCHOLOGY RESEARCH SEMINAR  
Short Title: SOCIAL/ORG PSYC RESEARCH SEM  
Department: Psychological Sciences  
Grade Mode: Satisfactory/Unsatisfactory  
Course Type: Seminar  
Credit Hours: 1-3  
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Weekly seminar to discuss recent research in social/organizational psychology. Repeatable for Credit.

PSYC 625 - COGNITIVE NEUROSCIENCE RESEARCH SEMINAR  
Short Title: COGNEURO RESEARCH SEMINAR  
Department: Psychological Sciences  
Grade Mode: Satisfactory/Unsatisfactory  
Course Type: Seminar  
Credit Hours: 1-3  
Restrictions: Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Weekly seminar to discuss recent research in cognitive neuroscience. Instructor Permission Required. Repeatable for Credit.

PSYC 626 - HUMAN FACTORS/HUMAN-COMPUTER INTERACTION RESEARCH SEMINAR  
Short Title: HF/HCI RESEARCH SEMINAR  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 1-3  
Restrictions: Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Weekly seminar to discuss recent research in human factors/human-computer interaction. Instructor Permission Required. Repeatable for Credit.

PSYC 627 - INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY RESEARCH SEMINAR  
Short Title: I/O PSYC RESEARCH SEMINAR  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 1-3  
Restrictions: Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Weekly seminar to discuss recent research in industrial/organizational psychology. Instructor Permission Required. Repeatable for Credit.

PSYC 628 - MEMORY RESEARCH SEMINAR  
Short Title: MEMORY RESEARCH SEMINAR  
Department: Psychological Sciences  
Grade Mode: Satisfactory/Unsatisfactory  
Course Type: Seminar  
Credit Hour: 1  
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Weekly seminar to discuss recent research in human memory. Repeatable for Credit.

PSYC 629 - PSYCHOLINGUISTICS RESEARCH SEMINAR  
Short Title: PSYCHOLINGUISTICS SEMINAR  
Department: Psychological Sciences  
Grade Mode: Satisfactory/Unsatisfactory  
Course Type: Seminar  
Credit Hour: 1  
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.  
Course Level: Graduate  
Description: Weekly seminar to discuss recent research in psycholinguistics. Repeatable for Credit.

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<th>Course Title</th>
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<tr>
<td>PSYC 630</td>
<td>ADVANCED TOPICS IN I/O</td>
<td>Examination of the theory, research, and applications in psychological data that effectively explain how variation in individual differences (e.g., cognitive ability, personality, motivation, interests) relates to variation in practically relevant outcomes (e.g., training effectiveness, job performance, response to clinical treatment). This course covers major theoretical and methodological approaches to this end.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Seminar</td>
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<td>Psychological Sciences</td>
<td>Advanced Topics in I/O</td>
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<tr>
<td>PSYC 631</td>
<td>FOUNDATIONS OF INDIVIDUAL DIFFERENCES</td>
<td>Applied psychologists attempt to build theoretical and empirical models that effectively explain how variation in individual differences relates to variation in practically relevant outcomes.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Seminar</td>
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<td>Psychological Sciences</td>
<td>Foundations of Individual Differences</td>
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<tr>
<td>PSYC 632</td>
<td>LEADERSHIP</td>
<td>Examination of the major psychological approaches to the study of leadership. Emphasis is on theory and practice in formal organizations.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Lecture</td>
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<td>Psychological Sciences</td>
<td>Leadership</td>
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<tr>
<td>PSYC 634</td>
<td>PERSONNEL PSYCHOLOGY</td>
<td>Examination of the theory, research, and applications in personnel selection, including job analysis, job performance, evaluation of performance, validation of selection methods, and training.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Seminar</td>
<td>3</td>
<td>Psychological Sciences</td>
<td>Personnel Psychology</td>
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<tr>
<td>PSYC 635</td>
<td>MULTILEVEL MODELING IN PSYCHOLOGICAL RESEARCH</td>
<td>Meta-analysis is a popular tool for statistically aggregating effects across related psychological studies. Course topics traverse a wide range of issues, including developing and using a coding sheet, fixed- vs. random-effects models, analysis moderator effects, correcting for statistical artifacts, dealing with dependent outcomes and outliers, and detecting publication bias.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Seminar</td>
<td>3</td>
<td>Psychological Sciences</td>
<td>Multilevel Modeling in Psychological Research</td>
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<tr>
<td>PSYC 636</td>
<td>ORGANIZATIONAL PSYCHOLOGY</td>
<td>Contemporary theory and research in organizational psychology, including topics such as motivation, leadership, job satisfaction, occupational stress, social cognition in work organizations, and group processes. Grad/Undergrad Equivalency: PSYC 436. Mutually Exclusive: Cannot register for PSYC 636 if student has credit for PSYC 436.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Seminar</td>
<td>3</td>
<td>Psychological Sciences</td>
<td>Organizational Psychology</td>
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<tr>
<td>PSYC 637</td>
<td>META-ANALYSIS IN PSYCHOLOGICAL RESEARCH</td>
<td>Meta-analysis is a popular tool for statistically aggregating effects across related psychological studies. Course topics traverse a wide range of issues, including developing and using a coding sheet, fixed- vs. random-effects models, analysis moderator effects, correcting for statistical artifacts, dealing with dependent outcomes and outliers, and detecting publication bias.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Seminar</td>
<td>3</td>
<td>Psychological Sciences</td>
<td>Meta-Analysis in Psychological Research</td>
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<tr>
<td>PSYC 638</td>
<td>STRUCTURAL EQUATION MODELING</td>
<td>Structural equation modeling attempts to provide improved estimates of construct-level relationships. It also allows for complex hypothesis testing (e.g., mediation between groups, longitudinal) to find an appropriate balance between model parsimony and model fit. This course introduces students to basic concepts and applications of this popular research method.</td>
<td>PSYC 530</td>
<td>Graduate</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Seminar</td>
<td>3</td>
<td>Psychological Sciences</td>
<td>Structural Equation Modeling</td>
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<td>Course Code</td>
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<td>Credit Hours</td>
<td>Restrictions</td>
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<td>PSYC 639</td>
<td>INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY INTERNSHIP</td>
<td>I/O PSYCHOLOGY INTERNSHIP</td>
<td>Psychological Sciences</td>
<td>Satisfactory/Unsatisfactory</td>
<td>Internship/Practicum</td>
<td>1-9</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Supervised internship in organizational and/or personnel psychology. Instructor Permission Required. Repeatable for Credit.</td>
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<td>PSYC 640</td>
<td>TOPICS IN HUMAN-COMPUTER INTERACTION</td>
<td>TOPICS IN HCI</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Topics will vary. Repeatable for Credit.</td>
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<tr>
<td>PSYC 641</td>
<td>SPECIAL TOPICS IN HUMAN-COMPUTER INTERACTION</td>
<td>SPECIAL TOPICS IN HCI</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>1-6</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Topics will vary. Repeatable for Credit.</td>
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<tr>
<td>PSYC 649</td>
<td>HUMAN FACTORS/HUMAN-COMPUTER INTERACTION</td>
<td>HF/HCI PSYC INTERNSHIP</td>
<td>Psychological Sciences</td>
<td>Satisfactory/Unsatisfactory</td>
<td>Internship/Practicum</td>
<td>1-9</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Supervised internship in engineering psychology. Instructor Permission Required. Repeatable for Credit.</td>
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<tr>
<td>PSYC 651</td>
<td>TOPICS IN SOCIAL PSYCHOLOGY</td>
<td>TOPICS IN SOCIAL PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Topics will vary. Repeatable for Credit.</td>
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<tr>
<td>PSYC 660</td>
<td>PROFESSIONAL ISSUES</td>
<td>PROFESSIONAL ISSUES</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Discussion of selected topics on professional matters. Includes grant writing, licensing, and ethics in psychology.</td>
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<td>PSYC 662</td>
<td>NON-TRADITIONAL INTERFACES</td>
<td>NON-TRADITIONAL INTERFACES</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Advanced coverage of human computer interfaces that are not necessarily graphical in nature. The course covers haptic, gesture, locomotion, auditory, voice olfactory, taste interfaces. Impoverished GUIs (small screen) are investigated, as are interactive voice response systems and complex interfaces that are multi-model. Graduate/Undergraduate Equivalency: PSYC 462. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Cannot register for PSYC 662 if student has credit for PSYC 462.</td>
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<td>PSYC 663</td>
<td>MEDICAL HUMAN FACTORS</td>
<td>MEDICAL HUMAN FACTORS</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Advanced coverage of the human factors that are specific to medical systems. Topics include medical decision making and diagnosis errors, surgical human factors, medical robots, surgical simulators, and general medical equipment design. Macro-ergonomics of hospital systems, electronic medical records and computerized physician order entry systems are also covered. Graduate/Undergraduate Equivalency: PSYC 463. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Cannot register for PSYC 663 if student has credit for PSYC 463.</td>
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<tr>
<td>PSYC 664</td>
<td>USABILITY ASSESSMENT</td>
<td>USABILITY ASSESSMENT</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>This course covers all of the aspects of specifying, planning, executing, and reporting usability assessments on products, services and systems. Formative and summative assessments are covered, as are &quot;discount&quot; usability methods. This course is project based, with students performing usability assessments as part of an engineering team that is developing products for deployment. Graduate/Undergraduate Equivalency: PSYC 464. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Cannot register for PSYC 664 if student has credit for PSYC 464.</td>
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PSYC 665 - SEMINAR IN GENES AND COGNITION
Short Title: SEMINAR IN GENES AND COGNITION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This seminar will consist of reading and discussing papers on molecular genetic studies of various cognitive functions broadly construed. This will include studies of genes and attention, genes and working memory, and genes and executive function. Will also include readings on genes and disordered cognition (e.g., ADHD, Alzheimer’s).

PSYC 671 - METHODS IN COGNITIVE NEUROSCIENCE
Short Title: METHODS COGNITIVE NEUROSCIENCE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Explores issues in functional neuroimaging and provides hands-on experience with experimental design, data acquisition, and analysis. Examines hemodynamic (PET, FMR), electrophysiologic (EEG, MEG), and other (e.g. neural stimulation, event-related optical) methods of measuring functional activation in the human brain related to cognitive operations. This course is usually offered at the University of Texas Medical School.

PSYC 677 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Laboratory, Lecture, Seminar, Independent Study
Credit Hours: 1-4
Restrictions: Enrollment is limited to Graduate or Visiting Graduate level students.
Course Level: Graduate
Description: Topics and credit hours vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

PSYC 681 - PERCEPTUAL ORGANIZATION
Short Title: PERCEPTUAL ORGANIZATION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 581
Description: Advanced graduate course. Perceptual organization, primarily in human vision but in other senses too. We examine theoretical issues underlying perceptual organization; principal phenomena; methods used to reveal perception of structure; neural basis of perception organization; theories of perceptual organization; and remaining problems in the field.

PSYC 699 - GRADUATE CAPSTONE EXPERIENCE IN I-O PSYCHOLOGY
Short Title: CAPSTONE EXPERIENCE IN I-O
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course is required for the MA in IO Psychology. It is a multi-semester, hands-on applied experience that can take the form of either an internship, an applied research experience, or a portfolio of work that reflects the integration of I-O science and practice. Instructor Permission Required. Repeatable for Credit.

PSYC 700 - THESIS RESEARCH
Short Title: THESIS RESEARCH
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hours: 1-15
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Research for the master’s thesis. Repeatable for Credit.

PSYC 800 - DISSERTATION RESEARCH
Short Title: DISSERTATION RESEARCH
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hours: 1-15
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Research for the doctoral dissertation. Repeatable for Credit.

Description and Code Legend
Note: Internally, the university uses the following descriptions, codes, and abbreviations for this academic program. The following is a quick reference:

Course Catalog/Schedule
• Course offerings/subject code: PSYC

Department (or Program) Description and Code
• Human-Computer Interaction and Human Factors: HCIF

Graduate Degree Description and Code
• Master of Human-Computer Interaction and Human Factors: MHCIF

Graduate Degree Program Description and Code
• Degree Program in Human-Computer Interaction and Human Factors: HCIF

CIP Code and Description ¹
• HCIF Major/Program: CIP Code/Title: 30.3101 - Human Computer Interaction

¹ Classification of Instructional Programs (CIP) 2020 Codes and Descriptions from the National Center for Education Statistics: https://nces.ed.gov/ipeds/cipcode/