The Department of Psychological Science’s undergraduate program offers the core preparation found across the nation’s leading graduate schools of psychology, combined with advanced courses and research opportunities offered by the nation’s leading scholars and teachers in psychological science. Programs of study may be tailored to graduate school and future careers in several majors fields of psychology, as well as in medicine, law, business, or education.

Program emphasis in graduate study is on doctoral training. An important feature of our doctoral program is its strong research orientation. Graduate students are expected to spend most of their time actively engaged in research and are expected to acquire a high level of research and statistical competence. Faculty research interests and PhD major concentrations for graduate students include:

- **Cognitive and Affective Neuroscience**: understanding the psychology and neuroscience behind basic mental activities (e.g., perceiving, attending, remembering) and higher forms of behavior (e.g., memory, language, social cognition, emotion, health);
- **Human-Computer Interaction and Human Factors**: understanding interactions between humans and other elements of a physical system, and the application of theories, principles, data, and other methods of design that optimize human well-being and overall system performance and usability;
- **Industrial-Organizational Psychology**: understanding human behavior in organizational and work situations, addressing research problems such as motivation at work, the aging workforce, discrimination in the workplace, job performance, and team training;
- **Psychometrics and Quantitative Psychology**: understanding specialized skills related to appropriate and innovative study design; statistical modeling and analysis; and interpretation of psychological measures, experiments, and interventions

### Bachelor’s Program
- Bachelor of Arts (BA) Degree with a Major in Psychology (ga.rice.edu/programs-study/departments-programs/social-sciences/psychological-sciences/psychology-ba)

### Master’s Program
- Master of Arts (MA) Degree in the field of Psychology*

### Doctoral Program
- Doctor of Philosophy (PhD) Degree in the field of Psychology
  - and a Major Concentration in Cognitive and Affective Neuroscience (ga.rice.edu/programs-study/departments-programs/social-sciences/psychological-sciences/cognitive-affective-neuroscience-concentration-phd)
  - and a Major Concentration in Human-Computer Interaction and Human Factors (ga.rice.edu/programs-study/departments-programs/social-sciences/psychological-sciences/human-computer-interaction-human-factors-concentration-phd)
  - and a Major Concentration in Industrial-Organizational Psychology (ga.rice.edu/programs-study/departments-programs/social-sciences/psychological-sciences/industrial-organizational-psychology-concentration-phd)
  - and a Major Concentration in Psychometrics and Quantitative Psychology (ga.rice.edu/programs-study/departments-programs/social-sciences/psychological-sciences/psychometrics-quantitative-psychology-concentration-phd)

*Although students are not normally admitted to a Master of Arts (MA) degree program, graduate students may earn the MA as they work towards the PhD.*

### Chair
Eduardo Salas

### Professors
Michael D. Byrne
James L. Dannemiller
Patricia DeLucia
Michelle "Mikki" R. Hebl
Randi C. Martin
Stephan J. Motowidlo
Frederick L. Oswald
James R. Pomerantz

### Associate Professors
Margaret E. Beier
Eden King
Philip T. Kortum
David M. Lane
Assistant Professors
Bryan T. Denny
Christopher P. Fagundes
Simon J. Fischer-Baum
Danielle King

Professors Emeriti
Richard R. Batsell
Sarah A. Burnett
Jennifer M. George
Kenneth R. Laughery
H. Albert Napier
David J. Schneider

Lecturers
Roberta M. Diddel
Özge Gürcanlı
Chase L. Lesane-Brown
D. Colette Nicolaou
Sandra V. Parsons
Carissa A. Zimmerman

Professors, Joint Appointments
Rick K. Wilson
Jing Zhou

Associate Professors, Joint Appointments
D. Brent Smith

Adjunct Professors
Dora E. Angelaki
Michael S. Beauchamp
John H. Byrne
Lorenzo Cohen
John M. Cornwell
Robert M. Dantzer
J. David Dickman
Jacoba "Cobi" Heijnen
P. Richard "Dick" Jeanneret
Harvey S. Levin
Katherine A. Loveland
Lynn M. Maher
John E. Overall
Deborah A. Pearson
Anne Bibiana Sereno
Melinda A. Stanley
Angela L. Stotts
Kevin C. Wooten
Anthony A. Wright

Harold K. Doerr
Ronald E. Fisher
Mary R. Newsome
Gary M. Oppenheim
Betty M. Sanders
Eleanor "Lennie" Waite
Mihriban Whitmore
Rachel T. Winer

For Rice University degree-granting programs:
To view the list of official course offerings, please see Rice's Course Catalog (https://courses.rice.edu/admweb/SWKSCAT.cat?p_action=cata)
To view the most recent semester's course schedule, please see Rice's Course Schedule (https://courses.rice.edu/admweb/SWKSCAT.cat)

Psychology (PSYC)
PSYC 101 - INTRODUCTION TO PSYCHOLOGY
Short Title: INTRODUCTION TO PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Lower-Level
Description: Survey of topics, problems, and approaches in contemporary psychology. Includes the biological basis of behavior, sensation, perception, attention, learning and memory, thinking, language, abnormal behavior and therapies, personality, and individual differences. Required for psychology majors.

PSYC 102 - READINGS IN INTRODUCTORY PSYCHOLOGY
Short Title: READINGS IN INTRO PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Distribution Group: Distribution Group II
Course Level: Undergraduate Lower-Level
Corequisite: PSYC 101
Description: This is an accompaniment to PSYC 101 and provides the opportunity for students to delve deeper into various topics through reading and discussion of research. This course will expand on the topics discussed in PSYC 101 and help students to develop the skills necessary for reading, evaluating, and discussing psychological research.

Adjunct Associate Professors
Gerri R. Hanten
S. Morton McPhail
S. Camille Peres

Adjunct Assistant Professors
Claudia Ziegler Acemyan
Roberta M. Diddel
**PSYC 202 - INTRODUCTION TO SOCIAL PSYCHOLOGY**  
**Short Title:** INTRO TO SOCIAL PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Prerequisite(s):** PSYC 101  
**Description:** Overview of topics in social psychology. Includes conformity and social influence, attitude formation and change, aggression, altruism, relationships, liking and loving, and prejudice and stereotyping, as well as applications to other disciplines (e.g., law, marketing, the workplace, etc.). Required for psychology majors.

**PSYC 203 - INTRODUCTION TO COGNITIVE PSYCHOLOGY**  
**Short Title:** INTRO TO COGNITIVE PSYCHOLOGY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Description:** An introduction to topics in cognitive psychology, including perception, attention, language, memory, and decision making. Required for psychology majors.

**PSYC 231 - INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY**  
**Short Title:** INDUS & ORGANIZATIONAL PSYC  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Prerequisite(s):** PSYC 101  
**Description:** An overview of the principles, techniques, and theories of psychology applied in the industrial setting.

**PSYC 238 - SPECIAL TOPICS**  
**Short Title:** SPECIAL TOPICS  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Internship/Practicum, Lecture, Seminar, Laboratory  
**Credit Hours:** 1-4  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Description:** Topics and credit hours may vary each semester. Contact department for current semester’s topic(s). Repeatable for Credit.

**PSYC 260 - UNDERGRADUATE PROFESSIONAL ISSUES IN PSYCHOLOGY**  
**Short Title:** UNDERGRAD PROF ISSUES IN PSYC  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Seminar  
**Credit Hour:** 1  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Lower-Level  
**Description:** This seminar will provide students interested in psychology with an opportunity to explore psychology as a major and a career. Through guest lecturers, group discussions, and class projects, students will learn about diverse fields and potential career paths in psychology. Instructor Permission Required.

**PSYC 308 - MEMORY**  
**Short Title:** MEMORY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 203  
**Description:** Critical review of traditional and contemporary approaches to the study of remembering and forgetting.

**PSYC 309 - PSYCHOLOGY OF LANGUAGE**  
**Short Title:** PSYCHOLOGY OF LANGUAGE  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 203  
**Description:** Study of human and other animal communication. Includes the structure of human language, word meaning and semantic memory, psychological studies of syntax, bilingualism, language and thought, and language errors and disorders. Cross-list: LING 309.

**PSYC 315 - INTRODUCTION TO SEMANTICS**  
**Short Title:** INTRODUCTION TO SEMANTICS  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 203  
**Description:** Introduction to basic approaches to the study of meaning in linguistics and related fields. Includes the cognitive representation of meaning, lexical categorization, conceptual structures, metaphor/metonymy, meaning change, pragmatic inference, and the relation of language and mind. Cross-list: LING 315. Recommended Prerequisite(s): LING 200 or ANTH 200.
PSYC 321 - DEVELOPMENTAL PSYCHOLOGY
Short Title: DEVELOPMENTAL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Graduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202 or PSYC 203
Description: Study of behavioral changes with age in both human and nonhuman species. Recommended Prerequisite(s): PSYC 202 and PSYC 203.

PSYC 325 - LANGUAGE ACQUISITION
Short Title: LANGUAGE ACQUISITION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Graduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101
Description: The aim of this course is to explore language development closely through a variety of theories and research findings. Students will become familiar with different theories concerning language development, and develop an understanding of relevant issues, theoretical positions and relevant methodologies in language development using critical thinking skills. Cross-list: LING 325.

PSYC 329 - PSYCHOLOGICAL TESTING
Short Title: PSYCHOLOGICAL TESTING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Graduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 339 or SOSC 302
Description: Offers a detailed examination of psychological test development and analysis. Topics include an exploration of different forms of psychological tests (e.g. intelligence, attitudes, personality, clinical), reliability and validity of tests, and practical issues in testing such as test bias (e.g. gender differences).

PSYC 330 - PERSONALITY THEORY AND RESEARCH
Short Title: PERSONALITY THEORY & RESEARCH
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group II
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Graduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 340
Description: Examination of those aspects of personality emphasized by major theorists past and present.
PSYC 340 - RESEARCH METHODS - PSYCHOLOGY  
Short Title: RESEARCH METHODS - PSYCHOLOGY  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Lecture  
Credit Hours: 4  
Restrictions: Enrollment is limited to students with a major in Cognitive Sciences or Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
Course Level: Undergraduate Upper-Level  
Prerequisite(s): PSYC 101 and (PSYC 339 or SO SC 302)  
Description: A continuation of PSYC 339/SOSC 302, with emphasis on individual student experiments and the writing of research reports. Required for psychology majors. Psychology and Cognitive Science Majors only or Permission of Instructor(s).  

PSYC 341 - HUMAN-COMPUTER INTERACTION  
Short Title: HUMAN-COMPUTER INTERACTION  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Lecture  
Credit Hours: 3  
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
Course Level: Undergraduate Upper-Level  
Prerequisite(s): PSYC 101 and PSYC 203  
Description: Study of the design and evaluation of interactive computing systems for human use and the major phenomena surrounding them.  

PSYC 342 - COMPUTER APPLICATIONS IN PSYCHOLOGY  
Short Title: COMPUTER APPLICATIONS IN PSYC  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Seminar  
Credit Hours: 3  
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
Course Level: Undergraduate Upper-Level  
Prerequisite(s): PSYC 203  
Description: The use of computers in psychological research and in usability engineering. The emphasis will be on dynamic HTML and JavaScript. Topics will include designing and running web-based psychology experiments and the use of web-based video. Graduate/Undergraduate Equivalency: PSYC 504. Mutually Exclusive: Credit cannot be earned for PSYC 342 and PSYC 504.  

PSYC 345 - HEALTH PSYCHOLOGY  
Short Title: HEALTH PSYCHOLOGY  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Lecture  
Distribution Group: Distribution Group II  
Credit Hours: 3  
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
Course Level: Undergraduate Upper-Level  
Prerequisite(s): PSYC 101 and PSYC 202 and PSYC 203  
Description: Contemporary theory and research in health psychology, including topics such as health behaviors, stress and coping, pain and its management, heart disease, psychoneuroimmunology, chronic illness, and dying. Recommended Prerequisite(s): PSYC 332 and PSYC 340.  

PSYC 346 - STRESS AND HEALTH ACROSS THE LIFESPAN  
Short Title: STRESS/HEALTH ACROSS LIFESPAN  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Lecture  
Credit Hours: 3  
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
Course Level: Undergraduate Upper-Level  
Description: This is an introductory course on psychobiological processes in animals and humans as they pertain to the development of stress responses and disease. In this course, we will review models of stress as well as the physiological processes implicated in bodily diseases. We will also review behavioral, psychological and pharmacological variables involved in stress processes. Recommended Prerequisite(s): PHYS 345.  

PSYC 351 - PSYCHOLOGY OF PERCEPTION  
Short Title: PERCEPTION  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Seminar  
Distribution Group: Distribution Group II  
Credit Hours: 3  
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
Course Level: Undergraduate Upper-Level  
Prerequisite(s): PSYC 101 and PSYC 203  
Description: An introductory survey of sensation and perception, both human and animal. Covers all sensory systems but focuses on vision and audition. Includes the philosophy of perception, measurement and methods; neuroanatomy of visual and auditory systems; computational models of vision, motion, depth, and color, illusions and perceptual organization; and perceptual development. Graduate/Undergraduate Equivalency: PSYC 521.  

PSYC 353 - PSYCHOLOGY OF EMOTION AND MOTIVATION  
Short Title: PSYC OF EMOTION & MOTIVATION  
Department: Psychological Sciences  
Grade Mode: Standard Letter  
Course Type: Lecture  
Distribution Group: Distribution Group II  
Credit Hours: 3  
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
Course Level: Undergraduate Upper-Level  
Prerequisite(s): PSYC 101 and PSYC 202  
Description: Study of motives and emotions as causes of human behavior; includes biological motives, aggression, emotions and emotional expression, and individual differences in motivation. Recommended Prerequisite(s): PSYC 203.
PSYC 354 - INTRODUCTION TO SOCIAL AND AFFECTIVE NEUROSCIENCE  
**Short Title:** INTRO TO SOC/AFFECTIVE NEURO  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 202  
**Description:** Overview of social and affective neuroscience research, including examination of the neurobiological mechanisms supporting social cognition; inter-personal processes; emotion and motivation; and emotion regulation. These topics will be examined in both healthy and affectively-disordered populations, with links made to the fields of health psychology and clinical neuroscience.

PSYC 362 - COGNITIVE NEUROSCIENCE: EXPLORING THE LIVING BRAIN  
**Short Title:** COGNITIVE NEUROSCIENCE  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 202  
**Description:** Survey of theory and research on how mental processes are carried out by the human brain, with an emphasis on relating measures of brain activity to cognitive functioning, methods surveyed included electro physiological recording techniques, functional imaging techniques and methods that involve lessoning or disrupting neural activity. Cross-list: NEUR 362.

PSYC 364 - COGNITIVE NEUROSCIENCE LAB  
**Short Title:** COGNITIVE NEUROSCIENCE LAB  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Laboratory  
**Credit Hour:** 1  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 362 (may be taken concurrently) or NEUR 362 (may be taken concurrently)  
**Description:** The objective is to equip the students of PSYC/NEUR 362 the tools on how to apply cognitive neuroscience techniques to health or clinical topics and to investigate sensorimotor and cognitive measures in a human model. The prerequisite may be taken the same semester as this course. Instructor Permission Required. Cross-list: NEUR 364. Graduate/Undergraduate Equivalency: PSYC 564. Mutually Exclusive: Credit cannot be earned for PSYC 364 and PSYC 564.

PSYC 366 - METHODS IN SOCIAL COGNITIVE AND AFFECTIVE NEUROSCIENCE  
**Short Title:** METHODS IN SOC COG AFF NEURO  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture/Laboratory  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** (PSYC 202 or PSYC 203) and (PSYC 354 (may be taken concurrently) or PSYC 362 (may be taken concurrently))  
**Description:** This course will give students hands-on training in the research methods of social cognitive and affective neuroscience. Students will learn about the theoretical underpinnings of these allied fields; acquire, preprocess, and analyze human functional neuroimaging data (i.e. using fMRI); and interpret and write-up results. PSYC 354 or PSYC 362 may be taken concurrently.

PSYC 370 - INTRODUCTION TO HUMAN FACTORS AND ERGONOMICS  
**Short Title:** INTRO TO HUMAN FACTORS & ERGO  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 101 and PSYC 203  
**Description:** Application of principles of psychology and human performance to the design of modern systems.

PSYC 375 - NEUROPSYCHOLOGY OF LANGUAGE AND MEMORY  
**Short Title:** NEUROPSYC OF LANGUAGE/MEMORY  
**Department:** Psychological Sciences  
**Grade Mode:** Standard Letter  
**Course Type:** Lecture  
**Distribution Group:** Distribution Group II  
**Credit Hours:** 3  
**Restrictions:** Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.  
**Course Level:** Undergraduate Upper-Level  
**Prerequisite(s):** PSYC 203 and (PSYC 309 or LING 309 or LING 200 or ANTH 200) and (PSYC 362 or NEUR 362 or NEUR 380 or BIOE 380 or PSYC 380)  
**Description:** An introduction to the neural basis of language and memory, covering patient-based and neuroimaging approaches. Topics include the neural basis of speech perception, language comprehension, language production, short-term memory, working memory, semantic and episodic memory, and domain-specific memory (e.g., verbal, spatial, and emotional memory).
PSYC 380 - FUNDAMENTAL NEUROSCIENCE SYSTEMS
Short Title: NEUROSYSTEMS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: This course will provide a broad overview of the brain's neural systems that subserve perception, learning, and behavior. The course will be highly integrative with thematic content including functional organization of the nervous system, neural encoding and decoding, sensory systems, motor systems, and high-level concept processing. Cross-list: BIOC 380, NEUR 380. Graduate/Undergraduate Equivalency: PSYC 584. Recommended Prerequisite(s): PSYC 101. Mutually Exclusive: Credit cannot be earned for PSYC 380 and PSYC 584.

PSYC 409 - METHODS IN HUMAN-COMPUTER INTERACTION
Short Title: METHODS HUMAN-COMP INTERACTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101 and PSYC 203
Description: Introduction to methods for developing and testing user interfaces to computer systems. The focus is on web-based applications. Graduate/Undergraduate Equivalency: PSYC 609. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Credit cannot be earned for PSYC 409 and PSYC 609.

PSYC 411 - HISTORY OF PSYCHOLOGY
Short Title: HISTORY OF PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101 and PSYC 202 and PSYC 203
Description: Survey of evolution of psychological theory from the Greeks to the present. Includes development of scientific approaches to the study of human thought and behavior. Graduate/Undergraduate Equivalency: PSYC 511. Mutually Exclusive: Credit cannot be earned for PSYC 411 and PSYC 511.

PSYC 420 - ELECTION SYSTEMS, TECHNOLOGIES, AND ADMINISTRATION
Short Title: ELECTION SYSTEMS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Distribution Group: Distribution Group III
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: This multidisciplinary course will consider how elections are conducted to enhance participation, to accurately measure the will of the electorate, and to be sufficiently rigorous to convince all parties that the results are legitimate. This course will consider the design and evaluation of election technologies, ranging from voter registration through the polling booth and vote tabulation. This course will consider three questions: how do individual voters interact with the voting technology, how are voting technologies engineered to be accurate and secure, and how do the social aspects of voting fulfill democratic goals for elections? A central requirement for this course will be group research projects, many operating in our community, built around the November election. Cross-list: COMP 435, POLI 420.

PSYC 430 - COMPUTATIONAL MODELING OF COGNITIVE PROCESSES
Short Title: COMP MODELING OF COG PROCESSES
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: A survey of computational approaches to modeling cognitive processes. The emphasis will be on recent production system models, but other approaches will also be covered. The course will involve evaluation of existing models and hands-on experience in modeling. Graduate/Undergraduate Equivalency: PSYC 543. Recommended Prerequisite(s): PSYC 203 and COMP 200 (or equivalent). Mutually Exclusive: Credit cannot be earned for PSYC 430 and PSYC 543.

PSYC 431 - ADVANCED INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY SEMINAR
Short Title: ADVANCED I/O PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 231
Description: An emphasis on reading original published research. Topics covered include personnel selection, training, motivation, job attitudes, and groups. Instructor Permission Required. Mutually Exclusive: Credit cannot be earned for PSYC 431 and PSYC 530.
PSYC 432 - BRAIN AND BEHAVIOR
Short Title: BRAIN AND BEHAVIOR
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101 and PSYC 203 and PSYC 362
Description: An in-depth examination of the neural basis of higher mental functions in humans, including perception, attention, memory, motor skill, and language. Claims and controversies in cognitive neuroscience will be discussed. Recommended Prerequisite(s): PSYC 339 and PSYC 340.

PSYC 435 - POLLUTION AND PSYCHOLOGICAL DEVELOPMENT
Short Title: POLLUTION & PSYCHOLOGICAL DEV
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: In this course, we will consider research on the effects of various pollutants and toxic substances on the cognitive, social, and emotional development of children. Expert guest speakers will contribute to the course as well. Recommended Prerequisite(s): PSYC 339 and PSYC 340.

PSYC 436 - ADVANCED ORGANIZATIONAL PSYCHOLOGY
Short Title: ADVANCED ORGANIZATIONAL PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 231 and PSYC 431
Description: Contemporary theory and research in organizational psychology, including topics such as motivation, leadership, job satisfaction, occupational stress, social cognition in work organizations, and group processes. Graduate/Undergraduate Equivalency: PSYC 636. Mutually Exclusive: Credit cannot be earned for PSYC 436 and PSYC 636.

PSYC 438 - GROUP DYNAMICS
Short Title: GROUP DYNAMICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: This course examines current psychological theory and literature concerning intra- and inter-group phenomena within organizational contexts. This course will cover topics such as the unique methodological challenges of studying group-level phenomena; individual-, group-, and organizational-level inputs; group processes; and the assessment of group-level outcomes. Graduate/Undergraduate Equivalency: PSYC 551. Recommended Prerequisite(s): PSYC 339 and PSYC 340 and should be majoring in Psychology or Business. Mutually Exclusive: Credit cannot be earned for PSYC 438 and PSYC 551.

PSYC 439 - ADVANCED STATISTICAL METHODS FOR PSYCHOLOGY UNDERGRADUATES
Short Title: ADV STATISTICAL METHODS-PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 339 or SOSC 302
Description: This course is intended as a second course in statistics for psychology and the social sciences. It builds on PSYC 339/SOSC 302. Advanced factorial ANOVA designs, mixed between- and within-subject designs, and multiple regression will be covered. This course is primarily for advanced psychology undergraduates contemplating enrollment in graduate school.

PSYC 440 - RESEARCH SEMINAR: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY
Short Title: RESEARCH IN I/O PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 231
Description: An examination of selected topics in industrial/organizational psychology, focusing on published and ongoing research by contemporary scholars. Topics will vary. Instructor Permission Required.
PSYC 441 - HUMAN-COMPUTER INTERACTION
Short Title: HUMAN-COMPUTER INTERACTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 203
Description: Study of the design and evaluation of interactive computing systems for human use and the major phenomena surrounding them. Graduate/Undergraduate Equivalency: PSYC 541. Mutually Exclusive: Credit cannot be earned for PSYC 441 and PSYC 541.

PSYC 445 - ADVANCED SEMINAR IN HEALTH PSYCHOLOGY
Short Title: ADV SEM IN HEALTH PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Junior or Senior. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202 and PSYC 332 and (PSYC 339 or SOSC 302) and PSYC 340
Description: Consideration of research on psychological factors and health, with special consideration to the role of health beliefs in people’s practice and nonpractice of health, illness, and sick-role behaviors. Topics will vary. Repeatable for credit with Permission of Department.

PSYC 452 - EMOTION REGULATION
Short Title: EMOTION REGULATION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Review of contemporary psychology research on emotion regulation, including conceptual foundations, neurobiological bases, individual differences, involvement in psychopathology, and links to translational research approaches relevant to health psychology. Graduate/Undergraduate Equivalency: PSYC 552. Mutually Exclusive: Credit cannot be earned for PSYC 452 and PSYC 552.

PSYC 455 - ADVANCED SEMINAR IN CLINICAL PSYCHOLOGY
Short Title: ADV SEM IN CLINICAL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 332
Description: Topics will vary. Repeatable for credit with Permission of Department.

PSYC 461 - REASONING, DECISION MAKING, PROBLEM SOLVING
Short Title: DECISION MAKING/PROB SOLVING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 203 and (PSYC 339 or SOSC 302 or STAT 280 or STAT 300 or STAT 305 or STAT 310)
Description: Study of the higher mental processes. Includes problem solving, judgment, decision making, and reasoning. Graduate/Undergraduate Equivalency: PSYC 527. Mutually Exclusive: Credit cannot be earned for PSYC 461 and PSYC 360/PSYC 527.

PSYC 462 - NON-TRADITIONAL INTERFACES
Short Title: NON-TRADITIONAL INTERFACES
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Advanced coverage of human computer interfaces that are not necessarily graphical in nature. The course covers haptic, gesture, locomotion, auditory, voice olfactory, taste interfaces. Impoverished GUIs (small screen) are investigated, as are interactive voice response systems and complex interfaces that are multi-model. Graduate/Undergraduate Equivalency: PSYC 662. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Credit cannot be earned for PSYC 462 and PSYC 662.

PSYC 463 - MEDICAL HUMAN FACTORS
Short Title: MEDICAL HUMAN FACTORS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Advanced coverage of the human factors that are specific to medical systems. Topics include medical decision making and diagnosis errors, surgical human factors, medical robots, surgical simulators, and general medical equipment design. Macro-ergonomics of hospital systems, electronic medical records and computerized physician order entry systems are also covered. Graduate/Undergraduate Equivalency: PSYC 663. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Credit cannot be earned for PSYC 463 and PSYC 663.
PSYC 464 - USABILITY ASSESSMENT
Short Title: USABILITY ASSESSMENT
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: This course covers all of the aspects of specifying, planning, executing, and reporting usability assessments on products, services and systems. Formative and summative assessments are covered, as are "discount" usability methods. This course is project based, with students performing usability assessments as part of an engineering team that is developing products for deployment. Graduate/Undergraduate Equivalency: PSYC 664. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Credit cannot be earned for PSYC 464 and PSYC 664.

PSYC 465 - OLFATORY PERCEPTION
Short Title: OLFATORY PERCEPTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101
Description: Overview of theories and research related to olfaction. Special topics include olfactory memory, the effect of emotion and cognition on olfaction, olfaction as a channel of communication, sensory integration, and ERP and fMRI studies on olfaction and its relationship with other sensory systems. Graduate/Undergraduate Equivalency: PSYC 565. Mutually Exclusive: Credit cannot be earned for PSYC 465 and PSYC 565.

PSYC 470 - ENGINEERING PSYCHOLOGY
Short Title: ENGINEERING PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 370
Description: This is an advanced human factors course aimed at students who have taken a basic course in human factors or human-computer interaction and are looking for greater depth. Graduate/Undergraduate Equivalency: PSYC 540. Mutually Exclusive: Credit cannot be earned for PSYC 470 and PSYC 540.

PSYC 475 - STEREOTYPING AND PREJUDICE
Short Title: STEREOTYPING AND PREJUDICE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 202
Description: Consideration of modern research on stereotypes of, prejudice against, and discrimination toward racial, gender, and stigmatized groups. Recommended Prerequisite(s): PSYC 203 and 340.

PSYC 477 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Laboratory, Lecture, Seminar, Lecture/Laboratory
Credit Hours: 1-4
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Topics and credit hours may vary each semester. Contact department for current semester's topic(s). Repeatable for Credit.

PSYC 480 - ADVANCED TOPICS
Short Title: ADVANCED TOPICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Prerequisite(s): PSYC 101 and (PSYC 202 (may be taken concurrently) or PSYC 203)
Description: Topics will vary. Please see individual instructor for prerequisite requirements. Repeatable for different topics. Repeatable for Credit.

PSYC 485 - UNDERGRADUATE SUPERVISED RESEARCH
Short Title: UG SUPERVISED RESEARCH
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Research
Credit Hours: 1-6
Restrictions: Enrollment is limited to students with a major in Cognitive Sciences or Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.
Course Level: Undergraduate Upper-Level
Description: Supervised empirical research. Research paper required. Sponsorship by faculty member required. Instructor Permission Required. Recommended Prerequisite(s): PSYC 339, PSYC 340. Repeatable for Credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Short Title</th>
<th>Department</th>
<th>Grade Mode</th>
<th>Course Type</th>
<th>Restrictions</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 488</td>
<td>SUPERVISED READING</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Independent Study</td>
<td>Enrollment is limited to students with a major in Cognitive Sciences or Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Supervised reading of books and empirical papers on a topic of mutual interest to students and faculty. Term paper required. Sponsorship by faculty member required. Instructor Permission Required. Recommended Prerequisite(s): PSYC 339 and PSYC 340. Repeatable for Credit.</td>
</tr>
<tr>
<td>PSYC 495</td>
<td>SUMMER INTERNSHIP</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Internship/Practicum</td>
<td>Enrollment is limited to students with a major in Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Provides enrollment for various department summer internships. Instructor Permission Required. Repeatable for Credit.</td>
</tr>
<tr>
<td>PSYC 499</td>
<td>HONORS THESIS</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Independent Study</td>
<td>Enrollment is limited to students with a major in Psychology. Enrollment is limited to Undergraduate, Undergraduate Professional or Visiting Undergraduate level students.</td>
<td>Sponsorship by faculty member required. Instructor Permission Required. Repeatable for Credit.</td>
</tr>
<tr>
<td>PSYC 502</td>
<td>ADVANCED PSYCHOLOGICAL STATISTICS I</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Enrollment is limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Introduction to inferential statistics, with emphasis on analysis of variance. Students who do not meet registration requirements as Graduate and Psychology Majors must receive instructor permission to register. Cross-list: STAT 509.</td>
</tr>
<tr>
<td>PSYC 503</td>
<td>ADVANCED PSYCHOLOGICAL STATISTICS II</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Enrollment is limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td>Other multivariate techniques and distribution-free statistics are also covered. Cross-list: STAT 510.</td>
</tr>
<tr>
<td>PSYC 504</td>
<td>COMPUTER APPLICATIONS IN PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>Enrollment is limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td>The use of computers in psychological research and in usability engineering. The emphasis will be on dynamic HTML and JavaScript. Topics will include designing and running web-based psychology experiments and the use of web-based video. Graduate/Undergraduate Equivalency: PSYC 342. Mutually Exclusive: Credit cannot be earned for PSYC 504 and PSYC 342.</td>
</tr>
<tr>
<td>PSYC 505</td>
<td>RESEARCH METHODS</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>Enrollment is limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td>Graduate-level treatment of a wide range of laboratory and field research methodologies.</td>
</tr>
<tr>
<td>PSYC 511</td>
<td>HISTORY &amp; SYSTEMS OF PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Enrollment is limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td>Survey of the evolution of psychological theory from the Greeks to the present. Includes development of scientific approaches to the study of human thought and behavior. Graduate/Undergraduate Equivalency: PSYC 411. Mutually Exclusive: Credit cannot be earned for PSYC 511 and PSYC 411.</td>
</tr>
</tbody>
</table>
PSYC 520 - FOUNDATIONS OF COGNITIVE PSYCHOLOGY
Short Title: FOUNDATIONS OF COGNITIVE PSYC
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: An introduction to the basic topics in cognitive psychology, including perception, memory, psycholinguistics, concept formation, problem solving, and decision making.

PSYC 521 - PSYCHOLOGY OF PERCEPTION
Short Title: PERCEPTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to Graduate level students.
Course Level: Graduate
Description: An introductory survey of sensation and perception, both human and animal. Covers all sensory systems but focuses on vision and audition. Includes the philosophy of perception; measurement and methods; neuroanatomy of visual and auditory systems; computational models of vision, motion, depth, and color; illusions and perceptual organization; and perceptual development. Graduate/Undergraduate Equivalency. PSYC 351.

PSYC 522 - INFORMATION PROCESSING AND ATTENTION
Short Title: INFO PROCESSING & ATTENTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: An exploration of topics in attention, including information overload, selective attention, response conflict, and automatic/unconscious and controlled/conscious processes. The neural mechanisms underlying these processes will also be discussed.

PSYC 524 - MEMORY
Short Title: MEMORY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Overview of issues and research in remembering and forgetting.

PSYC 525 - PSYCHOLINGUISTICS
Short Title: PSYCHOLINGUISTICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Study of the psychology of language. Includes the study of speech production, reading, syntax, meaning, bilingualism, language and thought, and language errors and disorders.

PSYC 527 - REASONING, DECISION MAKING, PROBLEM SOLVING
Short Title: DECISION MAKING/PROB SOLVING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to Graduate level students.
Course Level: Graduate
Description: The study of higher mental processes. Includes problem solving, judgment, decision making, and reasoning. Graduate/Undergraduate Equivalency: PSYC 461. Mutually Exclusive: Credit cannot be earned for PSYC 527 and PSYC 461.

PSYC 529 - COGNITIVE RESEARCH SEMINAR
Short Title: COGNITIVE RESEARCH SEMINAR
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Seminar
Credit Hours: 1-3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: A weekly student-staff seminar on current and recent research about mental phenomena. Repeatable for Credit.

PSYC 530 - FOUNDATIONS OF I-O PSYCHOLOGY
Short Title: FOUNDATIONS OF I-O PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Graduate-level introduction to the study of human behavior in the work setting. Instructor Permission Required. Mutually Exclusive: Credit cannot be earned for PSYC 530 and PSYC 431.

PSYC 531 - HF/HCI RESEARCH SEMINAR
Short Title: HF/HCI RESEARCH SEMINAR
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Seminar
Credit Hour: 1
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: A weekly student-staff seminar on various human factors and human-computer interaction topics. Repeatable for Credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Short Title</th>
<th>Department</th>
<th>Grade Mode</th>
<th>Course Type</th>
<th>Credit Hours</th>
<th>Restrictions</th>
<th>Course Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 532</td>
<td>HEALTH RESEARCH SEMINAR</td>
<td>HEALTH RESEARCH SEMINAR</td>
<td>Psychological Sciences</td>
<td>Satisfactory/Unsatisfactory</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>A weekly student-staff seminar on current and recent health and emotion-related research. Department Permission Required. Repeatable for Credit.</td>
</tr>
<tr>
<td>PSYC 533</td>
<td>I-O PSYCHOLOGY RESEARCH SEMINAR</td>
<td>I-O PSYCHOLOGY RESEARCH SEM</td>
<td>Psychological Sciences</td>
<td>Satisfactory/Unsatisfactory</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>Broad overview of the science and profession of human factors/ergonomics. Emphasis on discussion of literature and presentations of recommendations to applied problems. Repeatable for Credit.</td>
</tr>
<tr>
<td>PSYC 535</td>
<td>HUMAN FACTORS/ERGONOMICS</td>
<td>HUMAN FACTORS/ERGONOMICS</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>Study of the design and evaluation of interactive computing systems for human use and the major phenomena surrounding them. Credit cannot be earned for PSYC 543 and PSYC 430.</td>
</tr>
<tr>
<td>PSYC 540</td>
<td>FOUNDATIONS OF ENGINEERING PSYCHOLOGY</td>
<td>ENGINEERING PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>Review of theories of social psychology with an emphasis on current empirical research. Instructor Permission Required. Repeatable for Credit.</td>
</tr>
<tr>
<td>PSYC 541</td>
<td>HUMAN-COMPUTER INTERACTION</td>
<td>HUMAN-COMPUTER INTERACTION</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>Study of the design and evaluation of interactive computing systems for human use and the major phenomena surrounding them. Credit cannot be earned for PSYC 541 and PSYC 441.</td>
</tr>
<tr>
<td>PSYC 543</td>
<td>COMPUTATIONAL MODELING OF COGNITIVE PROCESSES</td>
<td>COMP MODELING OF COG PROCESSES</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>A survey of computational approaches to modeling cognitive processes. The emphasis will be on recent production system models, but other approaches will also be covered. The course will involve evaluation of existing models and hands-on experience in modeling. Credit cannot be earned for PSYC 543 and PSYC 430.</td>
</tr>
<tr>
<td>PSYC 544</td>
<td>PSYCHONEUROIMMUNOLOGY</td>
<td>PSYCHONEUROIMMUNOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>A weekly student-staff seminar on various industrial-organizational psychology topics. Repeatable for Credit.</td>
</tr>
<tr>
<td>PSYC 547</td>
<td>FOUNDATIONS OF HEALTH PSYCHOLOGY</td>
<td>FOUNDATIONS-HEALTH PSYCHOLOGY</td>
<td>Psychological Sciences</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>3</td>
<td>Enrollment limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td>Graduate</td>
<td>\n</td>
</tr>
</tbody>
</table>

Credit cannot be earned for PSYC 543 and PSYC 430.
Credit cannot be earned for PSYC 541 and PSYC 441.
Credit cannot be earned for PSYC 543 and PSYC 430.
PSYC 551 - GROUP DYNAMICS
Short Title: GROUP DYNAMICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 530
Description: This course examines current psychological theory and literature concerning intra- and inter-group phenomena within organizational contexts. This course will cover topics such as the unique methodological challenges of studying group-level phenomena; individual-, group-, and organizational-level inputs; group processes; and the assessment of group-level outcomes. Graduate/Undergraduate Equivalency: PSYC 438. Mutually Exclusive: Credit cannot be earned for PSYC 551 and PSYC 438.

PSYC 552 - EMOTION REGULATION
Short Title: EMOTION REGULATION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Review of contemporary psychology research on emotion regulation, including conceptual foundations, neurobiological bases, individual differences, involvement in psychopathology, and links to translational research approaches relevant to health psychology. Graduate/Undergraduate Equivalency: PSYC 452. Mutually Exclusive: Credit cannot be earned for PSYC 552 and PSYC 452.

PSYC 553 - PSYCHOLOGY PRESENTATIONS
Short Title: PSYCHOLOGY PRESENTATIONS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Practicum on oral psychology presentation.

PSYC 554 - COGNITIVE PSYCHOLOGY INTERNSHIP
Short Title: COGNITIVE PSYC INTERNSHIP
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hours: 1-9
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Supervised internship in cognitive psychology. Instructor Permission Required. Repeatable for Credit.

PSYC 560 - HUMAN OLFACTION
Short Title: HUMAN OLFACTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Overview of theories and research related to olfaction. Special topics include olfactory memory, the effect of emotion and cognition on olfaction, olfaction as a channel of communication, sensory integration, and ERP and fMRI studies on olfaction and its relationship with other sensory systems. Graduate/Undergraduate Equivalency: PSYC 465. Mutually Exclusive: Credit cannot be earned for PSYC 560 and PSYC 465.

PSYC 561 - TEACHING IN PSYCHOLOGY
Short Title: TEACHING IN PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hour: 1
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Assistance in the teaching of undergraduate and occasionally graduate courses in psychology. Repeatable for Credit.

PSYC 563 - COGNITIVE PSYCHOLOGY INTERNSHIP
Short Title: COGNITIVE PSYC INTERNSHIP
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hours: 1-9
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Supervised internship in cognitive psychology. Instructor Permission Required. Repeatable for Credit.
<table>
<thead>
<tr>
<th>Course URL: <a href="http://www.ruf.rice.edu/~neurosci">www.ruf.rice.edu/~neurosci</a></th>
<th>Course URL: <a href="http://www.ruf.rice.edu/~neurosci">www.ruf.rice.edu/~neurosci</a></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSYC 572 - SECOND-YEAR PROJECT</strong></td>
<td><strong>PSYC 576 - ADVANCED COGNITIVE NEUROSCIENCE: HIGHER MENTAL FUNCTIONS</strong></td>
</tr>
<tr>
<td><strong>Short Title:</strong> SECOND-YEAR PROJECT</td>
<td><strong>Short Title:</strong> HIGHER MENTAL FUNCTIONS</td>
</tr>
<tr>
<td><strong>Department:</strong> Psychological Sciences</td>
<td><strong>Department:</strong> Psychological Sciences</td>
</tr>
<tr>
<td><strong>Grade Mode:</strong> Satisfactory/Unsatisfactory</td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
</tr>
<tr>
<td><strong>Course Type:</strong> Research</td>
<td><strong>Course Type:</strong> Lecture</td>
</tr>
<tr>
<td><strong>Credit Hours:</strong> 3</td>
<td><strong>Credit Hours:</strong> 3</td>
</tr>
<tr>
<td><strong>Restrictions:</strong> Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td><strong>Restrictions:</strong> Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
</tr>
<tr>
<td><strong>Course Level:</strong> Graduate</td>
<td><strong>Course Level:</strong> Graduate</td>
</tr>
<tr>
<td><strong>Description:</strong> Individual research project undertaken during the second year of the graduate program. Repeatable for Credit.</td>
<td><strong>Description:</strong> Overview of neuropsychological and neuroimaging approaches to higher mental functions, including language, memory, executive functions, reasoning, and numerical processing. Instructor Permission Required. Cross-list: NEUR 502.</td>
</tr>
<tr>
<td><strong>PSYC 573 - NON-THESIS GRADUATE RESEARCH</strong></td>
<td><strong>Course URL:</strong> <a href="http://www.ruf.rice.edu/~neurosci">www.ruf.rice.edu/~neurosci</a></td>
</tr>
<tr>
<td><strong>Short Title:</strong> NON-THESIS GRADUATE RESEARCH</td>
<td><strong>PSYC 577 - INTRODUCTION TO FUNCTIONAL NEUROANATOMY</strong></td>
</tr>
<tr>
<td><strong>Department:</strong> Psychological Sciences</td>
<td><strong>Short Title:</strong> FUNCTIONAL NEUROANATOMY</td>
</tr>
<tr>
<td><strong>Grade Mode:</strong> Satisfactory/Unsatisfactory</td>
<td><strong>Department:</strong> Psychological Sciences</td>
</tr>
<tr>
<td><strong>Course Type:</strong> Research</td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
</tr>
<tr>
<td><strong>Credit Hours:</strong> 1-6</td>
<td><strong>Course Type:</strong> Lecture/Laboratory</td>
</tr>
<tr>
<td><strong>Restrictions:</strong> Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
<td><strong>Credit Hours:</strong> 2-3</td>
</tr>
<tr>
<td><strong>Course Level:</strong> Graduate</td>
<td><strong>Restrictions:</strong> Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.</td>
</tr>
<tr>
<td><strong>Description:</strong> Individual research not for first- or second-year project or thesis. Repeatable for Credit.</td>
<td><strong>Course Level:</strong> Graduate</td>
</tr>
<tr>
<td><strong>PSYC 574 - INTRODUCTION TO COGNITIVE NEUROSCIENCE</strong></td>
<td><strong>Description:</strong> Anatomy and function of components of the nervous system with an emphasis on the central nervous system. Usually taught at the Texas Medical Center. Instructor Permission Required.</td>
</tr>
<tr>
<td><strong>Short Title:</strong> INTRO COGNITIVE NEUROSCIENCE</td>
<td><strong>PSYC 578 - COGNITIVE NEUROPSYCHOLOGY: THEORIES AND METHODS</strong></td>
</tr>
<tr>
<td><strong>Department:</strong> Psychological Sciences</td>
<td><strong>Short Title:</strong> COGNEURO: THEORIES AND METHODS</td>
</tr>
<tr>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td><strong>Department:</strong> Psychological Sciences</td>
</tr>
<tr>
<td><strong>Course Type:</strong> Seminar</td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
</tr>
<tr>
<td><strong>Credit Hours:</strong> 3</td>
<td><strong>Course Type:</strong> Seminar</td>
</tr>
<tr>
<td><strong>Restrictions:</strong> Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td><strong>Credit Hours:</strong> 3</td>
</tr>
<tr>
<td><strong>Course Level:</strong> Graduate</td>
<td><strong>Restrictions:</strong> Enrollment limited to Graduate level students.</td>
</tr>
<tr>
<td><strong>Description:</strong> An introductory graduate-level overview of cognitive neuroscience. The course will cover basics in history, neuroanatomy, methods of cognitive neuroscience, sensation and perception, control of action, learning and memory, emotion, language, attention, drugs and cognition, impulsivity, cognitive control, social cognition, and neurobiology of disease. This course is usually taught at the Texas Medical Center. Instructor Permission Required. Cross-list: NEUR 508.</td>
<td><strong>Course Level:</strong> Graduate</td>
</tr>
<tr>
<td><strong>PSYC 575 - ADVANCED COGNITIVE NEUROSCIENCE: ATTENTION AND PERCEPTION</strong></td>
<td><strong>Description:</strong> This course explores different approaches in the field of Cognitive Neuropsychology. Topics include single-case studies, case series, voxel-lesion symptom mapping and computational neuropsychology. We will discuss how to do research with each of these techniques, how to draw inferences from neuropsychological data and critiques of the methodology.</td>
</tr>
<tr>
<td><strong>Short Title:</strong> ATTENTION AND PERCEPTION</td>
<td><strong>PSYC 580 - DEVELOPMENTAL COGNITIVE NEUROSCIENCE</strong></td>
</tr>
<tr>
<td><strong>Department:</strong> Psychological Sciences</td>
<td><strong>Short Title:</strong> DEVELOPMENTAL COG NEUROSCIENCE</td>
</tr>
<tr>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td><strong>Department:</strong> Psychological Sciences</td>
</tr>
<tr>
<td><strong>Course Type:</strong> Seminar</td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
</tr>
<tr>
<td><strong>Credit Hours:</strong> 3</td>
<td><strong>Course Type:</strong> Seminar</td>
</tr>
<tr>
<td><strong>Restrictions:</strong> Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.</td>
<td><strong>Credit Hours:</strong> 3</td>
</tr>
<tr>
<td><strong>Course Level:</strong> Graduate</td>
<td><strong>Restrictions:</strong> Enrollment limited to Graduate level students.</td>
</tr>
<tr>
<td><strong>Description:</strong> Overview of neuropsychological and cognitive neuroscience approaches to higher mental functions including sensation and perception, attention, motor control, and neuroplasticity. Other topics include basic neuroanatomy, experimental and clinical investigative methods, and the historical and philosophical context of contemporary neuroscience. Instructor Permission Required. Cross-list: NEUR 501.</td>
<td><strong>Course Level:</strong> Graduate</td>
</tr>
<tr>
<td><strong>Course URL:</strong> <a href="http://www.ruf.rice.edu/~neurosci">www.ruf.rice.edu/~neurosci</a></td>
<td><strong>Description:</strong> Seminar focusing on the neural/biological bases of both normal and abnormal human development through a survey of recent research in developmental cognitive neuroscience. Topics include perceptual, motive, cognitive, and language development as well as experimental research methods for studying the developing brain.</td>
</tr>
</tbody>
</table>
PSYC 581 - VISION SCIENCE
Short Title: VISION SCIENCE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This introductory course will provide an overview of the sensory and perceptual systems of the eye and brain. Topics covered may include visual perception, attention, and memory.

PSYC 582 - EARLY SENSORY, PERCEPTUAL AND ATTENTIONAL DEVELOPMENT
Short Title: EARLY SENSORY PERCEPTION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course will provide an overview of the development of sensory and perceptual systems in infants.

PSYC 583 - THEORY, CONTENT, AND EXECUTION IN COGNITIVE NEUROSCIENCE
Short Title: COGNEURO THEORY/CONTENT/EXECUT
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 2
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course will provide an overview of the cognitive neuroscience of perception and cognition. Topics may include the development of sensory and perceptual systems in infants.

PSYC 584 - FUNDAMENTAL NEUROSCIENCE SYSTEMS
Short Title: NEUROSYSTEMS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course will provide an overview of the brain’s neural systems that subserve perception, learning, and behavior. This course will be highly integrative with thematic content including functional organization of the nervous system, neural encoding and decoding, sensory systems, motor systems, and high-level concept processing. Graduate/Undergraduate Equivalency: PSYC 380. Mutually Exclusive: Credit cannot be earned for PSYC 584 and PSYC 380.

PSYC 585 - FUNCTIONAL MAGNETIC RESONANCE IMAGING LABORATORY
Short Title: fMRI LABORATORY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Laboratory
Credit Hours: 3
Restrictions: Enrollment limited to Graduate level students.
Course Level: Graduate
Description: Laboratory course that provides comprehensive introduction to the practical aspects of planning conducting and analyzing Blood Oxygen Dependent Functional Magnetic Resonance Imaging (BOLD fMRI) data. BOLD fMRI is a methodology that allows non-invasive measurements of the neural processing underlying human perception/cognition. Course taught at Baylor College of Medicine for Advanced fMRI.

PSYC 586 - SOCIAL AND AFFECTIVE NEUROSCIENCE
Short Title: SOCIAL AND AFFECTIVE NEURO
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Review of the field of social and affective neuroscience, including conceptual foundations and methodology. Review and discussion of contemporary research on the neurobiological supporting social cognition and emotion in both healthy and affectively-disordered populations.

PSYC 590 - ADVANCED TOPICS IN NEUROSCIENCE
Short Title: ADVANCED TOPICS - NEUROSCIENCE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Topics will vary. Repeatable for Credit.

PSYC 595 - HUMAN-COMPUTER INTERACTION AND HUMAN FACTORS PROFESSIONAL MASTER'S INTERNSHIP
Short Title: HCI&HF PROF MASTERS INTERNSHIP
Department: Psychological Sciences
Grade Mode: Satisfactory/ Unsatisfactory
Course Type: Internship/Practicum
Credit Hour: 1
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 503
Description: Supervised internship in Human-Computer Interaction and Human Factors Professional Master’s Program. Instructor Permission Required.
PSYC 600 - HCI & HF PROFESSIONAL MASTER'S CAPSTONE PROJECT

Short Title: HCI&HF PROF MASTER'S CAPSTONE

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Research

Credit Hours: 6

Restrictions: Enrollment is limited to Graduate level students.

Course Level: Graduate

Prerequisite(s): PSYC 503

Description: This course allows students to integrate all of the knowledge they have gained in their HCI/HF professional master’s coursework in the form of a capstone project in the area of human-computer interaction and human factors. The capstone may be either research focused or application focused. Department Permission Required.

PSYC 601 - MULTIVARIATE STATISTICS

Short Title: MULTIVARIATE STATISTICS

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Seminar

Credit Hours: 3

Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: This course provides an overview of a wide range of concepts and skills for conducting data analysis on multivariate data sets encountered in psychology. Issues involve preparing the data set, selecting and conducting the appropriate analysis, interpreting the output from statistical programs, and presenting complex analyses and results in a clear manner.

PSYC 602 - PSYCHOMETRICS

Short Title: PSYCHOMETRICS

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Lecture

Credit Hours: 3

Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: Test theory, including reliability, validity, item response theory, and generalizability theory. In addition, the course offers hands-on experience with analysis software and discussion of practical issues such as test bias, item writing, and scale construction.

PSYC 609 - METHODS IN HUMAN-COMPUTER INTERACTION

Short Title: METHODS HUMAN-COMP INTERACTION

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Seminar

Credit Hours: 3

Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: Introduction to methods for developing and testing user interfaces to computer systems. The focus is on web-based applications. Graduate/Undergraduate Equivalency: PSYC 409. Mutually Exclusive: Credit cannot be earned for PSYC 609 and PSYC 409.

PSYC 620 - ADVANCED TOPICS IN COGNITIVE PSYCHOLOGY

Short Title: ADV TOPICS - COGNITIVE PSYC

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Seminar

Credit Hours: 3

Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: Topics will vary. Repeatable for Credit.

PSYC 621 - TOPICS IN MEMORY

Short Title: TOPICS IN MEMORY

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Lecture

Credit Hours: 3

Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: Topics will vary. Repeatable for Credit.

PSYC 622 - TOPICS IN PSYCHOLINGUISTICS

Short Title: TOPICS IN PSYCHOLINGUISTICS

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Seminar

Credit Hours: 3

Restrictions: Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: In-depth, consideration of specialized topics in the psychology of language. Topics vary from year to year. Repeatable for Credit.

PSYC 624 - SOCIAL/ORGANIZATIONAL PSYCHOLOGY RESEARCH SEMINAR

Short Title: SOCIAL/ORG PSYC RESEARCH SEM

Department: Psychological Sciences

Grade Mode: Satisfactory/Unsatisfactory

Course Type: Seminar

Credit Hours: 1-3

Restrictions: Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: Weekly seminar to discuss recent research in social/organizational psychology. Instructor Permission Required. Repeatable for Credit.

PSYC 625 - COGNITIVE NEUROSCIENCE RESEARCH SEMINAR

Short Title: COGNEURO RESEARCH SEMINAR

Department: Psychological Sciences

Grade Mode: Standard Letter

Course Type: Seminar

Credit Hours: 1-3

Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.

Course Level: Graduate

Description: Weekly seminar to discuss recent research in cognitive neuroscience. Instructor Permission Required. Repeatable for Credit.
PSYC 626 - HUMAN FACTORS/HUMAN-COMPUTER INTERACTION RESEARCH SEMINAR
Short Title: HF/HCI RESEARCH SEMINAR
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 1-3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Weekly seminar to discuss recent research in human factors/human-computer interaction. Instructor Permission Required. Repeatable for Credit.

PSYC 627 - INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY RESEARCH SEMINAR
Short Title: I/O PSYC RESEARCH SEMINAR
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 1-3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Weekly seminar to discuss recent research in industrial/organizational psychology. Instructor Permission Required. Repeatable for Credit.

PSYC 628 - MEMORY RESEARCH SEMINAR
Short Title: MEMORY RESEARCH SEMINAR
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Seminar
Credit Hour: 1
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Weekly seminar to discuss recent research in human memory. Repeatable for Credit.

PSYC 629 - PSYCHOLINGUISTICS RESEARCH SEMINAR
Short Title: PSYCHOLINGUISTICS SEMINAR
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Seminar
Credit Hour: 1
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Weekly seminar to discuss recent research in psycholinguistics. Repeatable for Credit.

PSYC 630 - ADVANCED TOPICS IN I/O
Short Title: ADVANCED TOPICS IN I/O
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 530
Description: Topics will vary. Repeatable for different topics. Repeatable for Credit.

PSYC 631 - FOUNDATIONS OF INDIVIDUAL DIFFERENCES
Short Title: INDIVIDUAL DIFFERENCES
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Applied psychologists attempt to build theoretical and empirical models that effectively explain how variation in individual differences (e.g., cognitive ability, personality, motivation, interests) relates to variation in practically relevant outcomes (e.g., training effectiveness, job performance, response to clinical treatment). This course covers major theoretical and methodological approaches to this end.

PSYC 632 - LEADERSHIP
Short Title: LEADERSHIP
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Examination of the major psychological approaches to the study of leadership. Emphasis is on theory and practice in formal organizations.

PSYC 634 - PERSONNEL PSYCHOLOGY
Short Title: PERSONNEL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 530
Description: Examination of the theory, research, and applications in personnel selection, including job analysis, job performance, evaluation of performance, validation of selection methods, and training.
PSYC 635 - MULTILEVEL MODELING IN PSYCHOLOGICAL RESEARCH
Short Title: MULTILEVEL MODELING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Multilevel modeling of such data yields results that are more appropriate and interpretable than traditional statistical methods. Students will gain both practical and conceptual knowledge of this popular methodology.

PSYC 636 - ORGANIZATIONAL PSYCHOLOGY
Short Title: ORGANIZATIONAL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 530
Description: Contemporary theory and research in organizational psychology, including topics such as motivation, leadership, job satisfaction, occupational stress, social cognition in work organizations, and group processes. Graduate/Undergraduate Equivalency: PSYC 436. Mutually Exclusive: Credit cannot be earned for PSYC 636 and PSYC 436.

PSYC 637 - META-ANALYSIS IN PSYCHOLOGICAL RESEARCH
Short Title: META-ANALYSIS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Meta-analysis is a popular tool for statistically aggregating effects across related psychological studies. Course topics traverse a wide range of issues, including developing and using a coding sheet, fixed- vs. random-effects models, analysis moderator effects, correcting for statistical artifacts, dealing with dependent outcomes and outliers, and detecting publication bias.

PSYC 638 - STRUCTURAL EQUATION MODELING
Short Title: STRUCTURAL EQUATION MODELING
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Structural equation modeling attempts to provide improved estimates of construct-level relationships. It also allows for complex hypothesis testing (e.g., mediation between groups, longitudinal) to find an appropriate balance between model parsimony and model fit. This course introduces students to basic concepts and applications of this popular research method.

PSYC 639 - INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY INTERNSHIP
Short Title: I/O PSYCHOLOGY INTERNSHIP
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hours: 1-9
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Supervised internship in organizational and/or personnel psychology. Instructor Permission Required. Repeatable for Credit.

PSYC 640 - TOPICS IN HUMAN-COMPUTER INTERACTION
Short Title: TOPICS IN HCI
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Topics will vary. Repeatable for Credit.

PSYC 641 - SPECIAL TOPICS IN HUMAN-COMPUTER INTERACTION
Short Title: SPECIAL TOPICS IN HCI
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 1-6
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Topics will vary. Repeatable for Credit.

PSYC 649 - HUMAN FACTORS/HUMAN-COMPUTER INTERACTION INTERNSHIP
Short Title: HF/HCI PSYC INTERNSHIP
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Internship/Practicum
Credit Hours: 1-9
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Supervised internship in engineering psychology. Instructor Permission Required. Repeatable for Credit.

PSYC 651 - TOPICS IN SOCIAL PSYCHOLOGY
Short Title: TOPICS IN SOCIAL PSYCHOLOGY
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Topics will vary. Repeatable for Credit.
PSYC 660 - PROFESSIONAL ISSUES
Short Title: PROFESSIONAL ISSUES
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Discussion of selected topics on professional matters. Includes grant writing, licensing, and ethics in psychology.

PSYC 662 - NON-TRADITIONAL INTERFACES
Short Title: NON-TRADITIONAL INTERFACES
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Advanced coverage of human computer interfaces that are not necessarily graphical in nature. The course covers haptic, gesture, locomotion, auditory, voice olfactory, taste interfaces. Impoverished GUIs (small screen) are investigated, as are interactive voice response systems and complex interfaces that are multi-model. Graduate/Undergraduate Equivalency. PSYC 462. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Credit cannot be earned for PSYC 662 and PSYC 462.

PSYC 663 - MEDICAL HUMAN FACTORS
Short Title: MEDICAL HUMAN FACTORS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Advanced coverage of the human factors that are specific to medical systems. Topics include medical decision making and diagnosis errors, surgical human factors, medical robots, surgical simulators, and general medical equipment design. Macro-ergonomics of hospital systems, electronic medical records and computerized physician order entry systems are also covered. Graduate/Undergraduate Equivalency. PSYC 463. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Credit cannot be earned for PSYC 663 and PSYC 463.

PSYC 664 - USABILITY ASSESSMENT
Short Title: USABILITY ASSESSMENT
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Lecture
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This course covers all of the aspects of specifying, planning, executing, and reporting usability assessments on products, services and systems. Formative and summative assessments are covered, as are "discount" usability methods. This course is project based, with students performing usability assessments as part of an engineering team that is developing products for deployment. Graduate/Undergraduate Equivalency. PSYC 464. Recommended Prerequisite(s): PSYC 370. Mutually Exclusive: Credit cannot be earned for PSYC 664 and PSYC 464.

PSYC 665 - SEMINAR IN GENES AND COGNITION
Short Title: SEMINAR IN GENES AND COGNITION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: This seminar will consist of reading and discussing papers on molecular genetic studies of various cognitive functions broadly construed. This will include studies of genes and attention, genes and working memory, and genes and executive function. Will also include readings on genes and disordered cognition (e.g., ADHD, Alzheimer’s).

PSYC 667 - METHODS IN COGNITIVE NEUROSCIENCE
Short Title: METHODS COGNITIVE NEUROSCIENCE
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Explores issues in functional neuroimaging and provides hands-on experience with experimental design, data acquisition, and analysis. Examines hemodynamic (PET, FMR), electrophysiologic (EEG, MEG), and other (e.g. neural stimulation, event-related optical) methods of measuring functional activation in the human brain related to cognitive operations. This course is usually offered at the University of Texas Medical School.

PSYC 677 - SPECIAL TOPICS
Short Title: SPECIAL TOPICS
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Internship/Practicum, Lecture, Seminar, Laboratory
Credit Hours: 1-4
Restrictions: Enrollment is limited to Graduate or Visiting Graduate level students.
Course Level: Graduate
Description: Topics and credit hours vary each semester. Contact department for current semester’s topic(s). Repeatable for Credit.

PSYC 681 - PERCEPTUAL ORGANIZATION
Short Title: PERCEPTUAL ORGANIZATION
Department: Psychological Sciences
Grade Mode: Standard Letter
Course Type: Seminar
Credit Hours: 3
Restrictions: Enrollment is limited to Graduate level students.
Course Level: Graduate
Prerequisite(s): PSYC 581
Description: Advanced graduate course. Perceptual organization, primarily in human vision but in other senses too. We examine theoretical issues underlying perceptual organization; principal phenomena; methods used to reveal perception of structure; neural basis of perception organization; theories of perceptual organization; and remaining problems in the field.
PSYC 700 - THESIS RESEARCH
Short Title: THESIS RESEARCH
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hours: 1-15
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Research for the master’s thesis. Repeatable for Credit.

PSYC 800 - DISSERTATION RESEARCH
Short Title: DISSERTATION RESEARCH
Department: Psychological Sciences
Grade Mode: Satisfactory/Unsatisfactory
Course Type: Research
Credit Hours: 1-15
Restrictions: Enrollment limited to students with a class of Graduate. Enrollment is limited to students with a major in Psychology. Enrollment is limited to Graduate level students.
Course Level: Graduate
Description: Research for the doctoral dissertation. Repeatable for Credit.

Description and Code Legend
Note: Internally, the university uses the following descriptions, codes, and abbreviations for this academic program. The following is a quick reference:

Course Catalog/Schedule
• Course offerings/subject code: PSYC

Department Description and Code
• Psychological Sciences: PSYS

Undergraduate Degree Description and Code
• Bachelor of Arts degree: BA

Undergraduate Major Description and Code
• Major in Psychology: PSYC

Graduate Degree Descriptions and Codes
• Master of Arts degree: MA
• Master of Human-Computer Interaction and Human Factors degree: MHCIHF
• Doctor of Philosophy degree: PhD

Graduate Degree Program Description and Code
• Degree Program in Human-Computer Interaction and Human Factors: HCIF
• Degree Program in Psychology: PSYC

Graduate Major Concentration Descriptions and Codes
• Major Concentration in Cognitive and Affective Neuroscience: PCAN (attached to the PhD degree)
• Major Concentration in Human-Computer Interaction and Human Factors: PHCI (attached to the PhD degree)
• Major Concentration in Industrial-Organizational Psychology: PIOP (attached to the PhD degree)

• Major Concentration in Psychometrics and Quantitative Psychology: PPQP (attached to the PhD degree)

CIP Code and Description ¹
• HCIF Major/Program: CIP Code/Title: 30.3101 - Human Computer Interaction
• PSYC Major/Program: CIP Code/Title: 42.0101 - Psychology, General
• PCAN Major Concentration: CIP Code/Title: 26.1501 - Neuroscience
• PHCI Major Concentration: CIP Code/Title: 30.3101 - Human Computer Interaction
• PIOP Major Concentration: CIP Code/Title: 42.2804 - Industrial and Organizational Psychology
• PPQP Major Concentration: CIP Code/Title: 42.2708 - Psychometrics and Quantitative Psychology

¹ Classification of Instructional Programs (CIP) 2010 Codes and Descriptions from the National Center for Education Statistics: https://nces.ed.gov/ipeds/cipcode/