GRADUATION REQUIREMENTS

The General Announcements (GA) is the official Rice curriculum. In the event that there is a discrepancy between the GA and any other websites or publications, the GA shall prevail as the authoritative source.

Degree Requirements for All Bachelor’s Degrees

Students are responsible for making certain that their plan of study meets all degree and major (and minor and/or certificate) requirements. To graduate from Rice University, all students must:

• Be registered at Rice University full-time for at least four semesters (fall and/or spring, and up to one summer semester).*
• Complete the requirements of at least one major and degree program.
• Complete at least 120 semester credit hours (some degree programs require more than a minimum 120 credit hours).
• Complete at least 60 semester credit hours at Rice University.
• Complete at least 48 semester credit hours in upper-level coursework (courses at the 300-level or above).
• Complete more than half of the upper-level coursework (at least 25 of the 48 minimum semester credit hours) at Rice University.
• Complete more than half of the upper-level coursework required by the declared major(s) at Rice University (as designated by the department or program, some may specify a higher proportion).
• Complete all Rice coursework with a cumulative grade point average of at least 1.67 or higher.
• Complete all Rice coursework that satisfy major, minor and/or certificate requirements (as designated by the department or program):
  • with a cumulative grade point average of at least 2.00 or higher.
  • with the standard letter grade earned (not on a Pass/Fail basis).**
• Satisfy the Writing and Communication Requirement (see below).
• Complete courses to satisfy the Distribution Requirements (see below).
• Satisfy the Analyzing Diversity Requirement (see below)
• Complete one Lifetime Physical Activity Program (LPAP) course for one credit hour. Students with disabilities may make special arrangements to satisfy this requirement.
• Otherwise be a student in good academic and disciplinary standing and not under investigation.

PLEASE NOTE:

• LPAP courses: No more than 4 hours of credit for LPAP courses may be counted toward graduation.
• COLL courses: No more than 3 hours of credit for student-taught College Courses (COLL) may be counted toward graduation. (This includes all courses COLL 100 - COLL 199 as well as the COLL 200 Teaching Practicum.)
• *Full-time registration: Participation in a full semester Rice-approved Study Abroad program may count towards the fulfillment of this requirement (where full-time enrollment is at least 12 semester credit hours in that fall or spring semester). See the Registration (https://ga.rice.edu/undergraduate-students/academic-policies-procedures/registration/#header) section for more information regarding full-time and part-time status.
• **Pass/Fail courses: If students have completed as Pass/Fail courses that are needed to meet the requirements for their major, minor, or certificate, they should request in writing to the Office of the Registrar that the P grade be replaced with the letter grade earned. Otherwise, the Office of the Registrar will uncover the P grade during the final degree audit process (which begins with day one of the student’s final semester). Once the P is uncovered, it will not be restored or subsequently returned to that course; therefore, students should review their Degree Works degree audits carefully to ensure that the courses are applied in their degree audit as expected.

In order to earn a second degree, students must fulfill the requirements outlined in the Dual-Degree Requirements section below.

Writing and Communication Requirement

All students must complete and pass a First-Year Writing-Intensive Seminar (FWIS). A FWIS is a content-based, 3-credit hour seminar open only to first-year students that can focus on any topic, and in which writing and communication pedagogy plays a significant role in assignments and grading. To facilitate success in meeting this requirement, all students must complete the First-Year Writing Assessment prior to matriculating. Based on their results on the assessment, students may be placed into either FWIS 100 Introduction to Academic Writing or FWIS 100-299 (various topics). Students who do not complete the Writing Assessment will be placed automatically into FWIS 100.

Students who are placed into FWIS 100 must successfully complete that course during their first semester, prior to enrolling in the FWIS course used to meet the graduation requirement. FWIS 100 cannot be used to meet the Writing and Communication (FWIS) graduation requirement.

All first-year students must enroll in and successfully complete a FWIS during their first year at Rice, and all first-year students will be notified prior to Orientation Week if they have been assigned to take a FWIS during the fall or spring of their first year.

The following transfer credit restrictions exist for FWIS courses, and this Writing and Communication Requirement:

• Students who matriculate as freshmen may not substitute pre-matriculation transfer credit for the FWIS requirement.
• Transfer students who wish to satisfy the FWIS requirement with courses from another institution must apply for this credit in their first semester at Rice. The course taken at another institution will only be considered for transfer as an equivalent FWIS course (i) with the approval of the FWIS Program Director, and (ii) provided that the course transfers in as at least 2.5 semester credit hours.
• Neither freshmen nor transfer students may substitute pre-matriculation transfer credit for the FWIS requirement by taking an equivalent course at another institution after matriculating at Rice.

FWIS courses cannot be taken as Pass/Fail. Students are allowed to change FWIS sections during the first two weeks of classes each semester, but they cannot drop one FWIS section without simultaneously adding another. After week two, FWIS courses cannot be dropped.

In extraordinary circumstances, students may submit a petition to the Committee on Examinations and Standing (https://dou.rice.edu/committee-examinations-and-standing/), which may approve a drop on an exception basis.

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Academic Planning for Distribution Requirements

Each student is required to complete at least 3 courses of designated distribution courses of at least 3 credit hours each in each of Distribution Groups I, II, and III. The 3 courses in each group must include courses in at least two departments in that group. Divisional or interdisciplinary designations, e.g., HUMA or NSCI, count as departments. For the purpose of this rule, a course taken at another institution and transferred to Rice as an equivalent distribution course will be counted as one of these courses, provided that the course earns at least 2.5 semester credit hours.

Students must complete the distribution requirements in each group by taking courses that are designated as a distribution course at the time of course registration, as published in that semester's Course Offerings (https://courses.rice.edu). Courses taken outside of Rice and transferred in can be used to satisfy distribution requirements, assuming they are on the list of approved and designated distribution courses at the time they were taken. Completed courses taken prior to matriculation are subject to the list of designated distribution courses at the time of matriculation.

Analyzing Diversity Requirement

Beginning Fall 2022, all matriculated students must complete and pass one course of three or more credit hours in the area of Analyzing Diversity. Such courses primarily focus on how difference is understood across human societies, on how those understandings have changed over time, and on the consequences of those understandings for human development. Courses meeting this requirement equip students with foundational know-how in the critical study of matters related to diversity, and prepare them to apply such knowledge in other areas of study as they advance at the university.

Analyzing Diversity courses are grounded in three principal areas:

- **Social and Cultural Analysis** prepare students to scrupulously examine systems of belief about human difference, and how those beliefs are made manifest in cultural practices and social dynamics (particularly in multicultural contexts).
- **Systemic Inequities and their Redress**, pay considerable attention to inequities related to race, region, religion, ethnicity, (dis)ability, gender expression, sexual orientation, and other aspects of identity. Students in these courses also learn to analyze efforts to address and redress inequity, disenfranchisement, and injustice.
- **Equity, Knowledge, and the University** attend to the disciplines comprising higher education— helping students to analyze both the ramifications that systemic inequities hold for the production and dissemination of knowledge, and the difference that more equitable and inclusive societies, research practices, and pedagogies can make for the core functions of the university and beyond.

A wide range of courses are identified as eligible to meet the Analyzing Diversity (AD) graduation requirement and are accessible to students from throughout the university. All AD courses additionally carry Distribution Credit or fulfill the university's Writing and Communication (FWIS) requirement and are allowed to fulfill simultaneously more than one university graduation requirement category.

Students are encouraged to complete the requirement within their first two years of study, and by taking an AD-eligible course published in that semester's Course Offerings (https://courses.rice.edu). Courses taken outside of Rice and transferred in can be used to satisfy this requirement.
August degree candidates may be granted permission by the University to participate in the annual May Commencement Ceremony if the course was completed prior to matriculation. Under specific, limited circumstances, an undergraduate student may participate in commencement without being a degree recipient, provided that the student would be joining their matriculating class in that commencement. The specific policy, rules and procedures are available on the Office of the Dean of Undergraduates’ website (https://dou.rice.edu/).

Dual-Degree Requirements

Rice undergraduate students have the option of concurrently pursuing a second four-year bachelor’s degree at Rice in a different discipline. In addition to being in a different discipline, the second degree must also be different from the one already pursuing; for example, an undergraduate pursuing a BA degree may also complete coursework leading to a BS or BMus degree.

To earn a second bachelor’s degree, also known as a dual degree, currently enrolled undergraduates who have not yet completed their first bachelor’s degree must:

• Be accepted for the second major by the major’s department or program
• Fulfill all requirements for the second degree
• Complete at least 30 additional semester hours at Rice University, beyond the hours required for their first bachelor’s degree (these hours are applied to the second bachelor’s degree)

Students seeking a second degree should submit an additional declaration of major form with the Office of the Registrar (https://registrar.rice.edu/students/majors_minors/). This paperwork should include the addition of the proposed degree and major programs along with the approval of the chair or undergraduate advisor of each department involved, indicating that the proposed course program satisfies all major and degree requirements. The entire undergraduate record for these dual degree and multiple major students continues cumulatively.

Under certain conditions, students have the option to declare majors offered in different degree programs without pursuing the dual degree option. For example, a student may pursue a BS degree with a major in Physics, and choose to double major in Religion. (Rice does not award a BS with a major in Religion, only a BA.) In this scenario, the student selects and completes not only the degree and major requirements of their primary program, but the major requirements for their double major. With the above example, upon conferral of the BS degree with a major in Physics, the student’s final academic transcript will include not only the first major, but also the second major. The sentence notation, “Student has additionally met the requirements for a major in Religion, normally associated with a Bachelor of Arts degree.” More information on this option, sometimes referred to as the “No-Degree Option”, may be found on the Office of the Registrar (https://registrar.rice.edu) website, on the Majors, Minors, and University Certificates (https://registrar.rice.edu/students/majors-minors-and-university-certificates/) page.

Students with a previously earned bachelor’s degree from Rice who wish to earn a second bachelor’s should look at the Second Bachelor’s Degree for Rice Alumni (https://qa.rice.edu/non-traditional-students/second-four-year-bachelors-degree-alumni/) page.